CALIFORNIA TITLE COMPANY

CARLSBAD

Community & School Information

Carlsbad

Carlsbad or "Village by the Sea," is 48 square miles of rolling hills with seven miles of scenic coastline enjoyed by residents and guests who come to play. Located 35 miles north of San Diego and 86 miles south of Los Angeles, it is easily accessible from either city and well worth a drive up or down the coast to see. Old world charm co-exists with modern day pleasure in a city where the oldest building in town dates back to 1887 and the newest Legoland amusement park has been around just a few short years.

Carlsbad is named for the popular 19th century Karlsbad Spa in Europe. When sea captain, John Frazier, drilled a well and struck water in the 1880s, it appeared to have the same mineral properties as water in Karlsbad, Bohemia. Continuing a proud tradition for which the city was named, Carlsbad is home to two world class spa resorts: La Costa Resort & Spa and Four Seasons Resort, Aviara.

This charming city by the sea attracts guests from around the world and is also flower friendly as a premier growing region for poinsettias and ranunculus. Beginning in March and running for several months, flower lovers are abuzz at the arrival of spring which brings an endless sea of colors to local fields. People come from near and far and pay a small fee to get a glimpse of nature's perfect beauty. The bird of paradise got its start here and is the city's official flower.

Legoland theme park, Carlsbad flower fields, a downtown shopping village with a European flavor, a shopping mall and family oriented vacation beaches are a few of the things you can do and see when you visit. There is also jetskiing, parasailing and sky diving for additional thrills.

If golf is your bag, there's Aviara, an 18-hole public course, Rancho Carlsbad, a public 18-hole executive course and Encinitas Ranch, 18-hole public course. LaCosta Resort offers two 18-hole courses open to hotel guests and Shadowridge/ Vista features an 18-hole private course as does Vista Valley Country Club.

Easily accessible by car, train, bus or plane, travelers can rest assured they are in a safe community where you can sleep soundly knowing that the location has no earthquake fault zone. (A fault zone is a region with a higher incidence or likelihood of earthquake activity). This is just one of the many features of a vacation in a the hospitable place which welcomes travelers and treats them well.

Although the "village" dates back more than 100 years, the City was incorporated July 16, 1952. At that time, Carlsbad had a population of approximately 7,000 people and covered 7.5 square miles. Since its incorporation, the City has grown substantially in population and size (through annexations). As of January 1, 1998, the population of Carlsbad was 73, 688 and the City encompasses approximately 42 square miles. There will be no foreseeable growth in the land size of Carlsbad because all County islands have been annexed. At build out, sometime beyond the year 2010, there will be at most 54,599 residential units in Carlsbad, housing approximately 135,000 residents. The dwelling unit cap was ratified by the voters of Carlsbad in the November

1986 election and can only be increased by a majority vote of the people.

Industries in the area include a major regional shopping center, 16 auto dealers, 25 hotels offering 2,200 rooms for tourist lodging, high technology, multimedia and biomedical businesses, electronics, golf apparel and equipment manufacturers, several business and light industry parks, and numerous land developers building single and multi-family housing in a variety of community settings. Carlsbad residents enjoy the benefits of a full service City.

The City of Carlsbad is a general law city. This means the City follows the general laws of the State of California rather than having a specific charter of its own. It is a municipal corporation following the Council-Manager form of government.

The City Council is the community's legislative body. The Council enacts laws know as ordinances; sets policies known as resolutions; and, adopts an annual budget. The Mayor and four City Council members are elected city-wide by registered voters in the City of Carlsbad. These officials typically serve four-year terms. Also elected for four-year terms are the City Clerk and the City Treasurer.

The Council hires the City Manager and the City Attorney who serve at the pleasure of the City Council. The City Manager serves as the City's chief administrative officer and sees to it the Council's programs are implemented. The duties of the City Manager are detailed in the Carlsbad Municipal Code, Chapter 2.12.

The City Attorney is the City's principal legal advisor responsible for making sure that ordinances, resolutions and contracts are properly drawn and legally correct. The City Attorney also advises the staff and commissions upon request. Duties of the City Attorney are detailed in Carlsbad Municipal Code, Chapter 2.14.

The City provides a full range of services normally associated with a municipality including police, fire, parks and recreation, library, planning and zoning, building and engineering, various maintenance services and administration. The City provides water services through the Carlsbad Municipal Water District, subsidiary district of the City. The City Council serves as the Board of Directors for the Carlsbad Municipal Water District. Solid waste collection is provided through a franchise agreement with a local refuse collection service.

The Organizational Structure for the City of Carlsbad provides specialized support for five major services areas. The goals and objectives of each department are outlined in the annual operating budget, which is on file at the City Clerk's Office and each library.

History

The following is a brief history of Carlsbad including some select photographs. For more information on the history, events, and people of Carlsbad, see the recently published book Windows on the Past.

The Community of Carlsbad is named for a popular 19th century spa in Europe but its history reflects the heritage of many cultures. Luiseno Indians camped on the shores of its coastal lagoon for centuries before the arrival of Don Gaspar de Portola and Fr. Juan Crespi in 1769. Blazing the trail now known as El Camino Real, the conquistador and Franciscan priests were exploring Alta California for the King of Spain. It was during a rest stop, upwind from an old fishing camp, that their weary troops christened the lagoon for posterity: Agua Hedionda (Stinking Water).

Following in their footsteps were more soldiers and priests, sent to establish missions and pueblos to ensure Spain's hold on its remote territory. Mission San Luis Rey was founded ten miles north of Agua Hedionda lagoon in 1798. Five years after Mexico won its independence from Spain in 1821, the Franciscans lost their jurisdiction over the Indian converts. In 1833 the rich mission holdings were secularized, making them available by grants from the Mexican government. Although the land grants were to be distributed to all, it was the influential Californios, the second generation Hispanics, who ended up with most of them.

Thirteen thousand acres surrounding Agua Hedionda Lagoon were claimed in 1843 by Juan Maria Romouldo Marron. He and his wife operated several businesses in San Diego, coming to run cattle at Rancho Agua Hedionda only in the summer. When Marron died in 1853, his family's hold on the ranch became tenuous.

Foreclosure in 1860 put Rancho Agua Hedionda into the hands of Francis J. Hinton, an American. When Hinton died in 1870, he left Rancho Agua Hedionda to Robert Kelly, his Irish born domo, who in turn, passed it on to nine nieces and nephews after his death in 1890.

The children of his older brother Matthew came in 1868 to homestead "Los Kiotes," 10,000 acres immediately south of Rancho Agua Hedionda. Kelly descendants have continued to maintain their separate portion of the rancho to this day, but perhaps the most significant aspect of "Uncle Robert's" legacy was the 40-acre coastal right-of-way which he deeded to the railroad in the early 1880s. With the coming of the Arizona Eastern Railway in 1883, the land between Los Angeles and San Diego was opened up to homesteaders and real estate speculators.

John Frazier, founder and director of the Good Samaritan Mission in Los Angeles, took over a homestead claim of 127 acres north and west of Rancho Agua Hedionda. He tapped the springs of both artesian and mineral water in the well that he dug. The cool sips of water that he graciously offered to thirsty train passengers became famous for their apparent healing powers, and Frazier's Station soon was anticipated as a destination of its own.

In 1886, Gerhard Schutte and Samuel Church Smith, two Nebraskans with

dreams of building a town of "small farms and gracious homes," purchased Frazier's holdings plus 275 adjoining acres and embarked on the promotion of their new project. Their plans were further bolstered when chemical analysis of the well's mineral water indicated properties identical to those of a famous health spa in Karlsbad, Bohemia. This intelligence combined with the German origins of town founder Schutte to determine that the name of the community would be Carlsbad.

The economic roller coaster of the 1880s and 1890s dictated the fortunes of Carlsbad's earliest years. The population hovered around 300 until 1914, when railroad money brought in by South Coast Land Company secured water rights from Oceanside. Dry farming, the town's principle industry, was immediately expanded to include propagation of flowers, bulbs and fruit orchards, including the exotic avocado. The railroad packing shed became a vital hub of the community while an obvious increase in beach campers and other tourists indicated that people, as well as plants, were benefited by Carlsbad's climate and setting.

In 1915, Roy G. Chase became the Station Master in Carlsbad's 1880s Victorian Depot. Before long, he opened a general store, became a real estate salesman and the operator of a trucking and construction company. His position as the leader of the town's business community was recognized when he organized the Chamber of Commerce in 1922.

By the mid-twenties, Carlsbad had its own school district, several new churches, a movie theater and a weekly newspaper, the "Carlsbad Journal." The Depression was weathered with the economic support of a new group of settlers from Los Angeles. They were writers, directors and other members of the Hollywood film industry who built second homes and devoted their weekends to gentleman farming.

Proximity to a new Marine Corps Base at Camp Pendleton brought the world to Carlsbad's doorstep after the attack on Pearl Harbor in 1941. The post-war boom that followed V-J Day was based largely on the return of veterans to the sleepy little beach town of their wartime memories.

Recognition that the growing pains could best be eased by incorporation led to the formation of the City of Carlsbad in 1952. Since then, although the population has increased nearly 700 percent and the area of the city has expanded to three times its original size, much remains the same. Amid the shopping centers, industrial parks and housing tracts punctuating the hills and valleys of Rancho Agua Hedionda are many vistas that would be recognized by the Luiseno, the Hispanics and Yankee rancheros. To the west and north, the friendly small-town atmosphere envisioned by Schutte and Smith remains a feature of Carlsbad's historic downtown.

Utilities

San Diego Gas & Electric
Mail Payments to:
SDG&E
P.O. Box 25111 / Santa Ana, CA 92799-5111
(800) 411-7343

Cable
Time Warner (760) 707-1000

Telephone
AT&T www.att.com

Waste Management
1635 Faraday Avenue / Carlsbad, CA 92008
(760) 929-9400

Carlsbad Municipal Water District
1635 Faraday Avenue / Carlsbad, CA 92008
Phone: (760) 602-2420

Attractions

Carlsbad's great beaches, local attractions, world class resorts, shopping and restaurants set the standard for being a complete vacation destination. The following links are provided to help you learn a little more about Carlsbad and what we have to offer our visitors.

LEGOLAND®

LEGOLAND® California has more than super 50 rides, shows and attractions for the whole family to enjoy. Our park is specifically geared towards children ages 2-12. Information by Phone: Please call (760) 918-5346 for general information, including Admission Prices, Park Hours and Parking Prices.

The Flower Fields

Each spring, the foothills of Carlsbad are transformed into a rainbow of vibrant colors. The Flower Fields host thousands of visitors from all over the world every year, during the peak ranunculus blooming season of March and April. This spectacular show of mother nature is unique to North America.

Museum of Making Music

located on the hill just above the world famous Flower Fields, opened to the public in March 2000. It presents visitors with a nostalgic journey through a century of musical instruments and innovations that has helped shape popular music from 1890s to the present day. Guests can see over 500 vintage instruments, hear a wide variety of music and video samples of popular music through the decades and play on over a dozen hands-on instruments in the

Museum's Interactive Area. The Museum is open Tuesday through Sunday from 10 AM - 5 PM. For information, call (760) 438-5996.

Golf

Carlsbad is well known as the golf capital of the world, with two world class golf resorts and more than 30 golf industry businesses calling Carlsbad home. A beautiful municipal golf course, set amongst rolling hills, will begin construction in the very near future.

With the sparkling blue Pacific Ocean to the west and the Southern California Peninsular Mountain Ranges in the distance to the east, this state-of-the-art, 18-hole championship municipal golf course and event facility offers visitors magnificent views and a relaxing natural environment. Developed and owned by the City of Carlsbad, this public course is nestled among more than 1,000 acres of Carlsbad's coastal terrain and natural habitat. It's home to wetlands, sage brush and other plant, animal and bird life.

Named for the five bridges - or crossings - that were designed into the course to meet existing environmental and topographic conditions, The Crossings at Carlsbad also features a lighted practice center and access to The Crossings Trail, a three-mile round-trip walking path that links with the Carlsbad's extensive Trail System.

The Crossings also offers a 28,000-square-foot clubhouse complete with a golf shop, banquet facilities, a spacious fireplace-lit dining room, full-service kitchen and an outdoor deck with ocean views. The Canyons restaurant, located in the clubhouse, will serve breakfast and lunch daily.

Tennis

The Annual Acura Classic is held each August at the world renowned La Costa Resort and Spa. Tennis enthusiasts converge to watch the world's top seeded women tennis players compete in Carlsbad.

City Parks and Recreation

Carlsbad is home to many City parks which offer a variety of leisure activities, including softball, volleyball, soccer in addition to providing playground equipment and picnic tables.

Jazz Concerts

Jazz concerts in the park have become a summer tradition in Carlsbad. Every Friday evening, a thousand or more jazz enthusiasts bring their picnic baskets and chairs to enjoy a FREE concert under the stars at one of Carlsbad's beautiful Community Parks. For more information call (760) 434-2904.

Education

School Districts

Carlsbad Unified School District (K-12)

6225 El Camino Real / Carlsbad, CA 92009

(760) 331-5000 (760) 431-6707 Fax / www.carlsbadusd.k12.ca.us

Encinitas Union School District (K-6)

101 S Rancho Santa Fe Rd / Encinitas, CA 92024

(760) 944-4300 (760) 942-7094 Fax / www.eusd.k12.ca.us

San Dieguito Union High School District

710 Encinitas Blvd 1 / Encinitas, CA 92024

(760) 753-6491 (760) 943-3501 Fax / www.sduhsd.k12.ca.us

San Marcos Unified School District

Civic Center Dr #300 / San Marcos, CA 92069

(760) 744-4776 (760) 471-4928 Fax / www.smusd.k12.ca.us

Elementary Schools

Carlsbad Union School District Elementary Schools

Aviara Oaks (K-5)

6900 Ambrosia Lane / Carlsbad, CA 92009

(760) 331-6000 / cusdavo@sdcoe.k12.ca.us

Buena Vista (K-6)

1330 Buena Vista Way / Carlsbad, CA 92008

(760) 331-5400 / cusdcv@sdcoe.k12.ca.us

Calavera Hills (K-6)

4100 Tamarack Ave / Carlsbad, CA 92008

(760) 331-6300

Hope (K-6)

3010 Tamarack Ave / Carlsbad, CA 92008

(760) 331-5900 / cusdhope@sdcoe.k12.ca.us

Jefferson (K-6)

3743 Jefferson St / Carlsbad, CA 92008

(760) 331-5500 / cusdjeff@sdcoe.k12.ca.us

Kelly (K-6)

4885 Kelly Dr / Carlsbad, CA 92008

(760) 331-5800 / usdkely@sdcoe.k12.ca.us

Magnolia (K-6)

1905 Magnolia Ave / Carlsbad, CA 92008

(760) 331-5600 / cusdmag@sdcoe.k12.ca.us

Pacific Rim (K-5)

1100 Camino de las Ondas / Carlsbad, CA 92009

(760) 331-6200 / cusdprim@sdcoe.k12.ca.us

Encinitas Union School District Elementary Schools

La Costa Heights Elementary (K-6)
3035 Levante / Carlsbad, CA 92009
(760) 944-4375

Mission Estancia (K-6)
3330 Calle Barcelona / Carlsbad, CA 92009
(760) 943-2004

Olivenhain Pioneer Elementary (K-6)
8000 Calle Acervo / Carlsbad, CA 92009
(760) 943-2000

El Camino Creek Elementary
7885 Paseo Aliso / Carlsbad, CA 92009
(760) 943-2051

San Marcos Unified School District Elementary Schools

La Costa Meadows Elementary
6889 El Fuerte / Carlsbad, CA 92009
(760) 290-2121

Carrillo Elementary
2875 Poinsettia Drive / Carlsbad, CA 92009
(760) 290-2900

Middle Schools

Carlsbad District Junior High Schools

Aviara Oaks Middle School (6-8)
6900 Ambrosa Lane / Carlsbad, CA 92009
(760) 331-5900 / cusdavo@sdcoe.k12.ca.us

Valley Middle School (7-8)
1645 Magnolia Ave / Carlsbad, CA 92008
(760) 331-5300 / valjrhigh@aol.com

San Dieguito District Junior High Schools

Oak Crest Middle School (7-8)
675 Balour Dr / Encinitas, CA 92024
(760) 753-6241

High Schools

Carlsbad District High Schools

Carlsbad High School
3557 Lancer Way / Carlsbad, CA 92008
(760) 331-5100 / cusdchs@sdcoe.k12.ca.us

Carlsbad Village Academy (9-12)
1640 Magnolia Ave / Carlsbad, CA 92008
(760) 331-5200

San Dieguito District High Schools

La Costa Canyon High School (9-12)
3451 Camino de los Coches / Carlsbad, CA 92009
(760) 436-6136

San Dieguito Academy (9-12)
800 Santa Fe Dr / Encinitas, CA 92024
(760) 753-1121

Private Schools

Abc Children's Center (PreK-K)
2634 El Camino Real / Carlsbad, CA 92008
(760) 434-7143

Army And Navy Academy (7-12)
P.O. Box 3000 / Carlsbad CA 92108
(760) 729-1492

Beautiful Saviour Lutheran School (K-8)
3030 Valley Street / Carlsbad, CA 92008
(760) 729-6272

Carlsbad Montessori School Inc (PreK-6)
740 Pine Ave / Carlsbad, CA 92008
(760) 434-4161

Casa Montessori De Carlsbad (K)
3470 Madison St / Carlsbad, CA 92008
(760) 729-4455

Discovery Isle Child Dev Center (K)
6130 Paseo Del Norte / Carlsbad, CA 92009
(760) 431-7090

International Montessori Ed Center (PreK-6)
740 Pine Ave, Carlsbad, CA 92008
(760) 434-0510

Pacific Ridge School (7-12)
6269 El Fuerte Street / Carlsbad, CA 92009
(760) 448-9820

Palisades Point Chritian Academy (1-12)
1807 Palisades Dr / Carlsbad, CA 92008
760-434-2537

St Patrick (K-8)
3820 Pio Pico / Carlsbad, CA 92008
(760) 729-1333

City of Carlsbad Facility Finder

CITY HALL

1 **1200 Carlsbad Village Drive**
- Mayor and City • 434-2830
- City Manager • 434-2821
- City Attorney • 434-2891
- City Clerk & Records Management 434-2808
- Recreation Administration 434-2826
- City Council Chambers

FARADAY CENTER

2 **1635 Faraday Avenue**
- Administrative Services • 602-2410
- Building Department • 602-2700
- Business Licenses • 602-2495
- City Treasurer • 602-2473
- Community Development 602-2710
- Economic Development • 602-2732
- Finance Department • 602-2430
- Fire Prevention/Inspections 602-4660
- Geographic Information Systems 602-2434
- Human Resources Department 602-2440
- Information Technology 602-2450
- Planning Department • 602-4600
- Public Works Administration/ Engineering • 602-2720
- Purchasing Department 602-2460
- Risk Management • 602-2470

PUBLIC SAFETY & SERVICE CENTER

3 **2560 Orion Way**
- Fire Administration • 931-2141
- Police Administration • 931-2100
- Fleet Maintenance • 931-2192

PUBLIC WORKS MAINTENANCE & OPERATIONS (WATER DISTRICT)

4 **5950 El Camino Real** 438-2722

CHAMBER OF COMMERCE

5 **5934 Priestly Drive** 931-8400

CONVENTION & VISITORS BUREAU

6 **400 Carlsbad Village Drive** (Railroad Depot) • 434-6093

FIRE STATIONS

7A **Fire Station #1** 1275 Carlsbad Village Drive

7B **Fire Station #2** 1906 Arenal Road

7C **Fire Station #3** 3701 Catalina Drive

7D **Fire Station #4** 6885 Batiquitos Drive

7E **Fire Station #5** 2540 Orion Way

7F **Fire Station #6** 3131 Levante Street Future Site: 7201 Rancho Santa Fe Road

HOUSING & REDEVELOPMENT

8 **2965 Roosevelt Street**
- Housing Department • 434-2810
- Redevelopment Department 434-2815

LIBRARY FACILITIES

9A **Main Library and William D. Cannon Art Gallery** 1775 Dove Lane • 602-2049

9B **Georgina Cole Library** 1250 Carlsbad Village Drive 434-2870

9C **Adult Learning Program** 1207 Carlsbad Village Dr., #0 434-2998

9D **Arts Office and City of Carlsbad Sculpture Garden** 2955 Elmwood Street • 434-2920

9E **Centro de Información** 3333 Harding Street, #11 729-6907

PARKS & RECREATION FACILITIES

10A **Recreation Administration** 1200 Carlsbad Village Drive

10B **Harding Community Center** 3096 Harding Street • 602-7513

10C **Holiday Park** Chestnut Street and Pio Pico Drive 602-7513

10D **Brierly Field** 3500 Harding Street • 602-7513

10E **Chase Field** 3400 Harding Street • 602-7513

10F **Maxton Brown Park** Laguna Drive and State Street 602-7513

10G **Heritage Hall** 2650 Garfield Street • 602-7513

10H **Magee House and Park** 258 Beech Avenue • 602-7513

10I **Rotary Park** 2900 Washington Street • 602-7513

10J **Hosp Grove Park** Jefferson Street and Monroe Street 602-7513

10K **Hidden Canyon Park/Dog Park** 2685 Vancouver Street • 602-4680

10L **Swim Complex** 3401 Monroe Street • 602-4685

10M **Calavera Hills Community Center and Park** 2997 Glasgow Drive • 602-4680

10N **Magnolia Athletic Field** Valley Street and Tamarack Avenue 602-7513

10O **Laguna Riviera Park** Kelly Drive and Park Drive • 602-4680

10P **Business Park Recreational Facility (Zone 5)** Faraday Avenue and Camino Hills Drive 602-7513

10Q **Cannon Park** Carlsbad Blvd. and Cannon Road 602-7513

10R **Safety Center / Skatepark** 2560 Orion Way • 602-4680

10S **Poinsettia Park** 6600 Hidden Valley Road • 602-7525

10T **Aviara Community Park** 6435 Ambrosia Lane • 602-7525

10U **Leo Carrillo Ranch Historic Park** 6200 Flying LC Lane • 476-1042

10V **La Costa Meadows Park** El Fuerte Street and Corintia Street 602-4690

10W **La Costa Canyon Park** Pueblo Street and Rana Court 602-4690

10X **Cadencia Park** 3310 Cadencia Street • 602-4690

10Y **La Costa Heights Park** 3035 Levante Street • 602-4690

10Z **Stagecoach Community Center and Park** 3420 Camino de los Coches 602-4690

10AA **Pine Avenue Park** Harding Street between Pine Avenue and Chestnut Avenue 602-7513

10BB **Alga Norte Park (future)** Poinsettia Lane and Alicante Road

10CC **City Golf Course (future)** Hidden Valley Road

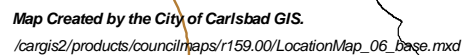**10DD** **Senior Center** 799 Pine Avenue • 602-4650

PUBLIC WORKS MAINTENANCE YARD & FACILITIES MAINTENANCE

11 **405 Oak Avenue** 434-2980

CARLSBAD HIRING CENTER

12 **5958 El Camino Real** 929-8121

City of Carlsbad

Parks & Facilities Directory

CITY OF CARLSBAD · CALIFORNIA · INCORPORATED

Main map labels

78

MARRON RD

10J 10K 10L 10M 10N 10O 10P 10R 10CC 10Q 10S 10T 10U 10V 10W 10X 10Y 10Z 10BB

7C 7D 7E 7B 7F 7F

9A

2 3 12 4 5

DOWNTOWN AREA

JEFFERSON ST
BUENA VISTA LAGOON
MONROE ST
CARLSBAD VILLAGE DR
HIGHLAND DR
CHESTNUT AV
CARLSBAD VILLAGE DR
TAMARACK AV
TAMARACK AV
HILLSIDE DR
GLASGOW DR
COLLEGE BL
KELLY DR
EL CAMINO REAL
PARK DR
AGUA HEDIONDA LAGOON
CARLSBAD BL
CANNON RD
PASEO DEL NORTE
ARMADA DR
FARADAY AV
COLLEGE BL
IMPALA DR
ORION WY
PRIESTLY DR
RUTHERFORD RD
PALOMAR AIRPORT RD
SAN MARCOS BL
MELROSE DR
HIDDEN VALLEY RD
AVIARA PY
CAMINO VIDA ROBLE
CASSIA RD
POINSETTIA LN
FLYING LN WM
EL FUERTE ST
CARRILLO
RANCHO SANTA FE RD
AMBROSIA LANE
DOVE LN
AVIARA PY
POINSETTIA LN
BATIQUITOS DR
ARENAL RD
ALGA RD
ALICANTE RD
EL FUERTE ST
SAN ELIJO
CADENCIA ST
Future Site
LA COSTA AV
BATIQUITOS LAGOON
LEVANTE ST
CALLE BARCELONA
CAMINO DE LOS COCHES
EL CAMINO REAL
OLIVENHAIN RD
RANCHO SANTA FE RD
CALLE ACERVO

PACIFIC

OCEAN

Downtown Area (inset)

DOWNTOWN AREA

10F 10G 10H 10I 10A 9D 9B 7A 9C 1 8 6 10B 10C 10AA 10DD 9E 10D 10E 11

KNOWLES AV
KREMEYER
DAVIS
LAGUNA DR
JAMES DR
HIGHLAND DR
STATE ST
ROOSEVELT ST
MADISON ST
HOME AV
JEFFERSON ST
HARDING ST
OAK AV
PINE AV
BASSWOOD AV
17TH ST DR
CARLSBAD BL
OCEAN ST
GRAND AV
CARLSBAD VILLAGE DRIVE
MADISON ST
OAK AV
PINE AV
EUREKA PL
SPANISH WY
WOODLAND WY
OAK AV
LINCOLN ST
PINE AV
WASHINGTON ST
TYLER ST
WALNUT AV
CHESTNUT AV
PALM AV
AVOCADO LN
ADAMS ST
PALM AV
5

Legend

✈ McClellan Palomar Airport

⛺ State Beach Campground

🚈 Coaster Station

N E S W (compass)

Map Created by the City of Carlsbad GIS.

/cargis2/products/councilmaps/r159.00/LocationMap_06_base.mxd

FREQUENTLY REQUESTED INFORMATION

Animal Control (County of San Diego)   (760) 438-2312
     2481 Palomar Airport Road
     CA 92009

Beach Information (State of California)
     Lifeguards   (760) 438-2675
     Campground Reservations   (800) 444-PARK
     Marriage Ceremony Permits   (619) 688-3385

Department of Motor Vehicles (State of California)   (800) 777-0133
     4005 Plaza Drive
     Oceanside, CA 92056

Health Department-Environmental (County of San Diego)
     Restaurant-Related Issues   (619) 338-2222
     Vector Control (rats, mosquitoes, West Nile Virus)   (858) 694-2888

Household Hazardous Waste Information – General Info   (877) 713-2784
     1145 E. Taylor Street (collection location)   (800) 714-1195
     Vista, CA 92084

     2880 Industry Street (collection location)   (760) 929-9400
     Oceanside, CA 92054

Landlord/Tenant Assistance   (760) 726-4900
     North County Lifeline
     200 Michigan Avenue
     Vista, CA 92084

Marriage Licenses, Birth Certificates, Death Records   (760) 940-6868
     San Diego County Recorder/Clerk Office
     141 E. Carmel Street
     San Marcos, CA 920678

Post Offices   (800) 275-8777
     2772 Roosevelt, Carlsbad
     1700 Aviara Parkway, Carlsbad

Property Tax Information/Assessor   (760) 940-2904
     San Diego County Treasurer/Tax Collector's Office
     141 E. Carmel Street
     San Marcos, CA 92078

Social Security Administration   (800) 772-1213
     2160 S. El Camino Real
     Oceanside, CA 92054

Superior Court (County of San Diego)   (760) 726-9595
     North County Division
     325 S. Melrose
     Vista, CA 92083

Waste Management   (760) 929-9400
Palomar Transfer Station   (760) 603-0153
     5960 El Camino Real
     Carlsbad, CA 92010

www.carlsbadca.gov

CARLSBAD AVENUES

Let's talk about
BEACHES

L ack of beach sand negatively impacts beach attendance. Studies show that as beaches get narrower, decreased attraction and attendance send recreation and tourist dollars spiraling downward, resulting in lower municipal revenues and thus a lessened ability to provide quality programs and services. Property tax revenues also decrease as the coast becomes a less desirable place to live.

Each year, when residents are polled about what they like best about living in Carlsbad, more than one-third mention the city's proximity to the beach.

You walk on it. Sit on it. Enjoy the ocean view on it. Bury yourself up to your neck in it. Make castles out of it. Let it lazily sift through your fingers on a sunlit afternoon as you contemplate life and consider your good fortune living this close to the ocean.

Sand is so much a part of the beach experience that you take it for granted. **DON'T.**

～ SandScripts ～
"Beyond all things is the ocean."
SENECA, ANCIENT ROMAN PHILOSOPHER

Sand and sea are inextricably interwoven. No one wants to sit on cobblestones or make a precarious barefoot journey to the water.

But where does sand come from? Where does it go? Why is it disappearing? How can Carlsbad's six-plus miles of shoreline be protected and its beaches replenished? And what can each of us do to ensure the beauty and cleanliness of our coastal environment?

～ SandScripts ～
"70% of the world's human population lives within 50 miles of the ocean."
HUBBS-SEAWORLD RESEARCH INSTITUTE

The beach knows no boundaries …

Although we may consider the beach from Oceanside to Encinitas as "our" Carlsbad beach, beaches do not end at city boundaries. The Carlsbad beach lies in the midst of the Oceanside Littoral Cell, which extends from Dana Point to the Scripps/La Jolla Submarine Canyon.
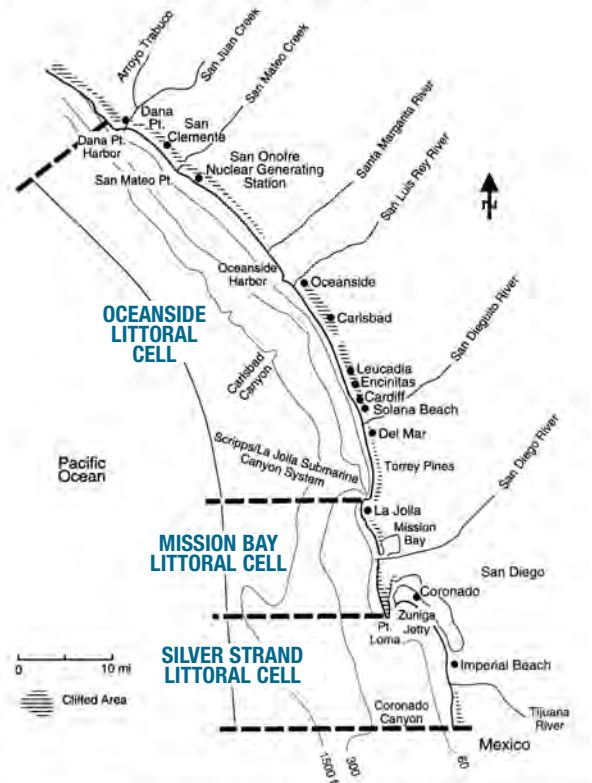
A littoral cell is a self-contained portion of coastline that includes waves, currents, tributary rivers that extend easterly to the top

of local mountains, and positive/negative man-made factors that affect the cell's sediment cycle.

Where does sand come from?

Local beaches are supplied with sand primarily through the Santa Margarita, San Luis Rey and San Dieguito rivers during winter rain storms.

Sand moves …

- **East to west:** Sediment is deposited at rivers' mouths and moves westward to the ocean when it rains.
- **North to south and south to north:** As wave directions shift, sand transport goes south in the winter (via storms from the north) and north in the summer (via storms from the south).
- **Offshore to onshore and onshore to offshore:** Waves and tides move sand from shallow water to the shoreline and vice-versa.
- **Out to sea:** Over thousands of years, the sea has slowly risen. As the sea rises, engulfing more sand, beaches become narrower.

What can people do to preserve our beaches?

It is in residents' best interests to support beach preservation efforts, believes Carlsbad Associate Engineer Steve Jantz. "The money spent will pay off financially and in quality of life." He also advises, "Be a good citizen" inland and on the beach.

Inland … Remember that everything washed into a storm drain – like motor oil, debris and other pollutants – comes out in our lagoons and ocean. For detailed information, call the Carlsbad Storm Water Hotline at 602-2799.

On the beach … Don't trash our environment. Cigarette butts, glass, food wrappers and other litter are dangerous to humans and other living things. Enjoy the beach, leaving only footprints when you depart.

Informed Involvement Is Our Goal.

The history and future of sand …

"Wide, sandy beaches are not usually a natural feature of southern California," reports writer Chuck Colgan in Scripps Institution of Oceanography's *Explorations* magazine. "Many premier beaches were created, not by nature alone, but largely by human activities. The beaches will be narrower and rockier in the future unless people and governments continue to take action."

In general …

- The progress of sand moving westward to the beach has been impeded by public infrastructure constructed to support city populations. Examples include dams built for water storage and concrete-lined channels constructed for flood control.
- Coastal development has reduced the amount of sand getting to the beach, while construction of harbors and jetties has blocked north-south movement of sand.
- Ironically, development has also nourished beaches with augmented sand from construction. For example, nearly all the sand in Santa Monica Bay is the result of decades of coastal development projects.
- Seawalls block the natural failure of bluffs, preventing sand from eroding onto the beach.
- As development opportunities near the coast disappear and rivers remain channeled and dammed, less beach-making material travels westward.
- This decrease in natural sand delivery, combined with potential severe storms that wash more sand out to sea, could result in a lasting imbalance and consequent shrinkage in beaches statewide.

In Carlsbad …

- Beaches have remained relatively stable.
- The Encina power plant bi-annually dredges Agua Hedionda Lagoon, putting 0.5 million cubic yards of sand on Carlsbad beaches every two years.
- As a follow-up to the massive, mid-1990s Batiquitos Lagoon Enhancement Program, the California Department of Fish & Game dredges Batiquitos Lagoon every two years, depositing 50,000 cubic yards of sand on Carlsbad beaches.
- The City of Oceanside's annual dredging of the harbor puts sand on the Oceanside beach, which travels southward to Carlsbad beaches.
- The City Council appoints a seven-member citizens' Beach Preservation Committee. The Committee advises the Council on matters related to the protection and enhancement of the Carlsbad shoreline and studies the best means to maintain beaches for the optimum enjoyment of the public.

Two remedies: replenishment and retention

- A local $17 million pilot project (see box), paid for by the U.S. Army Corps of Engineers, California Department of Boating and Waterways, and U.S. Navy, is the West Coast's largest beach nourishment program to date. Sand was suctioned from offshore areas and deposited on 12 countywide beach locations, including two in Carlsbad.
- The project includes monitoring the effect of added sand on the local underwater environment.
- Government agencies are looking at retaining sand by constructing submerged offshore reefs that will cause waves to break farther offshore. This will keep sand from being carried offshore while helping prevent coastline erosion and bluff failures.

$17 million, 17 cities and a whole lot of sand

In Summer 2003, the American Coastal Coalition honored the San Diego Association of Governments (SANDAG) with a "Top Restored Beach Award." The regional planning agency was recognized for its innovative regional beach-nourishment program that placed two million cubic yards of sand on county beaches. SANDAG's project succeeded, concluded California Coastal Coalition executive director, Steve Aceti, because it enticed 17 cities as well as county, state and federal agencies to work together. He told the *North County Times*, "They could have split into factions or gone out on their own, but they stuck together and made sure everyone got some sand."

This spirit of cooperation among agencies and citizens will keep sand on our beaches for future generations to enjoy.

Further Information and Involvement

If you would like further information on beach preservation and related topics, we invite you to:

- Contact Associate Engineer Steve Jantz at 602-2738.
- Check out the city's website at *www.ci.carlsbad.ca.us*.
- Visit *scripps.ucsd.edu*.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Beach Preservation Committee meeting, generally held on the second Tuesday of each month at 4 pm in the Carlsbad Faraday Center, Room 173A, 1635 Faraday Avenue.
- Apply for membership on volunteer advisory boards and commissions by calling the City Clerk's office at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

Background information for this AVENUE was provided by Scripps Institution of Oceanography, "A Layman's Guide to Beach Erosion" by Frank Aleshire, and "Local Tax Losses Due to Erosion of North San Diego County Beaches" by Philip King, Ph.D, San Francisco State University.

CARLSBAD AVENUES

Let's talk about
GROWTH MANAGEMENT

The population of Carlsbad in 1952 was 6,963. Some residents joked that this "high" number was achieved by counting not just people, but every dog and cat in town.

Today's population is some 95,000, making management of population growth crucial in maintaining the city's exceptional quality of life.

In a 2003 survey, 47.3% of residents questioned said growth was their biggest concern regarding Carlsbad.

The Growth Management Plan is designed to provide "quality housing opportunities for all economic sectors … a balanced community with adequate commercial, industrial, recreation and open space areas … [and to] prevent growth unless adequate public facilities and improvements are provided in a phased and logical fashion."

How growth management changed the future of Carlsbad

Prior to 1986, the General Plan provided guidance for the development of the city, but it did not aggressively manage where it would and could occur. The maximum number of residential units when the city would be built out was considered to be 108,300, which translated to a population of approximately 210,000. About 25% of the city, including the three lagoons, would be preserved as open space. After voters approved Proposition E in November 1986, the Growth Management Plan (GMP):

- Reduced the maximum number of citywide housing units from 108,300 to 54,600.
- Reduced the approximate build-out population from 210,000 to 135,000.
- Increased open space from 25% to 40% of the city's total land area.
- Adopted public facility standards to be met as a prerequisite for development.

Maximum dwelling units by quadrant: GMP

	Total Maximum Dwelling Units at Buildout
Northwest	15, 370
Northeast	9,042
Southwest	12,859
Southeast	17,328
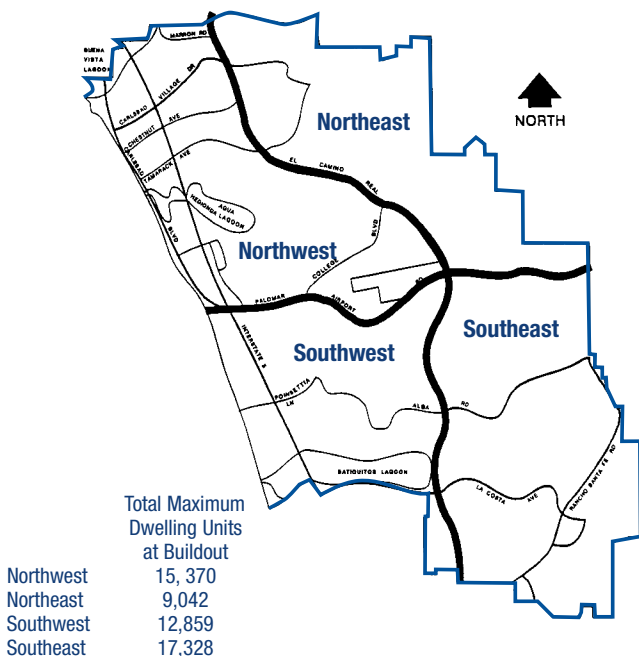
Public services and facilities must keep pace with development

Common sense was the guiding force behind the plan. The Council felt that existing residents should not have to pay to create and maintain the services and facilities needed by incoming residents.

- New development would pay its own way for impacts caused both by the area developed and citywide. That way, everyday requirements such as fire stations and water and sewer lines are in place where and when they are needed.

- The facilities covered are:
   Parks • Fire • Schools • Libraries • Open Space • Roads
   City Administration Facilities • Drainage • Wastewater Treatment
   Sewer Collection • Water Distribution

- The standards include three acres of parks and 800 square feet of library space per each 1,000 residents of Carlsbad.

- Unless developers comply with the GMP by constructing necessary facilities and paying required fees, their projects will not be approved. If developers do comply with the GMP (and all other required regulations, including environmental), the City is required to uphold and utilize the Plan in reviewing and granting a development proposal.

FAST FACT

Carlsbad was the second fastest growing city in San Diego County according to 2000 Census figures.

The growth of growth management … a brief chronology of events

Over the last three decades, City Councils, staff and residents have struggled with the inevitable population growth that has descended upon Southern California in general, and San Diego County in particular. As anyone who has moved here – and thus contributed to the population surge – knows, growth cannot be stopped. But it can – and must – be managed. Carlsbad continues striving to manage it well.

Cannon Art Gallery

Mid-1970s

The existing General Plan calls for maintaining adequate public facilities as the city grows, but offers no standards or methods of implementation.

1979

The City Council adopts a policy stating that public facilities are adequate to serve existing development, but not sufficient for additional development without generating new revenue sources to build the facilities.

Early 1980s

A historic building boom throughout San Diego County fuels the concerns of the City Council and residents. A top concern is that rapid population growth and inadequate facilities will adversely affect the quality of life. The City Council agrees with a special Citizens' Committee report that deems it necessary "to ensure that all public improvements, facilities and services are in place in all portions of the city when they are needed."

1986

The registered voters of Carlsbad approve Proposition E, the Growth Management Ordinance, which has become known as the Growth Management Plan (GMP).

1986-1996

The GMP is considered a success by most existing and incoming residents, who are pleased to know enhancements such as Fire Stations #5 and #6, new parks and schools, major street improvements, open space and conservation resource management plans are in place, and that new facilities will be built to serve the growing city's new needs. The security of comprehensive fire and police protection adequate to meet a growing population is ensured as well.

The GMP also earns accolades from outside the City, including a coveted ORCHID from the San Diego chapter of Architects and Planners Association, an award of excellence from the League of California Cities and national recognition from Rutgers University.

Currently

People who live, work and play in Carlsbad are reaping the benefits of the multi-featured Dove Library, Schulman Auditorium and Cannon Art Gallery, enjoying new phases of Poinsettia Park, and looking forward to parks now or soon to be under development throughout the city. Road improvements are continuing. Up to 40% of the City will be dedicated as open space, which was acquired at no cost to residents. Without the GMP, many of these projects might have been accomplished, but probably not with the same priorities of time and money.

Although many fewer units than allowed have been built within several developments and hundreds of acres of open space have been preserved, a recent spate of building has occurred after an economic lull. As of August 1, 2004, 40,100 residential units existed in the city. Build-out of the City is expected around the year 2015.

The Future

Population growth cannot be limited by law. However, cities can limit the number of housing units that can be constructed. Carlsbad is to have 54,600 units at build-out. Under the GMP as it now stands, the population will ultimately reach about 135,000. Without the GMP, the population was projected at some 200,000 residents.

The GMP is a plan in both senses of the word. It is a noun and a verb. It is a document as well as a process of planning.

If trends toward lower density continue, another 1,247 excess dwelling units could be added to the existing number, for a total of 6,150 units, which translates to 15,000 fewer people. In other words, the maximum number of units could drop from 54,600 to as low as 48,450, with a corresponding drop in population from 135,000 to 120,000.

Further Information and Involvement

If you would like more up-to-date information on growth management and related topics, we invite you to:

- Contact the Planning Department at 602-4600.

- Growth management information is available on the City's website at *www.ci.carlsbad.ca.us*. Information on current projects is also posted.

- Review a copy of the General Plan available at both libraries and the Faraday Center. (Complete copies may be purchased for $60.)

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.

- Learn about applying for membership on the Planning Commission or other volunteer advisory boards, committees and commissions by calling the City Clerk at 434-2808.

- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.

- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your City's policies and programs.

CARLSBAD AVENUES

Let's talk about
HOUSING

As children, many of us played the game Monopoly in our homes. Life seemed simple; to most youngsters, having a roof over their heads and a warm, safe place to sleep is, fortunately, a given. Home was where we lived. We gave little thought to how it was obtained or paid for.

When we grew into adulthood, we realized that having a decent place to live is not as easy as buying little green houses with paper money and placing them on Park Place and Broadway, or even on Mediterranean and Baltic Avenues. That is where the City of Carlsbad's Housing Element comes in: It helps open the door to a balance of housing for sale and rent within the community.

Diverse housing opportunities are among the various components the City strives to optimize in order to sustain a well-balanced community. To keep abreast of changes in growth and population, the Housing Element is, by state law, updated every five years. Currently, the City is in the 1999-2004 housing cycle, which was adopted by the City Council in July 2000. The information in this *AVENUE* is based upon housing production during fiscal year 2001; i.e., July 1, 2000-June 30, 2001.

The framework of fair-share housing

The Housing Element is the only element of the Carlsbad General Plan that requires review and approval by a state agency; namely the Department of Housing and Community Development. It is also subject to a periodically updated regional share housing needs assessment performed by the San Diego Association of Governments (SANDAG). The countywide goal is to ensure that each municipal jurisdiction provides its fair share of housing in accordance with current and future growth projections.

The Carlsbad City Council is committed to providing a diversity of housing available to people at all levels of income, so that people who work in our community can afford to live in our community. The City must work within the provided framework to achieve a balance of housing for all income segments of the population. Some aspects — such as the development-driven marketplace and environmental regulations — are beyond the City's control. Others — such as the use of zoning to assure a mix of housing from single-family detached and attached to assisted for-sale and rental units — are within the City's control.

Here is a brief overview of the process of providing housing that is affordable to a spectrum of income levels.

Step 1: Defining income groups

SANDAG defines income groups by annual household incomes.

Extremely Low	< 30% of median
Very Low	30-50% of median
Low	51-80% of median
Moderate	81-120% of median
Above Moderate (Other)	>120% of median

Step 2: Determining AMI categories

Income definitions are a starting point for determining housing needs and objectives. Median income figures are annually determined by the U.S. Department of Housing & Urban Development (HUD). Factored into San Diego County's current Area Median Income (AMI) of $60,100 is the number of people residing in each household.

FY 2002 Qualifying Limits on Annual Income

Income group to which units are affordable	People per household			
	2	4	6	8
Extremely Low (30%)	$14,400	$18,050	$20,900	$23,800
Very Low (50%)	$24,050	$30,050	$34,850	$39,650
Low (80%)	$38,450	$48,100	$55,760	$63,450
Moderate (120%)	$57,700	$72,100	$83,650	$95,200
Other (over 120%)	>$57,700	>$72,100	>$83,650	>$95,200

Step 3: Calculating housing affordability

Once income level and household size are categorized, federal and state laws — which, again, must be followed by each local jurisdiction — state that, in general, housing is considered affordable to a given family if that family, whether owning or renting, pays less than 30% of its gross monthly income for housing expenses. For household renters, that figure includes rent and utilities. For household owners, that figure includes mortgage payment, property taxes, insurance and the like. For example, a person with a monthly gross income of $3,000 is assumed to be capable of paying 30% of that $3,000 — $900 — per month toward housing.

Step 4: Performing needs assessment

Based on SANDAG's regional growth projections, in 1998 San Diego County's Councils of Government (COG) prepared an assessment of need for area cities. Here are Carlsbad's estimates for the 1999-2004 housing cycle and the number of units constructed during fiscal 2001. To date, the City has surpassed its obligation toward upper-income housing and is making significant strides toward more lower-income housing.

Income group	Needed units of new construction, 1999-2004	Number of units produced in FY 2001
Very Low	1,770	138
Low	1,417	158
Moderate	1,436	94
Other	1,591	1,700

Overall …

- With over 2,000 total homes constructed, FY 2001 marked Carlsbad's third highest fiscal year of construction ever.
- Condominium production and very low/low-income production totaled more than the output of the past four fiscal years combined.
- The City has successfully focused its efforts on the important task of producing quality affordable housing for lower-income individuals, young families and seniors.
- 81% of the homes were affordable only to upper-income ("other") households.

In the middle …

- The least successful of all categories was moderate-income household homes. In part, this is because all moderate-income housing was market-rate construction, whereas most very low/low-income housing was built with City assistance and a requirement for developers to do so.
- Due to the increasingly high cost of land, the demand for higher-income housing and other reasons, the industry has not built the anticipated moderate-income housing.

Inclusionary Housing finds a welcome home in Carlsbad

Tyler Court Senior Complex

As of December 2001, the median price of a detached, single-family home in North County was $412,000. With home prices continuing to soar, the Inclusionary Housing Ordinance enthusiastically adopted by the City Council in 1993 and updated in 2000 has set a respected regional standard as a means of counter-balancing the rising cost of owning or renting a home.

The Ordinance states that not less than 15% of all residential units in any master plan, specific plan or residential subdivision must be set aside for occupancy by and be affordable to lower-income housing. In less than a decade after the Ordinance was put into action, approximately 800 apartment units have been rented and over 135 for-sale townhouses have been purchased. Another 800 are pending construction.

Affordable units are located throughout Carlsbad

The program is designed to provide affordable units in all four quadrants of the city. Current home ownership opportunities are at The Cliffs at Calavera, Serrano and Cherry Tree Walk. Apartment complexes are at Villa Loma (the first complex of its kind in Carlsbad), Rancho Carrillo, Laurel Tree, Vista Las Flores, transit-oriented Poinsettia Station and at the senior complex of Tyler Court.

In June 2001, the City of Carlsbad received a San Diego Housing Federation award for Outstanding Local Government supporter of Affordable Housing.

Housing programs assist lower income residents

In addition to the Inclusionary Housing Ordinance, Carlsbad offers programs benefiting hundreds of residents.

- A federally-funded Section 8 Rental Assistance Program helps very low-income households pay rent anywhere in Carlsbad as long as rent is reasonable and the unit passes a housing quality inspection.
- A Lease-Purchase Program, sponsored by an agency formed by San Diego County and many area cities, including Carlsbad, helps people with a steady income who may be low on cash but high on motivation to own and care for their own home.
- Some housing program recipients enjoy a voice in government by participating as members of the Carlsbad Housing Commission.

A balancing act

Single family homes. Duplexes. Second dwelling units. Condominiums. Apartments. City-assisted living quarters. Market rate units built with no financial assistance or affordability restrictions. For what appears at first glance to be a "simple" issue – basic shelter – housing in the 21st century is incredibly complex.

In Carlsbad, the rainbow of housing opportunities is based on a delicate balance of 1) allowing people who build homes to build the kind of homes they believe people will want to buy and live in, and 2) ensuring that homes are built for all levels of income in concert with what the community needs and wants.

Add to the mix federal and state regulations and restrictions, as well as considerations such as transit-oriented, "smart growth" communities, the assurance of open space within subdivisions and throughout the city, and other things that affect quality of life, and one can see that these many elements must continually be weighed and blended appropriately to maintain a balance that succeeds.

Further Information and Involvement

If you would like further information on housing and related topics, we invite you to:

- Contact the Housing & Redevelopment (H&R) Department at 434-2810 or the Planning Department at 602-4600.
- Pick up a copy of the "Housing Programs … Bringing the American dream close to home" brochure from H&R at 2965 Roosevelt Street.
- Review a copy of the Housing Element of the General Plan and/or the Annual Housing Production Report (call Associate Planner Scott Donnell at 602-4618) at the Faraday Center.
- Check out the City's website at www.ci.carlsbad.ca.us.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Housing Commission meeting, generally held on the second Thursday of each month at 6 pm in the Council Chambers.
- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers.
- Learn about applying for membership on these or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

Let's talk about
LIVABLE COMMUNITIES

At the turn of this century, the focus of the Carlsbad City Council, and of many forward-looking cities across America, was, ironically, on the turn of the previous century. In those "good old days," communities were pedestrian-oriented, the diversity of architectural elements on a block was pleasing to the eye, and the design of homes and neighborhoods encouraged interaction among neighbors.

As the decades rolled on, the booming popularity of the automobile resulted in wide streets designed more for vehicles than pedestrians, in homes that sometimes boasted as many garages as bedrooms, and in suburbs where folks didn't have time to congregate with their neighbors because they were driving long, grueling miles to and from work.

Today, the Carlsbad City Council and staff are striving to restore what has been lost. The concept is called "livability." Creating livable communities that enhance our quality of life is the goal.

Livable communities promote a cozy atmosphere

Much of the residential development that has occurred in Carlsbad over the past several decades – especially considering the growth of open space within planned developments and throughout the city – has been a boon to residents and the community. Yet, some tangible and intangible qualities have gone the way of the horse and buggy.

After scrutinizing the residential development already in place throughout the city, the City Council pondered how to enhance the development of the remaining undeveloped areas of the City. The answer was to make communities more "livable," a regional and national trend that is sparking exciting results and kudos from all concerned.

In 2001, Carlsbad became one of the first cities in San Diego County to create formal policies and a comprehensive program addressing livable streets and neighborhoods.

What will increased livability provide? A new level of neighborhood that is attractive, safe and inviting

- Communities will be more pedestrian-oriented and safer, encouraging less dependence on automobiles.
- Accessibility of emergency service vehicles will improve, as will the ability of residents to evacuate in a timely manner during a major emergency.
- More opportunities for interaction among neighbors.
- An interesting and diverse, human-oriented architecture that will be more appealing to residents and the general public.

How will livable communities be achieved?

Four components have been put in place, most of which are applicable to all new residential subdivisions. These are: Livable Streets, Traffic Calming, Planned Development and Neighborhood Design Standards. Each component will make a striking difference in the future of new, and in some cases existing, communities. Together, all of them will change the landscape of Carlsbad in a significant, beneficial way.

Which street is wider?

They're exactly the same width. The friendly encroachment of trees makes the street on the right feel more narrow and cozy, and it also slows down traffic.

LIVABLE STREETS

- Narrow streets are theoretically safer and more aesthetically pleasing as well.
- New streets will be 34 feet wide, reduced from the old standard of 40 feet.
- On the 13 feet between the face of the curb and the homeowner's property line, a 7.5-foot parkway with a tree will be adjacent to the curb, with a 5.0-foot sidewalk six inches from the property line. Previously, the sidewalk was next to the curb, parkways did not exist, and trees were planted on the homeowner's property.
- The trees will make an attractive canopy over the street. The effect of the greenery, coupled with the narrower street width, should encourage motorists to drive more slowly – and safely – through the neighborhood.

FAST FACT

According to recent research conducted in California's Central Valley, a narrow, tree-lined street is 10 degrees cooler than a wide, unshaded street, helping residents save 15% or more on air conditioning costs.

TRAFFIC CALMING

Along with addressing traffic issues in new neighborhoods, Carlsbad's Residential Traffic Management Program is designed to make streets in existing neighborhoods safer for pedestrians and children. When motorists cut quickly through residential streets to escape traffic on major thoroughfares, it disturbs tranquility and decreases safety.

In response to the twin problems of high volumes and excessive speeds in neighborhoods, the City Council, which was cognizant of the new engineering approach called traffic calming, elected to obtain solid citizen input before proceeding. It appointed a seven-person committee to work with traffic engineering staff to develop solutions for Carlsbad neighborhoods seriously affected by traffic problems.

The committee worked diligently for almost one year to develop a three-phase approach to meet its three objectives.

The objectives …
- To obtain support of the residents in any neighborhood needing traffic calming.
- To make sure any measures implemented meet the approval of emergency agencies concerned about response times and of utilities whose large vehicles could be adversely affected or damaged by the measures.
- To ensure that residents will be willing to live with the traffic calming measures for the future.

The phases …
- The first phase of the program is designed to investigate problems and involve the neighborhood.
- The second phase is devoted to studying the specific traffic problems in a neighborhood and to designing measures needed to solve those problems, ranking them by priority.
- The third phase, which involves allocation of funds, begins with the permanent installation of the specific traffic calming measure and culminates with the monitoring of the program for effectiveness.

The program can be customized to fit the needs of the neighborhood
- The transportation division has a big toolbox of traffic calming approaches, including but not limited to speed monitoring, traditional police enforcement, medians and entry/raised islands.
- If a majority of homeowners on a street desire a traffic calming program, a temporary tool can be put in place to determine viability before a permanent solution is installed.

PLANNED DEVELOPMENT ORDINANCE

Approved by the City Council in 2001, this ordinance, by changing previous development standards, will make an extraordinary difference in the "people friendliness" of tomorrow's communities. The ordinance …

- Doubles the outdoor passive meeting, active recreation and neighborhood gathering space within the entire project.
- Increases the minimum size of each home's backyard.
- Requires a home's interior square footage to be proportional to the size of the lot.
- Greatly reduces and discourages "snout house" design where multiple-car garages take visual precedence over the home.
- Private, gated communities are discouraged. Cumbersome cul-de-sacs will give way to interconnected grids that are easier to navigate and much safer in times of an emergency.

NEIGHBORHOOD DESIGN STANDARDS

Architects and designers are enthusiastic promoters of the "neo-traditional" approach that is intended to encourage friendliness, open the homes to the neighborhood and the neighborhood to the world at large.

- Variations in height (e.g., one- and two-stories), in style (e.g., porches) and in plane (e.g., recessed windows) will create a street that invites pedestrians to walk down, look around and chat with their neighbors.
- Home entrances that are easily visible from the street will add to the appealing atmosphere.

Further Information and Involvement

If you would like further information on circulation and related topics, we invite you to:

- Contact the Planning Department at 602-4600. For traffic calming issues, call Deputy City Engineer Bob Johnson at 602-2752.
- Review a copy of the Planned Development Ordinance Amendment to the General Plan and the Carlsbad Residential Traffic Management Program at the Faraday Center.
- Visit the City's website at *www.ci.carlsbad.ca.us*.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Learn about applying for membership on the Planning Commission or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your City's policies and programs.

Let's talk about
OPEN SPACE

Prior to 1986, the Carlsbad General Plan created in the 1950s directed that 25% of the city would be preserved as open space in protection of environmentally significant land and sensitive habitat. Under the Growth Management Plan approved by voters in 1986, the amount of open space was increased to 40%. This additional 15% was mandated to be set aside in fulfillment of aesthetic and quality-of-life concerns. Thanks to the subsequent efforts of a citizens' committee and City Council action taken upon the committee's recommendations, open space in Carlsbad will be preserved in perpetuity.

The Open Space Standard of the Growth Management Plan provides that "Fifteen percent of the total land area in the zone exclusive of environmentally constrained non-developable land must be set aside for permanent open space and must be available concurrent with development."

An open question

When you think of open space, what comes to mind? A serene wooded walking trail inviting quiet contemplation? A wetland teeming with infant and adult members of endangered species? A ballfield? A park picnic bench? A lonesome canyon? A mountain bike path? Scenic greenbelts? Manicured golf courses? Nature centers? The beach?

All these places and more are considered open space. The term refers to land that is specifically designated and set aside for: 1) preservation of natural resources; 2) managed production of resources; 3) programmed and unprogrammed outdoor recreation; 4) aesthetic, cultural and educational purposes; and 4) public health and safety.

In Carlsbad, open space is one of 11 public facility/service "standards" addressed in the Growth Management Plan. It identifies — in each of the 25 development zones located throughout the city — the 15% of open space to be set aside in addition to the 25% originally mandated in the General Plan.

EXISTING AND FUTURE OPEN SPACE
Total Open Space at Buildout: 9,899 Acres
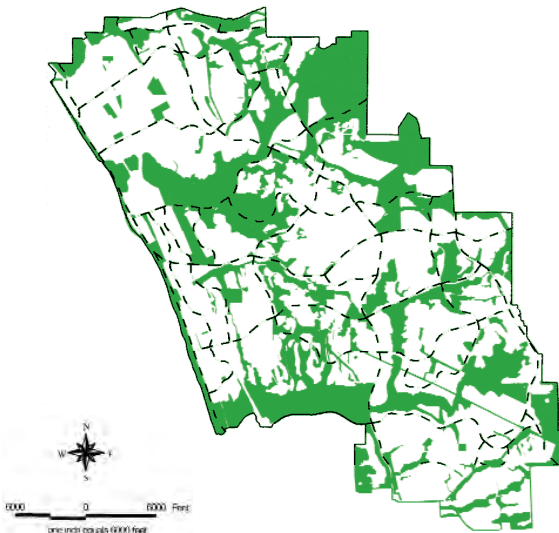
Currently, open space totals 7,086 acres. Eventually, 2,813 acres will be added to reach the total acreage of 9,899 acres.

A story of citizen involvement and City Council action

If a municipal planner could start from scratch to design a city, open space would be the first and guiding principle. Usually, by the time a city is incorporated and planning begins, a sizable population of people and buildings already exists, making the process of securing open space much more cumbersome and far less ideal unless land acquisition is used as a means of obtaining additional acreage.

In the mid-1980s, Carlsbad found itself in a favorable position of being able to address the issue of open space when the city was approximately only one-third built out. Here is a look at the Council- and citizen-driven history of open space in Carlsbad.

Before Growth Management …

A Carlsbad ordinance protected environmentally significant/sensitive areas from development. These areas, which comprised 25% of the total 23,000 acres (42.18 square miles) of the city, included the three lagoons (all of Agua Hedionda and the Carlsbad portions of Buena Vista and Batiquitos), the six-plus miles of beach, and other non-developable land including bluffs and canyons.

With Growth Management …

Open space was recognized as a priority, with 15% non-environmentally-significant areas dispersed throughout the city added for a total of 40% of Carlsbad.

After Growth Management …

Concerned citizens re-opened the open space issue to ensure that the concept and the land set aside could never be rescinded. The unfolding of this story, which changed the landscape of our community and put Carlsbad at the forefront of environmental stewardship, continues on the other side of this publication.

In a 2000 Recreation Department survey of 4,000 residents, "Access to Open Space" topped the list of important community benefits.

Open space abounds at and around Agua Hedionda.

The 15/15 solution

Fifteen members of a "Citizens' Committee for Review of Carlsbad's Open Space Plan and Programs" are to be thanked for ensuring the enduring preservation of the additional 15% open space set aside in the Growth Management Plan. Many of these committee members, who were appointed by the City Council with an eye toward bringing in people with diverse and in some cases extremely strong points of view, continued their service to the city. Two became Council members in later years, others volunteered on City boards/commissions and many have remained active in the community.

- The committee met regularly from 1988-89.
- Although they diverged on some issues, no-growth, slow-growth and pro-growth advocates all agreed the City needed to do a better job of handling open space.
- The City Council tasked the committee with the responsibility of prioritizing the additional 15% of open space acreage; recommending how best to utilize it and lock it in for future generations to enjoy.

THE STARTING POINT – December 1988

"The committee concluded that … there is no cohesive policy nor any plan setting forth open space goals and guiding acquisitions, protection, maintenance and funding. To remedy these perceived deficiencies, the committee agreed, generally unanimously and always overwhelmingly, on open space policies to enhance the beauty of the city and quality of life of its citizens, both for the near future and looking ahead to buildout."

Report of the Citizens' Committee to Save Open Space

The committee's plan was far ahead of its time

- The 15 committed citizens meticulously reviewed the city's 25 development zones, mapping out open space priorities within each.
- Creatures of both human and "critter" varieties received attention.
- Wanting the plan to equal or exceed the best open space/ environmental programs in existence, the committee and Carlsbad staff researched programs in Laguna Beach, Newport Beach, Santa Barbara, Santa Cruz and other cities known for their aesthetic environments.
- One far-reaching committee focus was on wildlife and habitat preservation — this was a decade before that issue would receive wide attention at the regional level! By the time San Diego County began conceptualizing a countywide habitat management program in the 1990s, Carlsbad had already begun its efforts.
- Another leading-edge committee creation was the initiation of a trail plan, which is continuing at an energetic pace today.

The plan was firm, but flexible

- Cognizant that things can change and evolve over the years, the committee recommended a plan that offered flexibility within rigid constraints.
- The plan — which became a legal, abiding City ordinance — mandated that once a land portion is designated as open space, that designation cannot be removed (or the land used for other purposes) unless all of the following provisions are met: 1) an equal or greater area is substituted; 2) the proposed substitution is of equal or greater environmental quality; and 3) the proposed open space adjustment is contiguous or within close proximity to the original area within that development zone.

AN ENDING AND A NEW BEGINNING – July/August 1989

On July 17, as stated in the minutes of the committee's last meeting, "Motion was duly made, seconded and unanimously carried to approve oral presentation of the final report to the City Council." The recommendations were enthusiastically received by the City Council and became part of the Open Space Amendment to the General Plan approved in 1994.

Further Information and Involvement

If you would like further information on open space and related topics, we invite you to:

- Contact the Planning Department at 602-4600.
- Review a copy of the Growth Management Plan available at both Libraries and at the Faraday Center.
- Check out the City's website at www.ci.carlsbad.ca.us.
- Call 434-2808 to sign up for the Carlsbad Citizens' Academy.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Attend a Parks and Recreation Commission meeting, generally held on the third Monday at 5:30 pm in the Council Chambers.
- Learn about applying for membership on these or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

CARLSBAD AVENUES

Let's talk about
PARKS

The General Plan is the blueprint for the City's development. The Carlsbad City Council, recognizing that parks and recreation facilities contribute significantly to residents' quality of life, required the incorporation of a Parks and Recreation Element within the Plan. The Element established the foundation for current operation and future development of park facilities and recreation programs.

The Park Performance Standard of Carlsbad's Growth Management Plan adopted in 1986 "requires three acres of Community Park and Special Use Area per 1,000 population within a park district."

Carlsbad's park system offers something for everyone who lives, works and plays in the City. Although early parks (such as Magee Park, where the land was donated by Florence Shipley Magee, and Rotary Park, which was named for the Rotarians who helped build it) sprung up as Carlsbad evolved, park development over the last several decades has been governed by specific plans.

CITYWIDE PARKS AND RECREATION FACILITIES

LEGEND
- ★ Community Park
- ☆ Future Community Park
- ● Special Use Area
- ○ Future Special Use Area
- ▲ Special Resource Area
- ■ Regional Open Space Park

1 MAXTON BROWN PARK
2 MAGEE PARK
3 HARDING CENTER
4 ROTARY PARK
5 SENIOR CENTER
6 PINE AVENUE PARK
7 JEFFERSON ELEM. SCHOOL
8 BUENA VISTA ELEM. SCHOOL
9 PIO PICO PARK
10 OAK PARK
11 HOLIDAY PARK
12 SWIM COMPLEX
13 MAGNOLIA ELEM. SCHOOL
14 VALLEY JR. HIGH SCHOOL
15 CHASE FIELD

Lots of ways to "park it" in Carlsbad

A one-size-fits-all approach does not work in park development. To satisfy different people's desires for optimum leisure experiences, Carlsbad parks offer a variety of features. These include:

- ballfields • soccer fields • multi-purpose fields
- tennis, basketball and volleyball courts • horseshoe pits and shuffleboard areas • picnic tables and barbecues • tot lots
- indoor gyms and meeting rooms • restrooms and drinking fountains
- specialty features such as gazebos and bandshells
- trails and open space

Definitions of use

- **Active features** provide organized recreation opportunities through facilities such as gyms, swimming pools and ballfields.
- **Passive features** provide facilities such as picnic tables and nature trails.

Categories of parks

- **Community parks** such as Calavera, Poinsettia and Stagecoach serve the recreational needs of several neighborhoods. They offer an array of active and passive facilities. With a service radius of about two miles, these community parks are generally 20-50 acres. However, some older, smaller parks (such as Laguna Riviera and La Costa Canyon) were grandfathered into this category.
- **Special use areas** such as Cannon and Cadencia parks and the Skatepark are under five acres and contain one or two activities. Aquatics and senior facilities also fall into this category.
- **Special resource areas** offer a distinctive character or unique use. Lake Calavera, the three lagoons, and the beach areas are examples of this classification, which offers an abundance of ecological and recreational value to people and wildlife alike.

FAST FACT
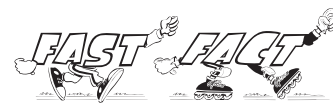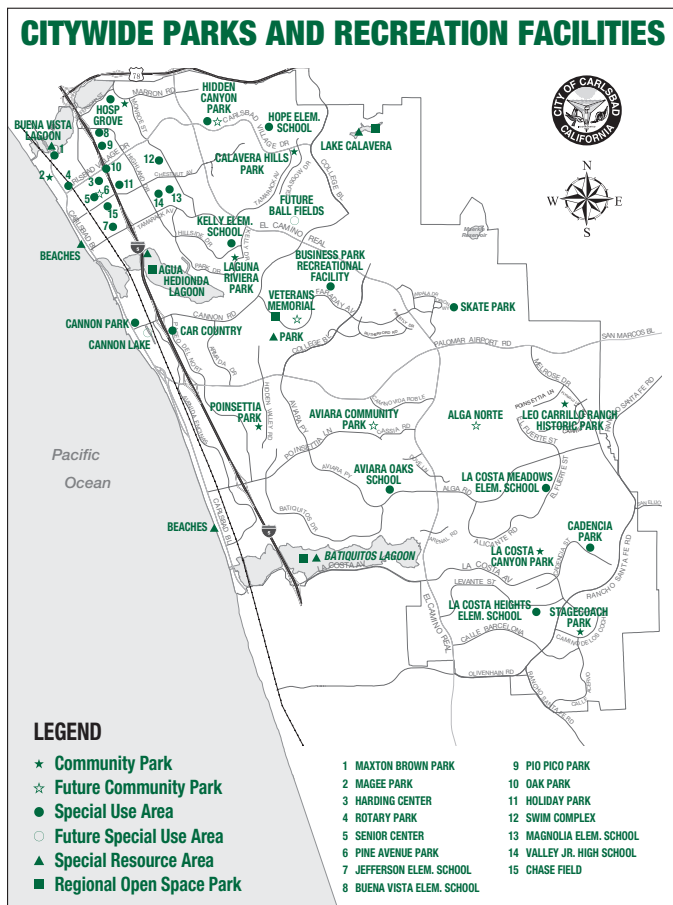
When Carlsbad is built out, there will be 485 acres of parks throughout the city.

A brief history of park development

General Plan

Under California state law, cities must adopt a general plan with seven mandatory elements, along with other elements that impact the city's physical development. The City of Carlsbad's General Plan includes a Parks and Recreation Element as an important "other" element.

Quimby Act

In 1965, the California legislature, through the Quimby Act, authorized local governments to require developers to provide land and/or fees to acquire/develop parks and recreation facilities.

Growth Management Plan

In 1986, Carlsbad citizens approved Proposition E, the foundation of Carlsbad's Growth Management Plan (GMP). The GMP requires facilities needed to service new development be in place concurrent with growth.

Recreational trends

Park development is an evolutionary continuum in which facilities and amenities are linked to the changing requirements of cities and citizens. During the 1980s, in keeping with the shift in recreational trends from passive to active uses, smaller parks gave way to larger parks offering a selection of active and passive uses.

Hosp Grove Park is a "hole" lot of fun for Patrick Lopez.

The process of park development

Rome wasn't built in a day, and neither is a city park. Each new park requires a comprehensive process that meticulously addresses details while remaining focused on the big picture.

• Site acquisition – All but one future parksite has been identified.

• Facility guidelines – Once a site has been acquired, facility and amenity planning begins in earnest. Each park is unique, as is each neighborhood group that will be the primary user of the park.

• Collaborative process –The "players" in park development are many. Together, they form a team that ensures the new park will meet parkgoers' needs and wants for years to come. The team consists of:

– CITY STAFF: Parks and Recreation to Planning, Public Works and Finance.

– CONSULTANTS: experts commissioned to assist staff.

– ADVISORS: members of the Parks and Recreation Commission and the Planning Commission.

– CITY COUNCIL: members direct the process, review the plans and provide final approval of the park plan and the budget for the park.

– COMMUNITY: citizens who provide input during the planning stages and determination of amenities all the way through Capital Improvement Program budgeting.

FAST FACT

Once the money for a new park is initially budgeted, the park generally opens in four to five years.

Stagecoach Park.

Public input is key

Public input is sought, encouraged and definitely utilized throughout the development process. "As someone who has worked in Parks and Recreation for more than 25 years, I understand the value of listening to residents and the importance of responding to their concerns," says Parks and Recreation Director Ken Price.

• During the master planning of Leo Carrillo Historical Park, one resident suggested transforming the old barn into a theater. The suggestion was incorporated into the plans.

• Residents living south of Aviara Community Park expressed concern about noise and headlights from the parking lot intruding upon their lives. The City will install a buffer wall to alleviate the problem.

Park Development Manager Mark Steyeart has been involved with the planning of many parks during his 20-year tenure with the City. He reports, "A lot of creativity and excitement is generated through public input, ultimately fostering ownership of the park by the users and the entire community."

Further Information and Involvement

If you would like further information on parks and related topics, we invite you to:

• Contact Park Development Manager Mark Steyeart at 434-2855.

• Review a copy of the Parks & Recreation Element of the General Plan and/or the Capital Improvement Program available at the library and on the City's website at *www.ci.carlsbad.ca.us.*

• Check out related AVENUEs on Open Space, Trails, etc. on the website.

• Call 434-2808 to sign up for the Carlsbad Citizens' Academy.

If you would like to observe and/or participate in the planning process, we invite you to:

• Attend a Parks and Recreation Commission meeting, generally held on the third Monday at 5:30 pm in the Council Chambers.

• Learn about applying for membership on this or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.

• Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.

• Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

CARLSBAD AVENUES

Let's talk about
SMART GROWTH

As America's population grows, so does the need for an intelligent way to manage growth. The concept of "smart growth" takes into account the complex, interconnected issues of population growth, affordable housing, transportation, habitat, open space preservation, economic prosperity, and energy and water needs. In a nutshell, smart growth strives to achieve more efficient ways of utilizing resources to minimize sprawl.

On March 5, 2002, the Carlsbad City Council unanimously passed, approved and adopted Resolution Number 2002-072 "supporting smart growth in the San Diego region … within the context of Carlsbad's existing, voter-approved Growth Management Plan and the … smart growth principles that it promotes."

Growing smarter

Years ago, "Get Smart" was a popular TV comedy in which a bumbling secret agent used a phone in his shoe to seek answers. Today, instead of shoe phones we have cell phones; probably almost one phone per person, for a total of nearly three million — the approximate population of San Diego County.

Recently, regional leaders "got smart" by joining together to promote an answer to the challenge of the area's steadily increasing population. Entitled the Region 2020 Strategy, this smart growth strategy was formulated in early 2002 by the San Diego Association of Governments (SANDAG), of which the City of Carlsbad is a member.

By adhering to this 2020 vision, which is enthusiastically endorsed by the Carlsbad City Council, our community (and the region) should be able to maintain the quality of life attracting so many residents and businesses to the area through buildout in 2020 and beyond.

> "The San Diego region has defined smart growth as a compact, efficient and environmentally-sensitive pattern of development that provides people with additional travel, housing and employment choices by focusing future growth closer to existing and planned job centers and public facilities, and away from rural areas."
> — From Carlsbad City Council Resolution 2002-072

Smart growth begins with intelligent planning

According to the Region 2020 Strategy, smart growth "can take many different forms. Smart growth in Carlsbad looks different than smart growth in downtown San Diego." The strategy consists of:

Housing Choices • Walkable Neighborhoods
Community Character • Transportation Choices • Mixed Land Uses
More Public Places • Open Space Preservation • Jobs Near Housing
More Urban Public Facilities • Jobs and Housing Near Transit

SANDAG's recent "Get Smart" poster/publication gave three accolades to Carlsbad, more than any of the other 17 SANDAG municipalities with the exception of San Diego.

If "S" is for smart, "D" is for dumb

Once smart growth has been defined and described, it's obvious what isn't smart. "Dumb" growth is growth that is difficult to sustain socially, economically and environmentally. Smart growth is not only wise and un-wasteful, it also is efficient and equitable. It DOES NOT:

• Replace single-family homes with apartments.

• Build only luxury high-end homes available to an exclusive few.

• Put high-density housing everywhere.

• Only widen freeways in a vain attempt to solve traffic problems.

Carlsbad is proud to be at the forefront of smart growth

Many years before SANDAG's Region 2020 Strategy was formulated, the City of Carlsbad embarked on significant steps toward achieving pedestrian-friendly urban designs. It all started where our community began: in the downtown Village. It continued with two new programs. The text on these efforts is excerpted/paraphrased from SANDAG's Smart Growth poster/publication:

CARLSBAD VILLAGE

Carlsbad Village features many antique stores and boutiques, sidewalks cafes and charming hotels — all just a short walk from the beach. Local businesses are intermixed with neighborhood services and residences. The Village's narrow, tree-lined streets are easy to navigate on foot. The City acted to protect the special quality of the streets and trees through a targeted design ordinance, enhancing the character with landscaping, medians and other pedestrian improvements. A nearby transit center makes the Village easily accessible by Coaster or bus.

LIVABLE STREETS

Carlsbad recently modified its Residential Street Design Standards. The changes will significantly reduce road width requirements on new subdivisions. The Livable Streets program is the first step in a broader Livable Communities agenda.

POINSETTIA PROPERTIES

Much of Poinsettia Properties, including this 92-unit affordable housing development called Poinsettia Station, has blossomed into reality.

The Poinsettia Properties Specific Plan guides the development of 660 homes on a 92-acre site adjacent to the Poinsettia Coaster station. The plan defines eight distinct neighborhoods including a mixed-use core adjacent to the station offering commercial retail space that provides shopping amenities to commuters and residents. Additionally, the site will have a daycare center and 61 live/work units above the retail shops. The entire area is accessible by an extensive network of landscaped pedestrian pathways and trails, as well as by transit and automobile.

BRESSI RANCH

Poinsettia Properties is the first transit-oriented residential development in Carlsbad. It will not be the last. In June 2002, the 585-acre Bressi Ranch project to be built at the southeast corner of Palomar Airport Road and El Camino Real received the Planning Commission's approval, with City Council approval occurring the following month.

Homes will be offered in a wide range of prices (including 100 apartments set-aside for lower-income renters) and styles to suit

Smart growth is on the move

The City of Carlsbad is committed to creating more livable communities in new and existing developments throughout the city. Other San Diego County municipalities are doing their part to promote smart growth through an array of exciting, forward-looking projects. Among them are:

- The Escondido Creek Channel Bike Path, a six-mile path connecting the city's eastern and western communities.
- San Marcos' San Elijo Ranch offering a variety of housing in a community with a neighborhood retail center, schools, parks wildlife preserves and even an old-fashioned town square.
- SDSU's transformation of a university area into a true campus village community, complete with an underground trolley station.
- San Diego's popular Kensington Park Plaza, which demonstrates successful infill development within an "urban village" concept.
- The Coastal Rail Trail, a 42-mile adventure, offering people on non-motorized vehicles an enjoyable journey from the Oceanside Transit Center through a variety of unique natural and urban environments all the way to downtown San Diego. Six of those exhilarating miles can be pedaled through Carlsbad!

everyone from single buyers and young families to empty-nesters and seniors. To serve the latter population, an area is set aside for an assisted living facility. Space will also exist for a church, day-care center and other amenities.

One-third of the property will be designated for open space and habitat preservation. Paths and trails (to connect with the citywide trail system) will abound. Streets will be narrow and bordered with trees. Residents will be able to meet and mingle with their neighbors, walk or bike to work, and enjoy living in a pedestrian-friendly — and just plain friendly — community.

Further Information and Involvement

If you would like further information on smart growth and related topics, we invite you to:

- Contact the Planning Department at 602-4600 to obtain an AVENUE on Livable Communities.
- Review a copy of the Smart Growth Resolution #2002-072 by calling the City Clerk at 434-2808 or emailing your request to clerks@ci.carlsbad.ca.us.
- Check out the city's website at www.ci.carlsbad.ca.us.
- Call 434-2808 to sign up for the Carlsbad Citizens' Academy.
- Call SANDAG at (619) 535-5300 or visit www.sandag.org.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers.
- Learn about applying for membership on this or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

Let's talk about
SPEED ZONES

The California Vehicle Code is based on the premise that, on the whole, most people drive responsibly. Happily, local, regional and national statistics support that assumption. Motorists generally drive at a reasonable speed for the conditions present on any given road. Accordingly, the City of Carlsbad sets realistic speed limits in the upper half of the normal pace of traffic to achieve voluntary public compliance and to maintain unambiguous enforcement of the law.

Carlsbad enforces California's Basic Speed Law, which states, "No person shall drive a vehicle upon a highway [road] at a speed greater than is reasonable or prudent having due regard for weather, visibility, the traffic on, and the surface and width of the highway, and in no event at a speed which endangers the safety of persons or property."

The rationale behind setting speed limits

At first glance, some posted speed limits may appear confusing or even arbitrary. Signs on Palomar Airport Road and on most portions of El Camino Real allow speeds up to 55 mph; then, on La Costa Avenue, east of El Camino Real, on Alga Road, and Aviara Parkway, posted speed limits range from 40-50 depending upon which stretch of the road the driver is traveling on.

Why so many different posted speed limits? The roads are divided into zones. Realistic speed limits are set for each zone, based on specific engineering and traffic surveys conducted on that designated (portion of) road. The engineering and traffic survey, which is required by the California Vehicle Code, takes many elements into account, such as:

Alga Road 50 mph speed zone.

- Collisions
- Roadway features
- Adjacent land uses
- Driveway locations
- Traffic volumes
- Pedestrian volumes
- Critical speed
- Horizontal and vertical road alignment
- Stopping sight distance
- Conditions not readily apparent to the driver

Some definitions

Critical Speed
The speed at which 85% of drivers travel at or below.

Maximum Speed Limit
In California, the maximum speed limit is 55 mph on a two-lane, undivided highway.

Absolute Limit
Selected freeways in California may be posted to permit a maximum of 65 or 70 mph. This is an absolute limit that may not be legally exceeded under any circumstance.

Prima Facie Speed Limit
This Latin phrase means "on the face of it." A prima facie limit is deemed reasonable and prudent under normal conditions. The prima facie limit is 15 mph in alleys, blind intersections and blind railroad crossings, 25 mph in business and residential districts. There also is a part-time prima facie limit of 25 mph in posted school zones when school is in session.

Drivers may exceed a prima facie limit if it is safe to do so. If cited, however, they must prove they were driving in a reasonable and prudent manner according to existing conditions. The absolute limit, however, may not be exceeded.

The Carlsbad Police Department rigorously enforces all speed limits

Six motor enforcement officers are charged with the responsibility of enforcing speed limits. The survey-based realistic speed limits established by the City's traffic engineering staff make it easier for the Police Department to enforce the law using radar. The posted speed limits on arterial roads provide motorists, police and the traffic courts with clear guidelines for reasonable and safe speeds while facilitating efficient traffic flow under normal driving conditions.

In the zone

Artificially or arbitrarily lowering the speed limit on a designated street could result in a "solution" that is worse than the problem, explains Deputy City Engineer Bob Johnson, who has dealt with complex traffic engineering issues during his 19-year career with the City of Carlsbad. "For instance, if we lowered the speed limit on Palomar Airport Road from 55 to 45 or 50 mph, we would be going against the results of the engineering and traffic survey that established and supports the realistic speed limit as 55 mph. We would thus create an illegal speed zone and could not use radar to enforce the limit. A police officer would have to resort to the time-consuming, cumbersome method of pacing to 'catch' someone traveling at a speed excessively over the speed limit, say 65-70 mph."

FAST FACT

In accordance with the American legal system, laws – including those regulating speed zones – cannot be effectively enforced without the consent and voluntary compliance of the majority of the people.

Ironically, says Johnson, lowering a speed limit below what is reasonable, prudent and safe on a street could have the unintended outcome of allowing reckless motorists to drive even faster, instead of slower, on that street!

That said, Johnson stresses that caution and prudence must always be exercised to help ensure safety for all: motorists, passengers, pedestrians and others on the road. He advises, "Traffic conditions always dictate that drivers comply with the Basic Speed Law, which says driving speeds should be safe and reasonable for the current road condition."

FAST FACT

No published research has established any direct relationship between posted speed limits and frequency of collisions.

FAST FACT

Setting speed limits lower than the 85th percentile critical speed makes many reasonable drivers "illegal." According to one Automobile Club of Southern California study, increasing the speed limit from the 85th percentile of 40 mph to 45 mph "legalized" an additional 10% of drivers, whereas decreasing it to 35 mph made almost three times that number – 28% – of drivers "illegal."

Truth and consequences

Would you believe that, in some cases, many motorists may actually drive slower, not faster, after a speed limit is increased? Research conducted by the State of California and other agencies may surprise you. Consider these myths and facts.

The myths …

Contrary to popular misconception, installing speed limit signs will not:
- Slow down traffic,
- Decrease accidents, or
- Increase safety.

In addition:

Raising a posted speed limit will not significantly increase the speed of traffic.

The facts …

Research has demonstrated that setting a realistic speed limit in the upper half of the normal pace of traffic (i.e., the critical speed) will achieve:
- Voluntary compliance,
- Clear identification of violators, and
- Meaningful, unambiguous enforcement.

A FINAL NOTE:
Changing speed limits does not alter driving habits

According to experts, most people drive at speeds with which they feel comfortable.

Further Information and Involvement

If you would like further information on speed zones and related topics, we invite you to:

- Contact Deputy City Engineer Bob Johnson at 602-2752.
- Call the Carlsbad Police Department's Traffic Division at 931-2290.
- Visit the City's website at *www.ci.carlsbad.ca.us.*
- Call 434-2808 to sign up for the Carlsbad Citizens' Academy.

If you would like to observe and/or participate in the process, we invite you to:

- Attend a Traffic Safety Commission meeting, generally held on the first Monday of each month at 3 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Learn about applying for membership on this or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your city's policies and programs.

Let's talk about
TRAFFIC CIRCULATION

Let's face it: traffic is a top issue in Carlsbad, as it is in cities across the nation. In a telephone survey conducted in 2003, Carlsbad residents gave high marks to overall road conditions within the city, but only 44% of respondents rated traffic circulation as good or excellent.

Fortunately, in a few years many circulation hassles in Carlsbad may be remedied by the completion of major roads and road improvements. No matter what we do to address roads within Carlsbad, we cannot change regional impacts.

In a 2003 survey, 35.4% of Carlsbad residents said traffic was their biggest concern.

The Circulation Element of the City of Carlsbad's General Plan "is a comprehensive plan for the circulation of people, goods, energy, water, sewage, storm waters, communications and services. The primary focus … is to provide for the safe and efficient movement of people and goods…. [The Element] also identifies how transportation systems will link with surrounding jurisdictions and be coordinated with regional transportation plans."

This map shows the circulation plan at completion

The City of Carlsbad is doing everything it can in terms of constructing roads, improving roads and optimizing circulation to meet the needs of the present and future population. The City is in a mini road building "boom," with several major arterials under construction.

RAILROAD
FREEWAY
PRIME ARTERIAL
MAJOR ARTERIAL
SECONDARY ARTERIAL
COLLECTOR STREET
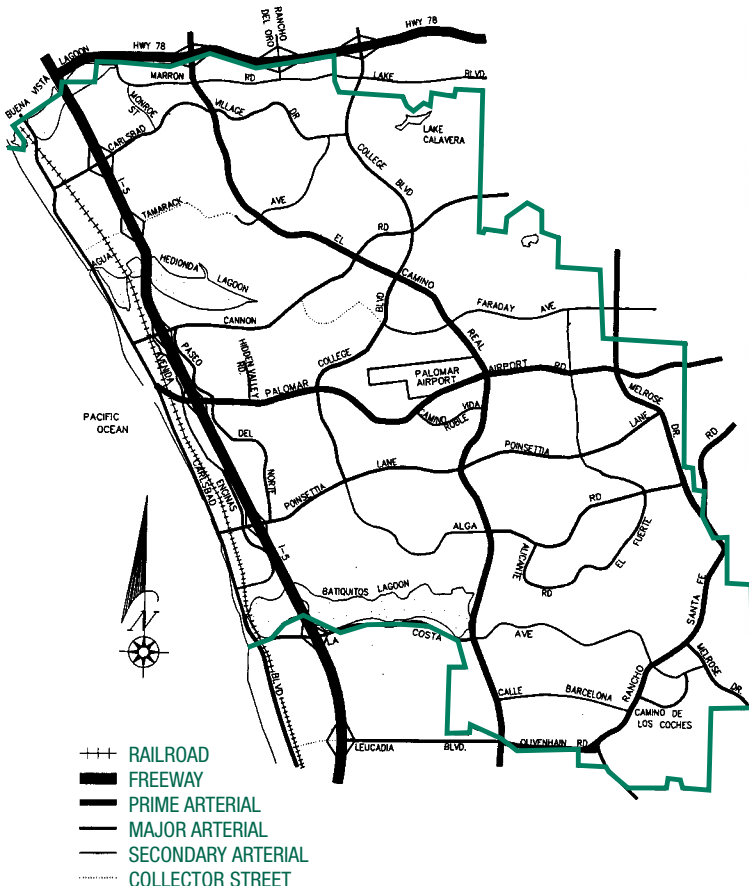
Problems and possibilities

As part of the Carlsbad General Plan, adopted initially in 1953 and amended most recently in 1994, the Circulation Element – including road construction and improvements – must operate within specific parameters. The voter-approved Growth Management Plan mandates that new development must pay for roads needed to serve the traffic caused by new homes and businesses.

Road construction is also dependent upon financing and the review/approval of multiple environmental agencies.

For decades, the City of Carlsbad has worked with adjacent cities to ensure linkage of regional roads

Over the last ten years, Carlsbad has spent approximately $60 million to complete such roadway improvements as the freeway interchanges on I-5 at La Costa Avenue, Poinsettia Lane, Palomar Airport Road and Cannon Road; the widening of Palomar Airport Road from I-5 to San Marcos and Vista; the widening of La Costa Avenue from I-5 to El Camino Real; the realignment/widening of Olivenhain Road; and the completion of Cannon Road from I-5 to College Boulevard and Faraday Avenue to the business park. By virtue of location, many Carlsbad roadways are of regional benefit to citizens of other communities and as such will be utilized to reach jobs, shopping and entertainment venues.

The construction/completion/opening of certain roadways often necessitates a delicate balance

Safety and capacity must be weighed against preferences and convenience. For example, if road "A" has not yet been improved to the necessary width and capacity, the construction/opening of road "B" could result in the overburdening of road "A" and the impaired safety of motorists, pedestrians and bicyclists on road "A." This scenario explains the timing of the opening of the College Boulevard extension to/from Oceanside along with its effect on Tamarack Avenue and El Camino Real.

Five years down the road … the forecast is clear

It may sound flippant to tell fellow motorists that City of Carlsbad employees "feel your pain," but since most of these employees work in the busy business park area, they experience firsthand the tensions of traveling into and about the area.

The bad news is that until most major regional roads are built, many crowded routes such as Palomar Airport Road and Rancho Santa Fe Road will continue to bear the brunt of heavy peak hour traffic. The good news is that circulation problems should smooth out during the next few years as major road arterials are completed.

Major improvements on Rancho Santa Fe Road began in early 2002. A three-year, $37.2 million federally and developer impact fee-funded project will realign a two-mile section, widen the roadway from two to four lanes and add an additional two lanes by the Villages of La Costa, for a total of three lanes in each direction.

Barring environmental delays, most of the "missing links" on other roads will be in place within three to five years, with construction at or nearing completion. These missing links include College Boulevard from Cannon Road to El Camino Real, Faraday Avenue from Orion Way to Vista, and Melrose Drive from Palomar Airport Road to the northern city limits.

Currently, the Palomar Airport Road/El Camino Real intersection approaches capacity. Connecting Melrose Drive to Vista now would significantly increase traffic at this intersection and potentially create excessive congestion, leading to safety issues. Once Faraday Avenue is completed, it will provide another outlet, relieving the impact of the Melrose Drive connection and enabling construction to occur.

Patience is not only a virtue; it is a necessity

Until the Circulation Element reaches its construction finale, the City of Carlsbad earnestly requests and sincerely appreciates the patience of everyone who lives, works and plays here.

Although every effort is made to minimize inconvenience, motorists should remember that crews are working close to heavy traffic areas. Please follow all directional and speed limit signs, and try to allow a little extra time for your commute.

According to recent statistics, about 70% of the people who live in Carlsbad work elsewhere, and about 70% of the people who work in Carlsbad live elsewhere.

Become part of the solution

Just as people can be part of the traffic problem, people can be part of the solution. Here are some circulation alternatives that can help "drive" the overall traffic problem down.

Take the bus
North County Transit District (NCTD) is in the process of adding new routes and improving bus scheduling and timing ratios. Call 967-2828 or visit *www.gonctd.com.*

Ride the Coaster
Regular Coaster commuters say they have made a new circle of friends while saving time and gas during their daily commutes. NCTD recently added convenient midday trains.

Connections with buses and the trolley ensure easy travel throughout the county. Call (800) 266-6883 or visit *www.sdcommute.com.*

Dive into the RideLink pool
The San Diego Association of Governments (SANDAG) offers a free RideLink service that connects commuters with vanpools. People who live in the same community and work in the same business area can share a ride to and from work. Vanpoolers confirm the program leads to a less stressful commute as well as access to the high occupancy lane on the freeway. Call (619) 237-POOL (7665) or visit *www.ridelink.org.*

Rideshare at a Park & Ride
Dozens of safe, convenient and free Park & Ride lots are provided by Caltrans throughout San Diego County. Carlsbad northerners will find the lot at I-5/Highway 78 handy, while southerners may prefer the lot at I-5/La Costa Avenue. Some lots offer bike lockers, and many are served by bus or trolley service. Call (800)-COMMUTE (266-6883) or visit *www.sandag.org.*

Bike it
Bike lanes criss-cross the city and connect up and down the scenic coast as well as inland. In the future, a rail trail system will offer an exclusive path for non-motorized vehicles along the railroad right-of-way. For now, bicyclists can pedal as short or long a distance as they wish, placing their bike on the bus, train, trolley or parking at a Park & Ride lot.

They're at your service
A wealth of on-site services are available to employees of Palomar Airport Road corridor companies. You can get your car washed or tuned up, and enjoy delivery of everything from prescription medicines and floral arrangements to gourmet lunches and designer cookies, all from the tranquility of your office. To learn more about these and other "Services While You Work," including dry cleaning and photo pickup/delivery, call the Carlsbad Chamber of Commerce at 931-8400 or email your inquiry to *chamber@carlsbad.org.*

Further Information and Involvement

If you would like more up-to-date information on circulation and related topics, we invite you to:

- Contact Deputy City Engineer Bob Johnson at 602-2752.
- Review a copy of the Circulation Element of the General Plan at the Faraday Center, or purchase a copy for $3.
- Visit the City's website at *www.ci.carlsbad.ca.us*.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Learn about applying for membership on the Planning Commission or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Call 434-2820 to confirm above dates and times and to get more information on how you can help direct the avenues of your City's policies and programs.

CARLSBAD AVENUES

Let's talk about
TRAILS

Trails have been part of the City's planning efforts since 1973. This focus reflects citizens' and the City Council's overwhelming insistence upon trails and other open space as vital elements in maintaining Carlsbad's character and enhancing residents' quality of life. Based on public input, enthusiasm and support, City Council members approved the comprehensive, forward-looking Citywide Trails Program Report in November 2001.

The Carlsbad Citywide Trails Program is "a multi-use recreation and circulation system, providing varied and attractive routes for pedestrians, as well as mountain and family bicyclists … joggers and speed walkers, wheelchair users, skaters, and possibly new types of non-motorized recreation."

Trails are indigenous and ubiquitous

Long before there were roads in Carlsbad, there were trails. In fact, trails predate the settlement of Carlsbad by hundreds of years, going back to centuries-old footpaths forged by Native Americans, the area's original inhabitants.

A journal written by members of Spain's 1769 *Sacred Expedition* mentions traveling over a good road, a road that probably began as a trail and later became El Camino Real. The process of creating trails "from scratch" came full circle in 1999 when some 130 volunteers wielding hand tools constructed the first 1.5 miles of the Hosp Grove Trail.

Today, the City of Carlsbad is planning and implementing an exciting, 158-mile pedestrian and circulation system that offers an abundance of versatility, 68 miles of which will be unpaved recreational trails in open space areas.

- Along with outdoor exercise, the system will provide an opportunity to view and experience Carlsbad's many areas of natural beauty, including the coastline, lagoons and canyons.

- To encourage non-vehicular transportation alternatives, an extensive web of trails will connect parks, open spaces, beaches, homes and business areas.
- Volunteer and grant opportunities are being explored to create and maintain many trails.
- Trails will run the gamut from minimally improved dirt paths to paved trails to sidewalks.
- The multi-use recreation and circulation system will provide varied and attractive routes for folks on foot and (non-motorized) wheels, and for leashed four-footed friends (don't forget to clean up after them!).

Citywide Trails Inventory

QUAD	TRAIL NAME	LENGTH (MILES)
NW	Hosp Grove	3.0
NW	Sea Wall	.7
NW	Cove Drive area	.3
NW	Hidden Valley/Legoland	.5
NE	Hidden Canyon Park	.25
NE	College Avenue	1.0
SE	Rancho Carrillo	4.0
SW	La Costa Glen	1.5
SW	Poinsettia Lane	.75
SW	Aviara	6.0
SE	La Costa Valley	1.8
SE	La Costa Valley	1.0
SE	Villagio	.4
SE	Arroyo Vista	.5
	Total	21.7

2001: Citywide Trails Program Report

"Carlsbad citizens have clearly communicated their desire for nature trails and jogging and walking paths.

This proposal represents an opportunity to show our citizens that we are listening to their priorities and ready to delivery a quality Citywide Trails Program."

Fall 2002: Moving Along

The City's trails team works with developers and homeowners' associations to get new trails built as development occurs and to open currently private trails to the public.

Rancho Carrillo trail, near Leo Carrillo Ranch Historic Park, is an example of a privately built trail and will be one of the first Citywide trails opened to the public in the southeast quadrant in August 2003.

Fall 2004: Current Public Trails

Current public trails available for hiking include: Hosp Grove, Cove Drive area, Hidden Valley, Hidden Canyon Park, Rancho Carrillo, La Costa Glen, Aviara, La Costa Valley, Villagio, Arroyo Vista.

Unique trails and trail opportunities

- **Circulation Element Trails** are intended to supplement roads, enabling pedestrians and bicyclists to travel around the city. They provide alternative transportation methods to the automobile. Like the roadway system, these trails are destination-oriented. They may be in place of or in addition to sidewalks. Eventually, there will be 90 miles of circulation element bike lanes and trails, including sidewalks.

- **Recreation Trails**, as the name implies, are not destination-oriented but recreational in nature. Actually, nature is the "destination" and reason-for-being of these mostly unpaved trails. Eventually, there will be 68 miles of recreational trails, most of which will be built as part of private development.

Putting the pedal to the medal

Lauded by the San Diego Association of Governments (SANDAG) as an example of smart growth, the Coastal Rail Trail will be a new kind of "free" way; a non-motorized multi-purpose paved path going from Oceanside to San Diego along the railroad right of way.

FAST FACT

Developers help "foot" the bill for trails. As part of the Growth Management Plan, developers may be required to offer trail easements within their development as part of the citywide trail system as well as private "community" trails reserved for residents of the development.

Citywide Parks and Trails Map

Calavera
- Larwin Park
- Calavera Hills Park
- Lake Calavera

Buena Vista / Hosp Grove
- Lt. Maxton Brown Park
- Magee Park
- Hosp Grove
- Rotary Park
- Coast Rail Trail (future)

Village / Tamarack
- Pine School
- Holiday Park
- Brierly Field
- Chase Field
- Carlsbad State Beach
- Coast Rail Trail (future)

Agua Hedionda
- Laguna Riviera Park
- Carlsbad State Beach
- Cannon Lake
- Coast Rail Trail (future)

Macario / Business Park
- Zone 5 Park
- Municipal Golf Course
- Flower Fields
- South Carlsbad State Beach
- Coast Rail Trail (future)

Poinsettia
- Poinsettia Park
- Aviara Community Park (future)
- South Carlsbad State Beach
- Coast Rail Trail (future)

Batiquitos / Aviara
- South Carlsbad State Beach
- Coast Rail Trail (future)
- Aviara Trails
- Batiquitos Trails

Sunny Creek
- Skate Park

Bressi / Carrillo
- Leo Carrillo Historic Park
- Alga Norte Park (future)
- Rancho Carrillo Trials

La Costa
- Fuerte Park
- Cadencia Park
- La Costa Canyon Park
- Levante Park
- Stage Coach Park
- La Costa Valley Trails
- Villages of La Costa

Legend

Trails
- Paved Trail
- Sidewalk
- Unpaved Trail
- Coast Rail Trail

Circulation Element*
- Existing
- Future
- Park
- Water

* Circulation Element typically refers to bike lanes and sidewalk.

Map is not to scale.

Calling all volunteers

"The success of the Carlsbad Citywide Trails Program will rely heavily upon the use of volunteers to build and maintain trails, restore native plants, create/distribute a newsletter and help us handle other tasks related to this major undertaking," explains Parks Supervisor Fred Burnell. "Everyone can help by keeping the trails free from litter," he says. Prospective volunteers can contact him at 434-2985 or Gary Hill at 603-4010.

Further Information and Involvement

If you would like further information on trails and related topics, we invite you to:

- Contact Park Planner Liz Ketabian at 434-2978.
- Review a copy of the Citywide Trails Program Report available at the library and on the City's website at *www.ci.carlsbad.ca.us*.
- AVENUEs on Open Space and Growth Management are available on the website or by calling 434-2820.
- Call 434-2808 to sign up for the Carlsbad Citizens' Academy.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a Planning Commission meeting, generally held on the first and third Wednesdays of each month at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive.
- Attend a Parks and Recreation Commission meeting, generally held on the third Monday at 5:30 pm in the Council Chambers.
- Learn about applying for membership on these or other volunteer advisory boards and commissions by calling the City Clerk at 434-2808.
- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers.
- Call 434-2820 to confirm above dates and times, to be placed on a mailing list for future AVENUES publications and to get more information on how you can help direct the avenues of your city's policies and programs.

Wherever you are in Carlsbad, you're within a couple miles of a body of water. Thus, it may seem hard to swallow in a city whose limits run for six-plus miles along the coastline of the largest ocean in the world (the Pacific) and that includes three ecologically valuable wetlands (Buena Vista, Batiquitos and Agua Hedionda Lagoons; the latter wholly in Carlsbad) that we live in a semi-desert.

The Carlsbad Water Ethic, approved by the Carlsbad Municipal Water District Board of Directors in 1991, "promotes responsible and efficient water use in our arid city."

"For the story of man is the story of water. It will end when the spring runs dry."

— Carlsbad Municipal Water District's Twenty-fifth Anniversary Report

FAST FACT

FAST FACT

The Colorado River provides about 65% of all water utilized in southern California.

Reclaimed water irrigates the medians on portions of Cannon Road/Faraday Avenue.

Reclamation ... retreating wastewater to recycle for agricultural and industrial uses

In 1991, Carlsbad adopted a five-phase Recycled Water Master Plan designed to save the precious resource of potable (drinkable) water. The result is one of the largest recycled operations in the county.

- Currently, the city purchases recycled water from Leucadia County Water District's Gafner and Vallecitos Water District's Meadowlark water treatment plants for distribution to a variety of places. The Gafner water is supplied directly to the La Costa Resort & Spa.

- The recycled water from Meadowlark is supplied to Legoland, the Flower Fields, Taylor Made-Adidas, all of Aviara and individual businesses along Armada Drive.

- Carlsbad roadways are also beneficiaries of the recycled water, which is used to irrigate the median landscaping along the entire I-5 freeway within the city limits and on several major city streets.

- In all, Carlsbad supplies 2,000 acre-feet of recycled water every year.

- When the new city-owned water treatment plant is up and operating in Summer 2004, another 3,000 acre-feet will be supplied throughout the city.

Desalination ... a "get the salt out" effort to ensure a drought-proof supply

Desalination — turning salty ocean water into drinking water by removing the salinity — has been called the "wave" of the future. The CWA is creating a long-range plan that estimates water demands over the next 20 years and recommends how to fill them.

- A key component is a proposed $250 million seawater desalination plant to be built in Carlsbad.

- Sited at the Encina Power Plant, the Poseidon Resources facility would daily turn approximately 100 million gallons of seawater into drinking water for about what it now costs to purchase imported water.

- This would be the first major desalination plant on the west coast.

- The project incorporates reverse osmosis technology to divert a portion of the power plant's cooling seawater.

- For information about the procedure, visit www.Poseidon1.com/.

Conservation ... the solution in which we all can participate

The Carlsbad water ethic recommends water-conscious practices to be used in drought and non-drought years alike. The ethic is based upon the optimistic assumption that Carlsbad residents will adopt the following conservation behaviors as a way of life.

- New landscaping shall incorporate drought-tolerant plant materials and micro-irrigation (drip) systems whenever possible.

- Water can never leave the user's property due to over-irrigation.

- Watering must be done between 4 pm – 9 am to minimize evaporation.

- Water cannot be used to clean paved surfaces (sidewalks, driveways, etc.) except to alleviate immediate safety or sanitation hazards.

- Reclaimed or recycled water shall be used wherever and whenever possible.

In line with the water ethic, business and residential customers can take advantage of a free service that conserves water and money. Upon appointment, a district water conservation specialist will perform a thorough indoor and outdoor on-site water survey, recommending how to improve water usage. For more information, call your specific district: CMWD, 438-2722; OMWD, 753-6466; VWD, 744-0460.

FAST FACT

In 2001, California agreed to honor its original promise made to other western states to stop taking more than its "fair share" of Colorado River water by 2015. In return, the federal government consented to allow California to "overuse" its share until that time while generating other sources of water and encouraging conservation.

Further Information and Involvement

If you would like further information on water and related topics, we invite you to:

- Check out Carlsbad's history books, *Seekers of the Spring* and *Windows on the Past*, at the Carlsbad library.
- Call Public Works, Water Operations, at 438-2722.
- Call 434-2808 to sign up for the Carlsbad Citizens' Academy.
- Visit the city's website at www.ci.carlsbad.ca.us and/or the Metropolitan Water District's website at www.mwdh2o.com.

If you would like to observe and/or participate in the planning process, we invite you to:

- Attend a regularly scheduled City Council meeting, generally held on Tuesdays at 6 pm in the Council Chambers, 1200 Carlsbad Village Drive. The Council sits as the Carlsbad Municipal Water Board as needed.
- Call 434-2820 to confirm above dates and times, to be placed on a mailing list for future AVENUES publications and to get more information on how you can help direct the avenues of your city's policies and programs.

2004 - Carlsbad New Resident Information

The City of Carlsbad is delighted to welcome you. In 2004, this lovely seaside community is home to more than 93,000 people in its 42.8 square mile area, with approximately 6.5 miles of beachfront property. For in-depth information about your City, please visit our website at www.ci.carlsbad.ca.us or call 760-434-2821.

Brief history

Luiseños and Diegueños Indians were among the early settlers along our coastal strip. They camped by the ocean in the winter and moved on to higher, cooler ground in the summer. The area we know as Carlsbad was claimed as a territory by Spain, and then by Mexico before becoming a part of the United States. Several excellent books have been written on the colorful history of Carlsbad; among them are *Seekers of the Spring*, by Marje Howard-Jones and *Windows on the Past*, by Susan Gutierrez, both of which may be checked out from the library. A 50-year retrospective video is also available at the Carlsbad libraries, celebrating 50 years of service.

The mild climate and long growing season, provided an ideal location for a variety of agricultural crops including avocados, tomatoes, and strawberries, plus multitudes of colorful flowers such as gladiolas, bird of paradise, clivia, poinsettias and carnations. As late as the mid-1960's the bluffs above the ocean at Carlsbad Boulevard and Palomar Airport Road provided a spectacular display of color when the poinsettias were in full bloom, with a backdrop of the brilliant blue ocean.

Carlsbad incorporated in 1952 with an overall area of 7.5 square miles and population of 6,963. In 1972 the southern unincorporated area known as La Costa was annexed to the city, doubling both the size of the city and its population. A full-service city, Carlsbad has its own Police and Fire departments, as well as city library services.

Good planning is a major reason that Carlsbad is such a great place to live, work and play. How do we do it? It all starts with the General Plan. The **General Plan** is our blueprint for the future of the City. The complete General Plan is too large and complex to summarize here. But user-friendly information is easy to obtain. The **Growth Management Plan** is an award-winning component of the General Plan. It works by ensuring that development does not proceed faster than our ability to provide public facilities and services. **Open Space and Trails** are key to citizens' quality of life. Our open space includes developed parks and natural areas for the native plants and animals of Carlsbad. The trails are both paved and unpaved.

If you are interested in learning more about the Carlsbad **General Plan**, **Growth Management Plan**, or **Open Space and Trails**, contact the Planning Department at 760-602-4600, or visit or write us at 1635 Faraday Av., Carlsbad, CA 92008.

Resources: Available at 1635 Faraday Av:
- 11" x 17" General Plan Map.
- A 30 page Guidebook to the General Plan.

Digital information:
- Carlsbad's trail plan can be viewed online at www.ci.carlsbad.ca.us - *select city services, then city Department Directory, Recreation, and under Park Planning, select Citywide Trail Program.*
- Carlsbad's plan for natural open space can be found at the City's website: www.ci.carlsbad.ca.us *- select city services, then Department Directory, Planning (under Community Development), and under Growth and Development, select Habitat Management Plan.*
- Information on major current development, road and waterline projects can be viewed at www.ci.carlsbad.ca.us - select *Construction Updates* from the home page.

Useful information and telephone numbers

Abandoned Vehicle Hotline... 931-2289

Affordable Housing.. 434-2810

After School Programs
        Homework Zone (Cole, Dove and Centro Libraries) Cyndi Juarez, Vol. Coordinator 602-2877
        Kids on Campus (San Marcos Unified School District) 752-1281
        School's Out (Carlsbad Unified School District) 431-7788
        Stay-N-Play (run by City of Carlsbad Recreation Department) 729-4876

Animal Control, 2481 Palomar Airport Rd.. 438-2312

Arts Information Line 434-2904

Beach Conditions 438-3143

Bicycle License 931-2141
        Available at any Carlsbad Fire Station - every Saturday morning from 7:30 – 8:30 a.m.

Boat Permits (see Lagoon Permits)

Business License 602-2495

Cable TV (see Utilities)

Campground Reservations 800-444-PARK

Camps for Children
        Kidz Camp Program (Carlsbad Recreation Department) 729-4876
            (see quarterly Community Services Guide for additional information, or the City's
website)

Carlsbad, City of (departments)
        Administrative Services, 1635 Faraday Av 602-2410
        Arts Office, 2955 Elmwood Av 434-2920
        Building, 1635 Faraday Av.. 602-2700
        City Attorney, 1200 Carlsbad Village Dr 434-2891
        City Clerk, 1200 Carlsbad Village Dr 434-2808
        City Council1200 Carlsbad Village Dr... 434-2830
        City Manager, 1200 Carlsbad Village Dr 434-2821
        Community Development, 1635 Faraday Av... 602-2710
        Economic Development, 1635 Faraday Av 602-2732
        Engineering, 1635 Faraday Av 602-2720
        Finance, 1635 Faraday Av.. 602-2430
        Fire Administration, 2560 Orion Wy... 931-2141
        Fire Prevention, 1635 Faraday Av 602-4666
        Geographic Information, 1635 Faraday Av.. 602-2434
        Housing and Redevelopment., 2965 Roosevelt St.. 434-2810
        Human Resources, 1635 Faraday Av... 602-2440
        Information Technology, 1635 Faraday Av... 602-2450

Library (Cole), 1250 Carlsbad Village Dr 434-2870
Library (Dove), 1775 Dove Ln 602-2049
Parks (Administration), 1200 Carlsbad Village Dr 434-2824
Planning, 1635 Faraday Av 602-4600
Police Administration, 2560 Orion Wy 931-2131
Public Works (Administration), 1635 Faraday Av 602-2730
Purchasing, 1635 Faraday Av 602-2460
Records Management, 1200 Carlsbad Village Dr 434-2808
Recreation (Administration), 1200 Carlsbad Village Dr 434-2826
Risk Management, 1635 Faraday Av 602-2470
Senior Center, 799 Pine Av 602-4650
Streets (Administration), 405 Oak Av 434-2980
Water & Sewer Billing 602-2420

Carlsbad's "It's Your City" Information Line 602-2004

Chamber of Commerce, 5934 Priestly Dr 931-8400

Citizen's Academy 434-2800

City Services/facility locations www.ci.carlsbad.ca.us - Facility Finder on home page

Computer Labs
    Adult Computer Lab – Dove Library 602-2039
    Children's Computer Lab – Dove Library 602-2897

Convention and Visitor's Bureau, 400 Carlsbad Village Dr 434-6093

Crime Prevention 931-2105

Cultural Facilities/Organizations/Sites
    Barrio Museum 434-2191
    Carlsbad-Oceanside Art League 434-8497
    Carlsbad Community Theatre 931-8709
    Carlsbad Cultural Arts Center, 3557 Monroe St 918-2082
    Carlsbad Playreaders 729-3383
    Children's Discovery Museum 720-0737
    Museum of Making Music 438-5996
    Sculpture Park, 2955 Elmwood Av
    William D. Cannon Art Gallery, Dove Library 602-2021

Drivers License – Motor Vehicles Department, 4005 Plaza Dr, Oceanside 800-777-0133

Employment Opportunities
    California Employment Development Department (Oceanside) 631-6150
    City of Carlsbad Jobline 602-2480
        or www.ci.carlsbad.ca.us (City Services/Job Opportunities)
    See also Hiring Center

Environmental Programs 602-4646
        or www.carlsbadconserves.org

2004 - Carlsbad New Resident Information

Facility locations www.ci.carlsbad.ca.us - Facility Finder on home page

Farmers Market 720-9161

Fire Department – Emergency 911
       Non-Emergency 931-2197

Flower Fields 930-9123

Genealogy Collection (Cole Library) 434-2931

Government
       City of Carlsbad, 1200 Carlsbad Village Dr, 92008 434-2820
              "Bud" Lewis, Mayor
              Ramona Finnila, Mayor Pro Tem
              Ann Kulchin, Council Member
              Matt Hall, Council Member
              Mark Packard, Council Member
              Ray Patchett, City Manager
       State of California
       Arnold Schwarzenegger, Governor, State Capitol, Sacramento 95814 916-445-2841
                                 local office 619-525-4641
       Bill Morrow, Senator, 38th District   local office 434-7930
       Mark Wyland, Assemblyman, 74th District   local office 760-599-1641
       County Board of Supervisors
              Bill Horn, Supervisor, 5th District   local office 806-2400
       United States
              George Bush, President, The White House
                    1600 Pennsylvania Av, NW, Washington, DC 202-456-1414
              Dianne Feinstein (D) Senator 202-224-3841
              Barbara Boxer (D) Senator 202-224-3553
              Brian Bilbray Representative 50th District - local office 858-457-5500

Graffiti Hotline 434-6700

Health Department (County of San Diego)
       Restaurant-related Issue 619-338-2222
       Vector Control (rats, mosquitoes) 940-2807

Hiring Center 929-8121

Hospice (See Medical)

Housing Department 434-2810
       Inclusionary Housing Information and Waiting List 434-2811
       Section 8 Housing Information 434-2934

Lagoon Foundations
  Agua Hedionda Lagoon Foundation 431-7397
  Batiquitos Lagoon Foundation .... (Mona Baumgartel) 753-2783
  Buena Vista Lagoon Audubon Society …………………………………(Dennis Wysong) 439-2473
  Bird Watching…………………………………………………………………………..439-2473

Lagoon Permits (Boat) 602-7514

Libraries
  Centro de Informacion 729-6907
  Cole Library (north Carlsbad).. 434-2870
    Reference Desk (Cole) 434-2871
  Dove Library – Main Library (south Carlsbad)... 602-2049
    Reference Desk (Dove) 602-2038

Marriage License... 630-1219

Medical
  Hospice of The North Coast... 431-4100
  North County Health Services.. 720-7766
  Tri-City Medical Center, Oceanside... 724-8411
  Scripps Memorial Hospital, Encinitas 753-6501

Motor Vehicles Department (see Drivers License)

Neighborhood Watch – (see Volunteer opportunities – Police)

Newspapers (serving Carlsbad)
  North County Times (Oceanside Office)... 433-7333
  San Diego Union-Tribune (Subscribers Services)................................... 1-800-533-8830

Open Space Information 602-4602

Parking Ticket
  Appeals 602-2403
  Payments 800-553-4412

Parks
  Cadencia, 3310 Cadencia
  Calavera Hills, 2997 Glasgow Dr... 602-4680
  Cannon, Carlsbad Village Dr / Cannon Rd
  Dog Park, Carlsbad Village Dr / Santa Clara
  Holiday, Chestnut Av / Pio Pico Dr
  Hosp Grove, Jefferson St / Monroe St
  La Costa Canyon, Pueblo St / Rana Ct
  La Costa Heights, 3035 Levante @ Romeria St
  Laguna Riviera, Kelly / Park
  Larwin, Carlsbad Village Dr / Santa Clara
  Carrillo, 6200 Flying L. C. Ln
  Magee, 258 Beech Av
  Maxton Brown, 550 Laguna Dr

Pio Pico, Pio Pico between Buena Vista & Knowles
Poinsettia, 6600 Hidden Valley Rd
Rotary, 2900 Washington St
Sculpture Park, 2955 Elmwood Av
Skatepark, 2560 Orion Wy
Stagecoach, 3420 Camino de los Coches.. 602-4690

Police Emergency 911
    Police non-Emergency 931-2100

Post Office
    2772 Roosevelt St, 92008 (main) 800-275-8777
    1700 Aviara Pkwy 92009 (branch)... 800-275-8777

Pothole Repair 434-2980

Property Tax Information (Assessor (County of San Diego)
    334 Via Vera Cruz, San Marcos 940-6868

Recreation Programs 602-7510

Recycling (see the city's website at www.ci.carlsbad.ca.us - City Services / Recycling)

Schools – Serving Carlsbad Students - Elementary and High School - Private and Public
    Army and Navy Academy (Private) , 2605 Carlsbad Bl..................................... 729-2385
    <u>Carlsbad Unified School District</u> (Public) (Admin Offices) 6225 El Camino Real............. 331-5000
    .... FAX 431-6707
        Aviara Oaks Elementary 6900 Ambrosia Ln.. 331-6000
        Aviara Oaks Middle, 6880 Ambrosia Ln 331-6200
        Buena Vista Elementary, 1330 Buena Vista Wy... 331-5400
        Calavera Elementary, 4100 Tamarack Av 331-6300
        Carlsbad High School, 3557 Monroe St 331-5100
        Carlsbad Village Academy, 1640 Madnolia Av.. 331-5200
        Hope Elementary, 3010 Tamarack Av.. 331-5900
        Jefferson Elementary, 3743 Jefferson St.. 331-5500
        Kelly Elementary, 4885 Kelly Dr 331-5800
        Magnolia Elementary, 1905 Magnolia Av 331-5600
        Pacific Rim Elementary, 1100 Camino de las Ondas....................................... 331-6200
        Valley Middle, 1645 Magnolia Av.. 331-5300
    <u>Encinitas Union</u> (Public) (Admin Offices) ……………………………………………………..994-4300
        El Camino Creek Elementary, 7885 Paseo Aliso, Carlsbad............................... 943-2051
        La Costa Heights Elementary, 3035 Levante St, Carlsbad 944-4375
        Mission Estancia Elementary, 3330 Calle Barcelona, Carlsbad 943-2004
        Olivenhain Pioneer Elementary, 8000 Calle Acervo, Carlsbad 943-2000
    <u>San Dieguito Union High School District</u> (public) (Admin Offices)………………………….436-6136
        Diegueño Middle, 2150 Village Park Wy, Encinitas... 944-1892
        La Costa Canyon High School,3451 Camino de los Coches, Carlsbad 434-6136
        Oak Crest Middle, 675 Balour Dr, Encinitas 753-6241
    <u>San Marcos Unified</u> (public) (Admin Offices)………………………………………………….744-4776
        Carrillo Elementary, 2875 Poinsettia Ln, Carlsbad... 290-2900
        La Costa Meadows Elementary, 6889 El Fuerte St, Carlsbad 290-2121

San Marcos High School, 1615 W San Marcos Bl San Marcos 290-2200
San Marcos Middle, 650 W. Mission Rd, San Marcos 290-2200
Schools (Local Colleges)
California State University San Marcos 750-4000
MiraCosta Community College, Oceanside.. 757-2121
Palomar College (San Marcos)... 744-3425
National University (Carlsbad campus) 268-1500

Senior Center, 799 Pine Av 602-4650
Activities 602-4650
Day-Trippers 602-7535

Social Security Administration, 1305 Union Plaza Ct, Oceanside........................800-772-1213

Solid Waste (see Environmental Programs)

Solid Waste Collection (see Trash pick-up)

Sports
Adult Sports... 434-2973
Adult Sports Info Line.. 602-7520
Swimming Pool (see Swim Complex)
Youth Sports 434-2971

Storm Water Program 602-2799
County Storm Water Hot Line...888-846-0800
or www.carlsbadconserves.org.

Street Lights 434-2980

Street Sweeping.. 434-2980

Summer Camps for Children (see Camps for Children)

Swim Complex, 3401 Monroe St 602-4685

Telephone Service (See Utilities)

TIP (Trauma Intervention)... 931-2104

Trails (public)... 434-2978
Bicycle Trails 602-2745

Transportation
Amtrak – 235 S Tremont, Oceanside 800-872-7245
McClellan-Palomar Airport, 2198 Palomar Airport Rd, Carlsbad 431-4646
RideLink Carpools..619-237-POOL

North County Transit District
>   Bus Service... 967-2828
>   Coaster Commuter Train 800-262-7837
>   <u>Coaster Stations in Carlsbad</u>
>   Downtown – State St just north of Grand Av
>   Poinsettia – Avenida Encinas just north of Poinsettia Ln
>   Lifeline North County (Lift Transportation) 726-1111

Trash pick-up 929-9400
>   Bulky Item Collections.. 434-2980
>   Hazardous Waste 929-9400
>   Holiday Schedule 929-9400
>   Illegal Trash... 602-2703

United Way of San Diego County (Customer Service)...1-888-448-6673

Utilities
>   <u>Cable TV</u>
>   Adelphia (Customer Service and Repair) 931-7000
>   <u>Electricity and Gas</u>
>   San Diego Gas & Electric 800-411-7343
>   <u>Telephone</u>
>   SBC California – Pacific Bell (Customer Guide Information Line).............1-800-214-8433
>   <u>Water</u>
>   Carlsbad water and trash pick-up 602-2420
>   Coast Waste Management (see Trash Pick-Up)
>   Olivenhain Water District (portion of southeast Carlsbad) 753-6466
>   Vallecitos Water District (portion of southeast Carlsbad) 744-0460

Visitors and Convention Bureau, 400 Carlsbad Village Dr 434-6093

Volunteer opportunities
>   City of Carlsbad Volunteer Office.. 434-2929
>   Sign up for an informative 1-½ hour orientation to learn about the full range of rewarding opportunities to volunteer at our parks, Police Department, libraries, recreation programs, art museum, Senior Center, literacy programs, and more

Voting
>   Where to register... 434-2808
>   Where to vote.. 858-694-3400 or 858-565-5800

Water Conservation Programs (see Environmental Programs)

Wildlife
>   U. S. Fish & Wildlife Service 431-9440

Zip Codes
>   Addresses on the north side of Palomar Airport Rd to northern City limits = 92008
>   Addresses on the south side of Palomar Airport Rd to southern City limits = 92009

POPULATION AND HOUSING ESTIMATES
City of Carlsbad

POPULATION AND HOUSING (2000 and 2009)

	April 1 2000	January 1 2009	2000 to 2009 Change Numeric	Percent
Total Population	**78,247**	**104,652**	**26,405**	**33.7%**
Household Population	77,460	103,987	26,527	34.2%
Group Quarters Population	787	665	-122	-15.5%
Total Housing Units	**33,798**	**43,693**	**9,895**	**29.3%**
Single Family - Detached	--	22,725	--	--
Single Family - Multiple-Unit	--	6,781	--	--
Multi-Family	--	12,888	--	--
Mobile Home and Other	--	1,299	--	--
Occupied Housing Units	**31,521**	**40,089**	**8,568**	**27.2%**
Single Family - Detached	--	21,088	--	--
Single Family - Multiple-Unit	--	6,212	--	--
Multi-Family	--	11,625	--	--
Mobile Home and Other	--	1,164	--	--
Vacancy Rate	**6.7%**	**8.2%**	**1.5%**	**22.4%**
Persons per Household	**2.46**	**2.59**	**0.13**	**5.3%**

NOTE: Current data by structure type are not comparable with the 2000 Census. Definitions appear on page 3.

HOUSEHOLD INCOME (2008) -- Updated data will be released in November 2009
Households by Income Category (1999 dollars, adjusted for inflation)

	Less than $15,000	$15,000-$29,999	$30,000-$44,999	$45,000-$59,999	$60,000-$74,999	$75,000-$99,999	$100,000-$124,999	$125,000-$149,999	$150,000-$199,999	$200,000 or more
Households	2,553	4,186	5,093	4,552	4,450	6,029	4,496	2,946	2,361	3,362
% of Total	6%	10%	13%	11%	11%	15%	11%	7%	6%	8%
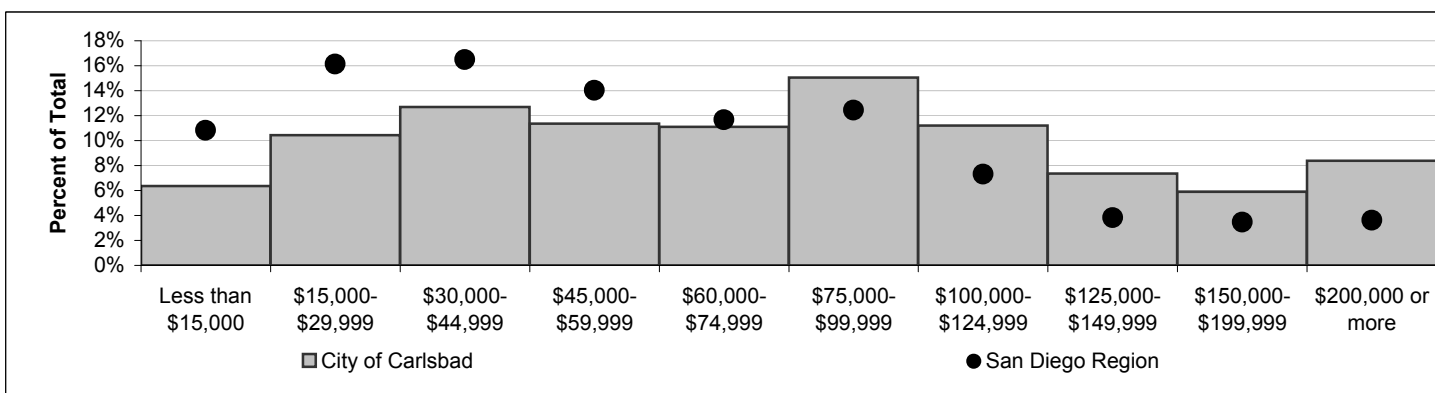
	April 1 2000	January 1 2008	2000 to 2008 Change Numeric	Percent
Median Household Income				
Adjusted for inflation (1999 $)	$65,854	$72,236	6,382	9.7%
Not adjusted for inflation (current $)	$65,854	$101,295	35,441	53.8%

ADVISORY:

Caution should be taken when using data for small population groups, particularly at small levels of geography. Some 2000 Census data may not match information published by the U.S. Census Bureau for the following reasons: sample census data have been controlled to match 100 percent count (Summary File 1) data; and some minor adjustments were made (such as correcting the location of housing units that were erroneously allocated by the Census Bureau to roads and open space) to more accurately reflect the region's true population and housing distribution.

Source: SANDAG, Current Estimates (2009)
SANDAG
www.sandag.org

September 2009
Carlsbad Estimates
Page 1 of 3

POPULATION BY GENDER AND AGE (2009)

	Total	Male	Female	Percent Female
Total Population	**104,652**	**50,278**	**54,374**	**52%**
Under 5	6,273	3,113	3,160	50%
5 to 9	6,498	3,179	3,319	51%
10 to 14	6,720	3,234	3,486	52%
15 to 17	4,201	2,099	2,102	50%
18 and 19	2,757	1,421	1,336	48%
20 to 24	6,771	3,447	3,324	49%
25 to 29	5,006	2,683	2,323	46%
30 to 34	4,800	2,464	2,336	49%
35 to 39	6,748	3,284	3,464	51%
40 to 44	7,734	3,674	4,060	52%
45 to 49	9,070	4,359	4,711	52%
50 to 54	8,638	4,030	4,608	53%
55 to 59	7,783	3,610	4,173	54%
60 and 61	2,854	1,312	1,542	54%
62 to 64	3,342	1,630	1,712	51%
65 to 69	4,162	1,908	2,254	54%
70 to 74	3,075	1,362	1,713	56%
75 to 79	2,872	1,271	1,601	56%
80 to 84	2,534	1,089	1,445	57%
85 and older	2,814	1,109	1,705	61%
Under 18	23,692	11,625	12,067	51%
65 and older	15,457	6,739	8,718	56%
Median age	41.6	40.3	42.9	-

POPULATION BY AGE (2009)

☐ City of Carlsbad   ● San Diego Region

Source: SANDAG, Current Estimates (2009)
SANDAG
www.sandag.org

September 2009
Carlsbad   Estimates
Page 2 of 3
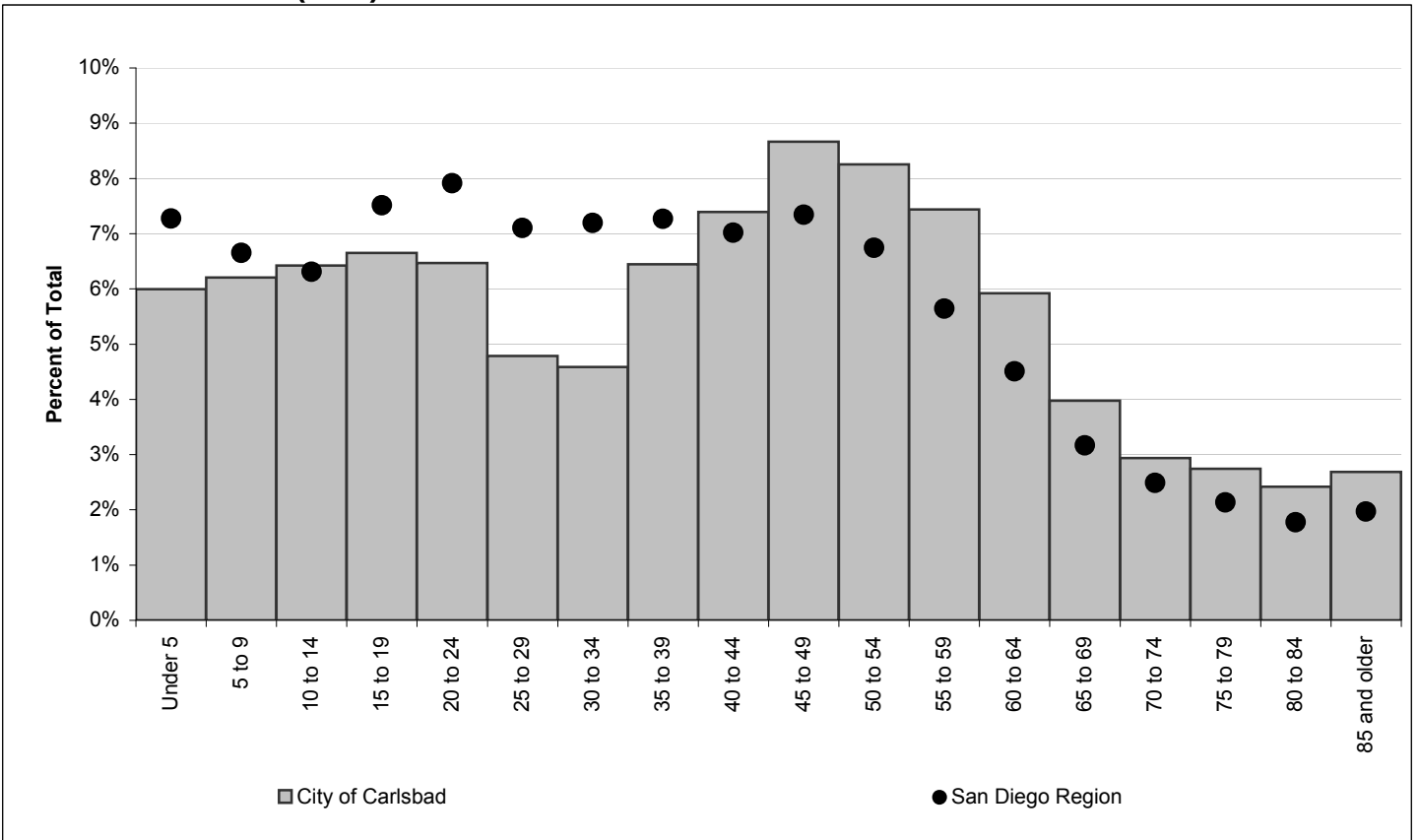
POPULATION BY RACE, ETHNICITY AND AGE (2009)

| | Hispanic | Non-Hispanic | | | | |
		White	Black	American Indian	Asian & Pacific Isl.	Other
Total Population	**14,576**	**79,770**	**1,189**	**306**	**5,748**	**3,063**
Under 5	1,112	4,297	88	31	534	211
5 to 9	981	4,547	77	13	449	431
10 to 14	1,092	4,781	88	17	341	401
15 to 17	767	2,936	72	12	166	248
18 and 19	513	1,947	47	10	105	135
20 to 24	1,213	4,862	117	14	284	281
25 to 29	1,172	3,310	74	23	268	159
30 to 34	1,295	3,037	55	10	270	133
35 to 39	1,371	4,664	70	27	478	138
40 to 44	1,221	5,687	68	30	582	146
45 to 49	1,051	7,137	111	27	579	165
50 to 54	821	7,102	93	23	467	132
55 to 59	606	6,640	72	19	341	105
60 and 61	172	2,498	29	6	119	30
62 to 64	214	2,928	21	9	121	49
65 to 69	266	3,628	26	11	165	66
70 to 74	223	2,622	25	9	143	53
75 to 79	175	2,476	21	6	142	52
80 to 84	143	2,246	13	6	82	44
85 and older	168	2,425	22	3	112	84
Under 18	3,952	16,561	325	73	1,490	1,291
65 and older	975	13,397	107	35	644	299
Median age	31.7	44.8	32.9	39.3	39.8	21.9

POPULATION AND HOUSING CHARACTERISTICS (CHANGE 2000 - 2009)

Percent Change — bar chart comparing City of Carlsbad and San Diego Region across Total Population, Household Population, Total Housing Units, Occupied Housing Units, Persons per Household.
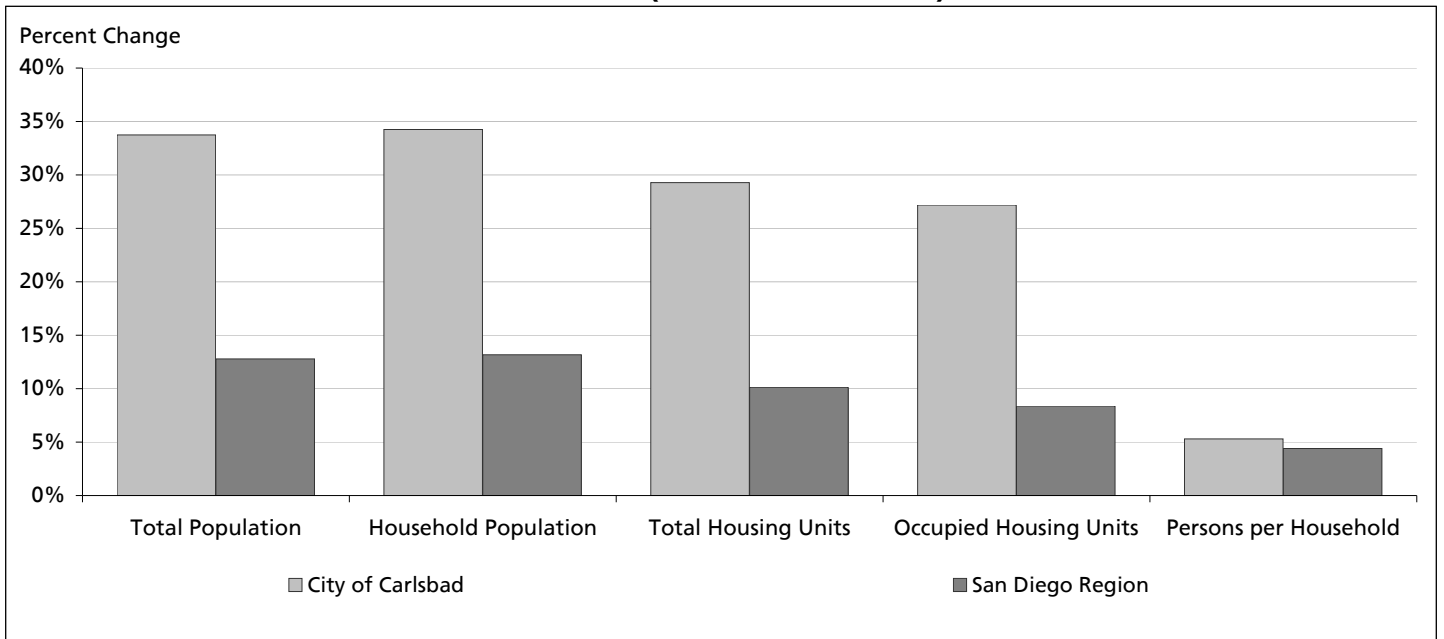
New Housing Structure Type Definitions:

Single Family - Detached: Traditional detached single family housing units.

Single Family - Multiple Unit: Includes single family attached housing units, duplexes, townhouses, and lower density condominium developments (generally less than 12 units per acre)

Multi-Family: Apartments and higher density condominium developments (generally more than 12 units per acre)

Mobile Home and Other: Mobile homes in mobile home parks, boats, and other housing not elsewhere classified.

Source: SANDAG, Current Estimates (2009)
SANDAG
www.sandag.org

September 2009
Carlsbad   Estimates
Page 3 of 3

Carlsbad Unified School District
Elementary School Attendance Areas

Calavera Hills ES
Aviara Oaks ES
Buena Vista ES
Jefferson ES
Magnolia ES
Kelly ES
Hope ES
Pacific Rim ES
Poinsettia ES

N
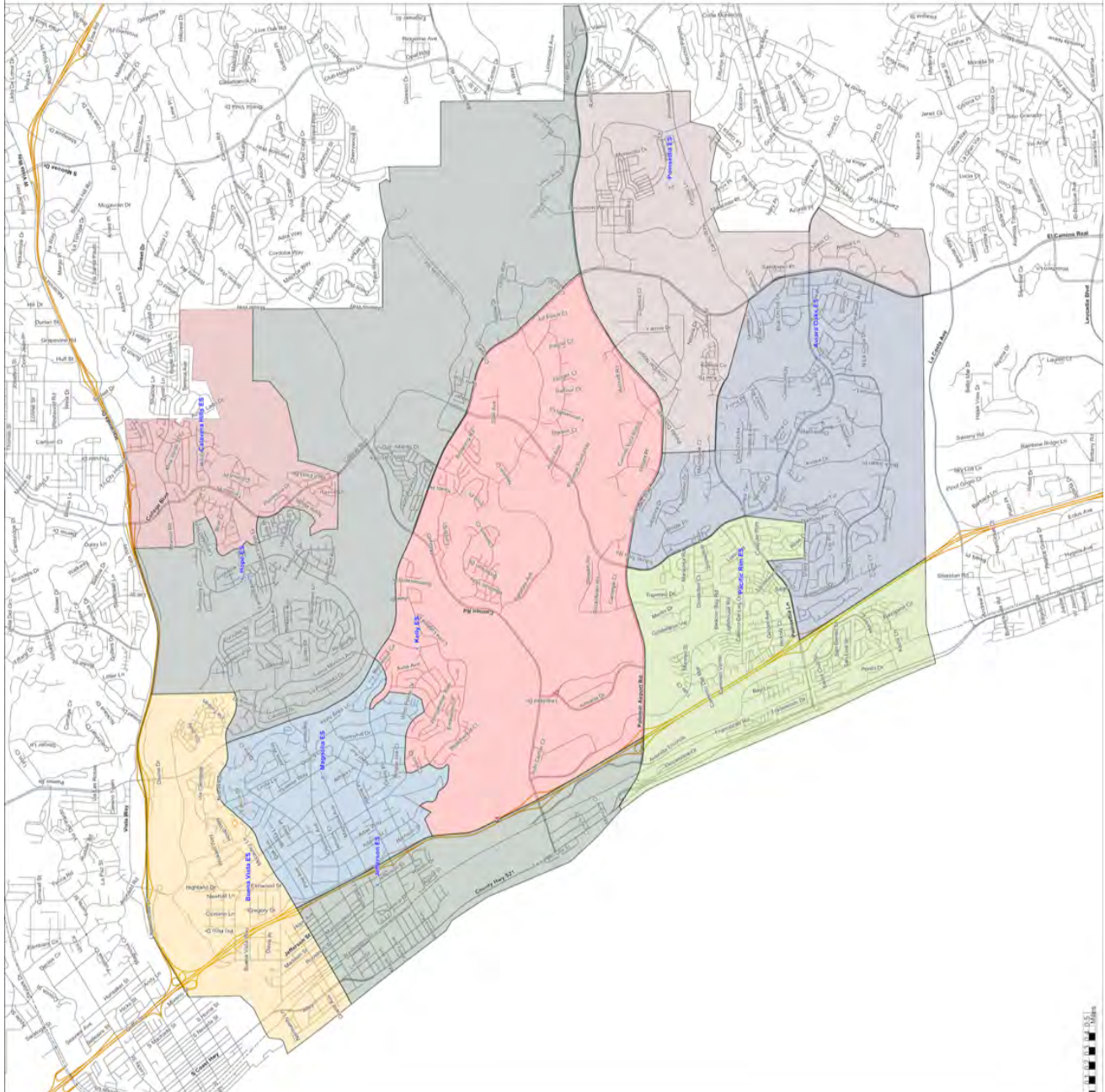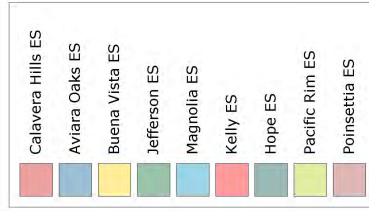
Aviara Oaks Elementary School

ADDRESS: 6900 Ambrosia Lane, Carlsbad, CA 92009   **PHONE:** (760) 331–6000

PRINCIPAL: Kimberly Huesing   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	35	28	26
Students per teacher	22	19	20
Average years of teaching experience	13	14	13
Teachers with one or two years of teaching experience	0%	10%	11%
Male teachers	3%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	29	20	20
First grade	20	19	19
Second grade	20	19	19
Third grade	20	19	20
Fourth grade	33	29	28
Fifth grade	31	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 33 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	784	529	523
English learners	6%	34%	33%
Low-income students	20%	50%	55%
Students whose parents attended/graduated college	91%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 48 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
(760) 729-9291

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://www.carlsbadusd.k12.ca.us

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES

English/Language Arts (Reading and Writing)

| Our school | 79% | | |
| Calif. elementary schools | 48% | | |

Math

| Our school | 84% | | |
| Calif. elementary schools | 56% | | |

Science

| Our school | 78% | | |
| Calif. elementary schools | 47% | | |

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 912, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API — ACADEMIC PERFORMANCE INDEX		FEDERAL AYP — ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	912	Met schoolwide test score goals	Yes
Growth attained from prior year	+15	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Buena Vista Elementary School

ADDRESS: 1330 Buena Vista Way, Carlsbad, CA 92008   **PHONE:** (760) 331-5400

PRINCIPAL: Tina Howard   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	15	28	26
Students per teacher	19	19	20
Average years of teaching experience	16	14	13
Teachers with one or two years of teaching experience	0%	10%	11%
Male teachers	13%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 16 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	24	20	20
First grade	19	19	19
Second grade	16	19	19
Third grade	17	19	20
Fourth grade	29	29	28
Fifth grade	22	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 16 students to a high of 29 students. Our average class size for all classes schoolwide is 21 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	282	529	523
English learners	23%	34%	33%
Low-income students	50%	50%	55%
Students whose parents attended/graduated college	73%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 64 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
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This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.
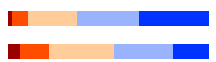
Student Proficiency

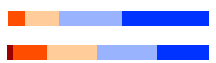**BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:**

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES .... HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	54%	
Calif. elementary schools	48%	
Math		
Our school	64%	
Calif. elementary schools	56%	
Science		
Our school	38%	
Calif. elementary schools	47%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 801, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 17 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	Met AYP	**Yes**
Met growth target for prior school year	**N/A**	Met schoolwide test participation rate	**Yes**
API score	**801**	Met schoolwide test score goals	**Yes**
Growth attained from prior year	**-9**	Met subgroup* test participation rate	**Yes**
Met subgroup* growth targets	**No**	Met subgroup* test score goals	**Yes**
		Met API for AYP	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Calavera Hills Elementary School

ADDRESS: 4100 Tamarack Avenue, Carlsbad, CA 92008   **PHONE:** (760) 331-6300

PRINCIPAL: Leslie Harden   **GRADE RANGE:** K-5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	26	28	26
Students per teacher	24	19	20
Average years of teaching experience	12	14	13
Teachers with one or two years of teaching experience	18%	10%	11%
Male teachers	4%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	33	20	20
First grade	20	19	19
Second grade	20	19	19
Third grade	19	19	20
Fourth grade	30	29	28
Fifth grade	35	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 19 students to a high of 35 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	636	529	523
English learners	17%	34%	33%
Low-income students	18%	50%	55%
Students whose parents attended/graduated college	75%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 110 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
(760) 729-9291

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://www.carlsbadusd.k12.ca.us

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ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES — HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	65%	
Calif. elementary schools	48%	
Math		
Our school	74%	
Calif. elementary schools	56%	
Science		
Our school	72%	
Calif. elementary schools	47%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 863, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	**Met AYP**	**Yes**
Met growth target for prior school year	**Yes**	**Met schoolwide test participation rate**	**Yes**
API score	**863**	**Met schoolwide test score goals**	**Yes**
Growth attained from prior year	**+26**	**Met subgroup* test participation rate**	**Yes**
Met subgroup* growth targets	**Yes**	**Met subgroup* test score goals**	**Yes**
		Met API for AYP	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Hope Elementary School

ADDRESS: 3010 Tamarack Avenue, Carlsbad, CA 92008   **PHONE:** (760) 331–5900

PRINCIPAL: Richard Tubbs   **GRADE RANGE:** K–6   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	22	28	26
Students per teacher	20	19	20
Average years of teaching experience	16	14	13
Teachers with one or two years of teaching experience	4%	10%	11%
Male teachers	22%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 16 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	33	20	20
First grade	20	19	19
Second grade	18	19	19
Third grade	18	19	20
Fourth grade	31	29	28
Fifth grade	29	29	29
Sixth grade	N/A	28	29
Seventh grade	N/A	24	26

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 18 students to a high of 33 students. Our average class size for all classes schoolwide is 23 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	452	529	523
English learners	2%	34%	33%
Low-income students	17%	50%	55%
Students whose parents attended/graduated college	91%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 11 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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ACADEMIC PERFORMANCE

California Standards Tests

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Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES HIGH SCORES

English/Language Arts (Reading and Writing)

| Our school | 76% | |
| Calif. elementary schools | 48% | |

Math

| Our school | 83% | |
| Calif. elementary schools | 56% | |

Science

| Our school | 68% | |
| Calif. elementary schools | 47% | |

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 891, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	**Met AYP**	**Yes**
Met growth target for prior school year	**Yes**	**Met schoolwide test participation rate**	**Yes**
API score	**891**	**Met schoolwide test score goals**	**Yes**
Growth attained from prior year	**+8**	**Met subgroup* test participation rate**	**Yes**
Met subgroup* growth targets	**Yes**	**Met subgroup* test score goals**	**Yes**
		Met API for AYP	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008. *–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Jefferson Elementary School

ADDRESS: 3743 Jefferson Street, Carlsbad, CA 92008   **PHONE:** (706) 331–5500

PRINCIPAL: Carol Van Vooren, Ed.D.   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	33	28	26
Students per teacher	19	19	20
Average years of teaching experience	17	14	13
Teachers with one or two years of teaching experience	6%	10%	11%
Male teachers	14%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	20	20	20
First grade	20	19	19
Second grade	20	19	19
Third grade	20	19	20
Fourth grade	30	29	28
Fifth grade	32	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 32 students. Our average class size for all classes schoolwide is 22 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	619	529	523
English learners	34%	34%	33%
Low-income students	36%	50%	55%
Students whose parents attended/graduated college	53%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 209 students at our school designated as English learners speak Spanish at home.

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ACADEMIC PERFORMANCE

California Standards Tests

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Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES

English/Language Arts (Reading and Writing)

Our school	56%	
Calif. elementary schools	48%	

Math

Our school	71%	
Calif. elementary schools	56%	

Science

Our school	47%	
Calif. elementary schools	47%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 822, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	**Met AYP**	Yes
Met growth target for prior school year	Yes	**Met schoolwide test participation rate**	Yes
API score	822	**Met schoolwide test score goals**	Yes
Growth attained from prior year	+18	**Met subgroup* test participation rate**	Yes
Met subgroup* growth targets	Yes	**Met subgroup* test score goals**	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Kelly Elementary School

ADDRESS: 4885 Kelly Drive, Carlsbad, CA 92008 **PHONE:** (760) 331–5800

PRINCIPAL: Tressie Armstrong **GRADE RANGE:** K–5 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	21	28	26
Students per teacher	21	19	20
Average years of teaching experience	13	14	13
Teachers with one or two years of teaching experience	9%	10%	11%
Male teachers	4%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	32	20	20
First grade	19	19	19
Second grade	22	19	19
Third grade	19	19	20
Fourth grade	30	29	28
Fifth grade	29	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 19 students to a high of 32 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	442	529	523
English learners	2%	34%	33%
Low-income students	13%	50%	55%
Students whose parents attended/graduated college	96%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the ten students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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ACADEMIC PERFORMANCE

California Standards Tests

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Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES

English/Language Arts (Reading and Writing)

Our school	84%	
Calif. elementary schools	48%	

Math

Our school	87%	
Calif. elementary schools	56%	

Science

Our school	82%	
Calif. elementary schools	47%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 925, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	Met AYP	**Yes**
Met growth target for prior school year	**Yes**	Met schoolwide test participation rate	**Yes**
API score	**925**	Met schoolwide test score goals	**Yes**
Growth attained from prior year	**-11**	Met subgroup* test participation rate	**Yes**
Met subgroup* growth targets	**Yes**	Met subgroup* test score goals	**Yes**
		Met API for AYP	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008. *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals. N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Magnolia Elementary School

ADDRESS: 1905 Magnolia Avenue, Carlsbad, CA 92008   **PHONE:** (760) 331–5600

PRINCIPAL: Jimmy Hines   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	23	28	26
Students per teacher	19	19	20
Average years of teaching experience	17	14	13
Teachers with one or two years of teaching experience	12%	10%	11%
Male teachers	4%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	0%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	27	20	20
First grade	22	19	19
Second grade	20	19	19
Third grade	20	19	20
Fourth grade	33	29	28
Fifth grade	31	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 33 students. Our average class size for all classes schoolwide is 25 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	450	529	523
English learners	9%	34%	33%
Low-income students	16%	50%	55%
Students whose parents attended/graduated college	84%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 42 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	69%		
Calif. elementary schools	48%		
Math			
Our school	75%		
Calif. elementary schools	56%		
Science			
Our school	66%		
Calif. elementary schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 850, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 17 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	**Met AYP**	**Yes**
Met growth target for prior school year	**Yes**	**Met schoolwide test participation rate**	**Yes**
API score	**850**	**Met schoolwide test score goals**	**Yes**
Growth attained from prior year	**-3**	**Met subgroup* test participation rate**	**Yes**
Met subgroup* growth targets	**No**	**Met subgroup* test score goals**	**Yes**
		Met API for AYP	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Pacific Rim Elementary School

ADDRESS: 1100 Camino de las Ondas, Carlsbad, CA 92009   **PHONE:** (760) 331–6200

PRINCIPAL: Robert Devich   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	37	28	26
Students per teacher	22	19	20
Average years of teaching experience	10	14	13
Teachers with one or two years of teaching experience	13%	10%	11%
Male teachers	8%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	3%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of ten years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	33	20	20
First grade	20	19	19
Second grade	20	19	19
Third grade	20	19	20
Fourth grade	34	29	28
Fifth grade	30	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 20 students to a high of 34 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	817	529	523
English learners	4%	34%	33%
Low-income students	6%	50%	55%
Students whose parents attended/graduated college	94%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 31 students at our school designated as English learners speak Spanish at home.

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Student Proficiency

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■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	85%		
Calif. elementary schools	48%		
Math			
Our school	90%		
Calif. elementary schools	56%		
Science			
Our school	83%		
Calif. elementary schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 947, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	**Met AYP**	Yes
Met growth target for prior school year	Yes	**Met schoolwide test participation rate**	Yes
API score	947	**Met schoolwide test score goals**	Yes
Growth attained from prior year	+38	**Met subgroup* test participation rate**	Yes
Met subgroup* growth targets	Yes	**Met subgroup* test score goals**	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Poinsettia Elementary

ADDRESS: 2445 Mica Rd., Carlsbad, CA 92009   **PHONE:** (760) 331-6500
PRINCIPAL: Steve Ahle   **GRADE RANGE:** K–5   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	19	28	26
Students per teacher	24	19	20
Average years of teaching experience	10	14	13
Teachers with one or two years of teaching experience	16%	10%	11%
Male teachers	5%	13%	14%
Full credential holders	100%	97%	97%
Trainee credential holders	0%	1%	2%
Emergency permit holders	5%	1%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of ten years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 97 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	29	20	20
First grade	19	19	19
Second grade	20	19	19
Third grade	20	19	20
Fourth grade	32	29	28
Fifth grade	30	29	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 18 students to a high of 32 students. Our average class size for all classes schoolwide is 24 students. The average class size schoolwide for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	447	529	523
English learners	16%	34%	33%
Low-income students	9%	50%	55%
Students whose parents attended/graduated college	80%	63%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 72 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
(760) 729-9291

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://www.carlsbadusd.k12.ca.us

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	61%		
Calif. elementary schools	48%		
Math			
Our school	74%		
Calif. elementary schools	56%		
Science			
Our school	62%		
Calif. elementary schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 846, compared with 777 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 16 out of 17 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	**Met AYP**	No
Met growth target for prior school year	N/A	**Met schoolwide test participation rate**	Yes
API score	846	**Met schoolwide test score goals**	Yes
Growth attained from prior year	N/A	**Met subgroup* test participation rate**	Yes
Met subgroup* growth targets	N/A	**Met subgroup* test score goals**	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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La Costa Heights School Boundaries

School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

Executive Summary School Accountability Report Card, 2007-08

La Costa Heights Elementary School

Address:	3035 Levante Street, Carlsbad, CA 92009-8331	Phone:	760-944-4375
Principal:	Dr. Denise Meeks	Grade Span:	K - 6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

La Costa Heights Elementary was built in 1987 is located in the northern portion of San Diego County in the city of Carlsbad. We are one of nine elementary schools in the Encinitas Union School District.   La Costa Heights was selected as a National Blue Ribbon School in 1999 and a California Distinguished School in May 2006.

We offer a full academic program from kindergarten through sixth grade to approximately 620 students. Here at La Costa Heights we echo the district motto: *Together helping children reach for the stars.* Our rigorous curriculum and enrichment opportunities sustain us in fulfilling this mission. Children explore and demonstrate their abilities through challenging academic activities as well as creative art, music and drama experiences. The teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and productive learning experience.

Our families and community are an integral part of our school's success. Parents can be found in countless classrooms, engaged in meaningful work. We encourage you to get involved with the any of the invaluable committees already in action. Our School Site Council (SSC), Parent Teacher Association (PTA) and Encinitas Education Foundation (EEF) groups offer opportunities for rewarding involvement. We are also in the process of forming an English Learner Advisory Committee (ELAC) to support our school and our second language population.

Student Enrollment

Group	Percent
African American	0.5 %
American Indian or Alaska Native	0.66 %
Asian	9.27 %
Filipino	2.48 %
Hispanic or Latino	12.91 %
Pacific Islander	1.16 %
White (not Hispanic)	73.01 %
Multiple or No Response	%
Socioeconomically Disadvantaged	6 %
English Learners	6 %
Students with Disabilities	10 %
Total Number of students	604

Teachers

Indicator	Teachers
Teachers with full credential	31
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

School Facilities

Summary of Most Recent Site Inspection

La Costa Heights Elementary School provides a safe, clean environment for students, staff, and volunteers. School facilities were built in 1987, and currently include the library, multipurpose room, staff lounge, 24 permanent classrooms, eight portable classrooms, and playground. No corrective action taken or planned.

Repairs Needed

No repairs needed or planned at this time.

Corrective Actions Taken or Planned

No correction action taken or planned at this time

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	$5,211
District	$5,262
State	$5,300

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	75%
Mathematics	79%
Science	72%

Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	895
Statewide Rank (from 2007 Base API Report)	10
2008-09 Program Improvement Status (PI Year)	Not in PI

Mission Estancia School Boundaries

School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

Executive Summary School Accountability Report Card, 2007-08

Mission Estancia Elementary School

Address:	3330 Calle Barcelona , Carlsbad CA 92009-9319	Phone:	760-943-2004
Principal:	Gregg Sonken	Grade Span:	K - 6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Mission Estancia Elementary School is located in the southern section of the City of Carlsbad, serving 573 kindergarten through sixth grade students. All members of the Mission Estancia community work closely to provide powerful, meaningful learning opportunities for each student. Our students have been provided with a strong academic foundation through an engaging curriculum. By modeling our expectations, we provide a child-centered education that helps students become self-directed learners, quality producers, collaborative team members, effective communicators, responsible members of society, constructive thinkers and problem solvers.

Mission Estancia is proud of the collaboration and teamwork of all stakeholders working together to develop solutions to challenges, while creating programs that are meaningful and captivating for students.

Student Enrollment

Group	Percent
African American	1.92 %
American Indian or Alaska Native	%
Asian	7.33 %
Filipino	1.05 %
Hispanic or Latino	8.9 %
Pacific Islander	%
White (not Hispanic)	80.8 %
Multiple or No Response	%
Socio-economically Disadvantaged	5 %
English Learners	3 %
Students with Disabilities	11 %
Total Number of students	573

Teachers

Indicator	Teachers
Teachers with full credential	26
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

School Facilities

Summary of Most Recent Site Inspection

Mission Estancia Elementary School provides a safe, clean environment for students, staff and volunteers. School facilities were built in 1990 and currently include the library, multi-purpose room, staff lounge, 25 permanent classrooms, four portable classrooms, two playgrounds and a beautiful school garden used by both students and the school community. Facility information in this report was current as of March, 2008. No corrective action taken or planned.

Repairs Needed

No repairs needed or planned at this time.

Corrective Actions Taken or Planned

No correction action taken or planned at this time

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	$5,200
District	$5,262
State	$5,300

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	84%
Mathematics	83%
Science	87%

Olivenhain Pioneer School Boundaries
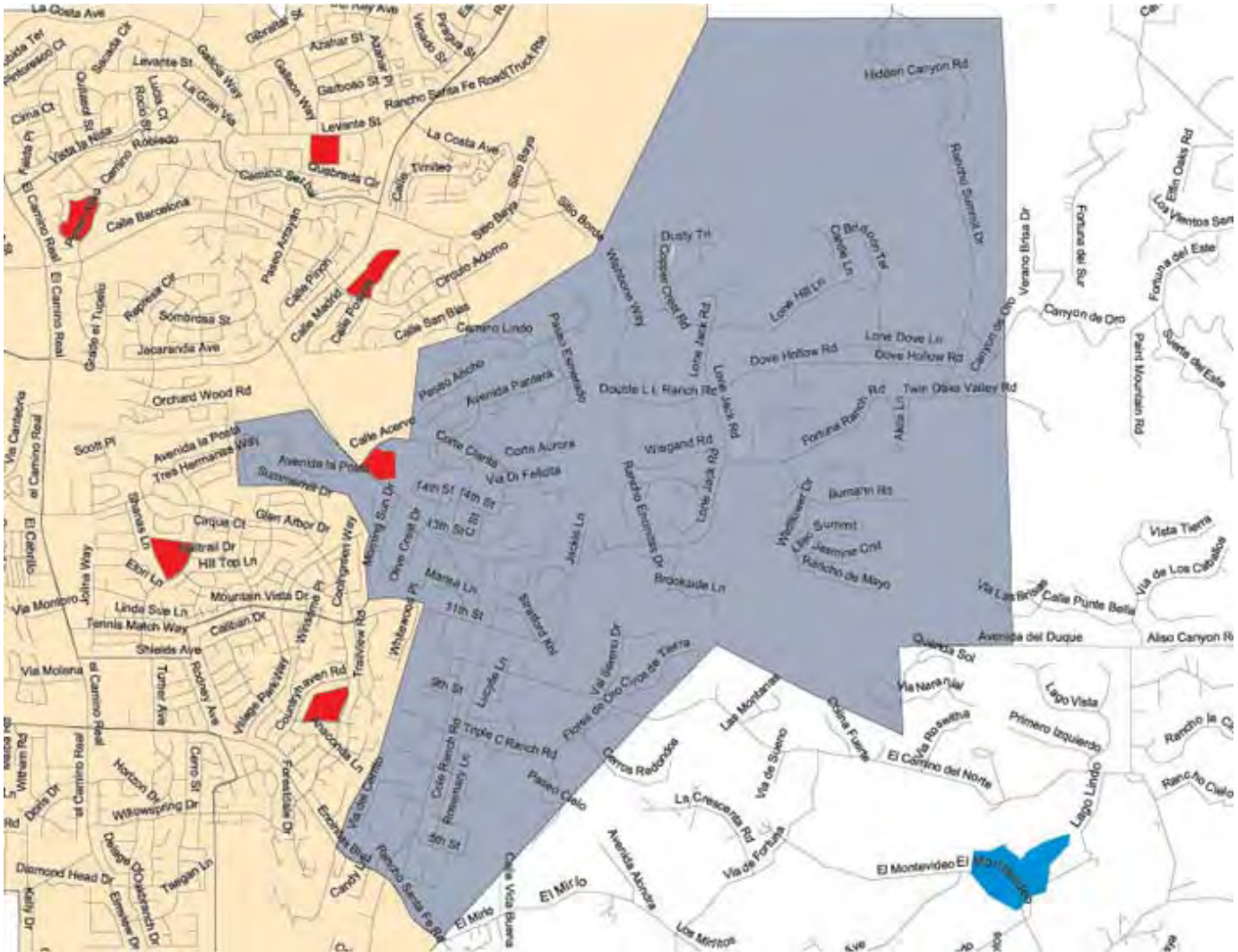
School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

Executive Summary School Accountability Report Card, 2007-08

Olivenhain Pioneer Elementary School

Address:	8000 Calle Acervo , Carlsbad CA 92009	Phone:	760-943-2000
Principal:	Erin English	Grade Span:	K - 6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The Olivenhain Pioneer Elementary School serves 699 Kindergarten through sixth grade students from the town of Olivenhain and from the cities of Encinitas and South Carlsbad. Olivenhain Pioneer Elementary School teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and engaging learning experience. The school has developed educational programs designed to provide students the opportunity to explore their creativity while developing a strong academic foundation. The dedication of Olivenhain Pioneer Elementary School's staff, parents, and community to excellence for their students has resulted in the school's National Blue Ribbon School of Excellence and California Distinguished School status

Our families and community are an integral part of our school's success. Parents can be found in countless classrooms, engaged in meaningful work. We encourage you to get involved with the any of the invaluable committees already in action. Our School Site Council (SSC), Parent Teacher Association (PTA) and Encinitas Education Foundation (EEF) groups offer opportunities for rewarding involvement.

Student Enrollment

Group	Percent
African American	0.57 %
American Indian or Alaska Native	0.43 %
Asian	6.29 %
Filipino	0.29 %
Hispanic or Latino	3.29 %
Pacific Islander	0.14 %
White (not Hispanic)	88.41 %
Multiple or No Response	0.57 %
Socioeconomically Disadvantaged	2 %
English Learners	1 %
Students with Disabilities	9 %
Total Number of students	699

Teachers

Indicator	Teachers
Teachers with full credential	35
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

School Facilities

District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. Improvements in 2006 included adding 3 new restrooms and 9 new classrooms.

Repairs Needed

No repairs needed or planned at this time.

Corrective Actions Taken or Planned

No correction action taken or planned at this time.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	$5,675
District	$5,262
State	$5,300

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	88%
Mathematics	88%
Science	90%

Academic Progress

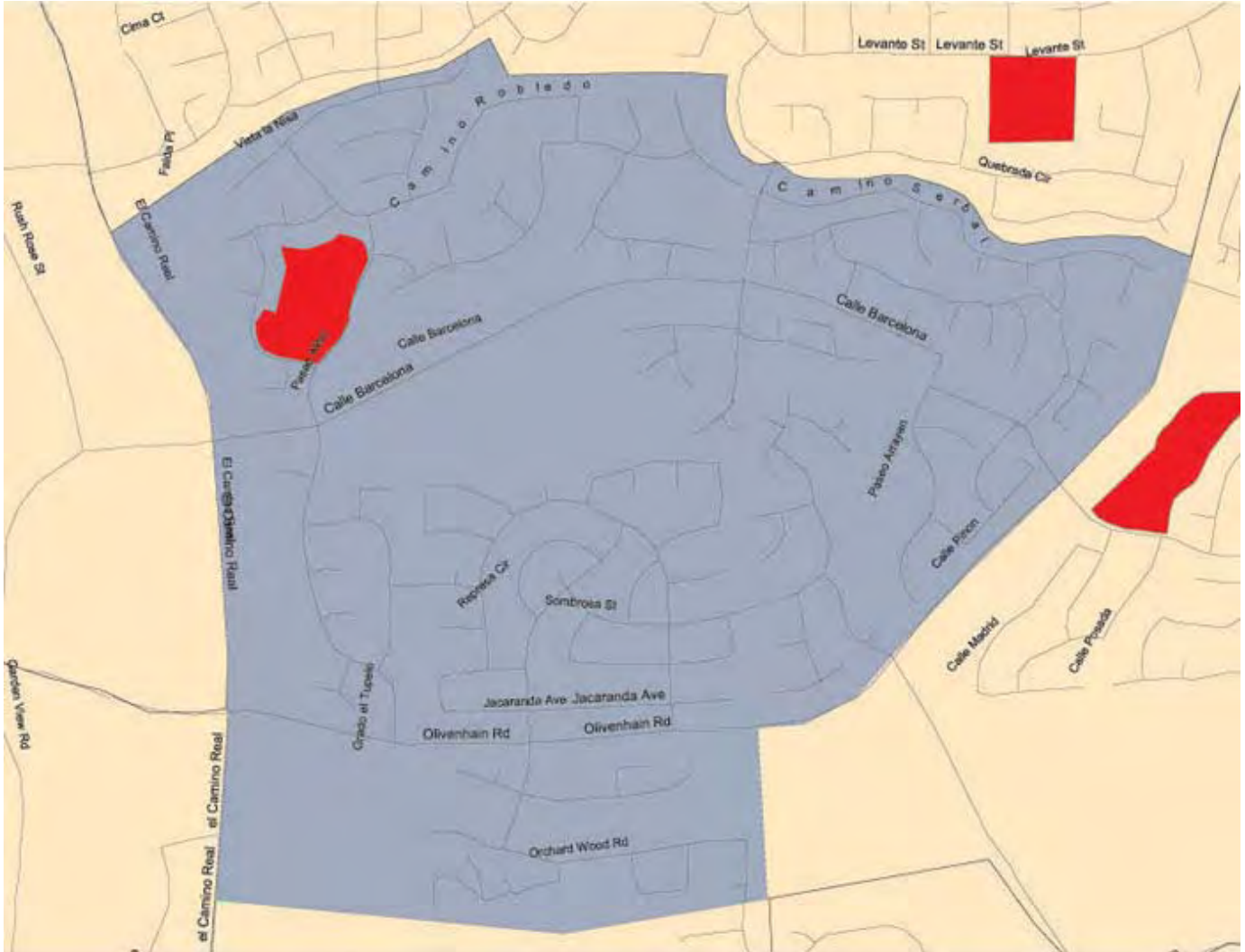| Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	934
Statewide Rank (from 2007 Base API Report)	10
2008-09 Program Improvement Status (PI Year)	Not in PI

El Camino Creek School Boundaries

School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

Executive Summary School Accountability Report Card, 2007-08

El Camino Creek Elementary School

Address:	7885 Paseo Aliso , Carlsbad, CA 92009	Phone:	760-943-2051
Principal:	Carrie Brown	Grade Span:	K - 6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

El Camino Creek Elementary School is the newest of nine schools in the Encinitas Union School District. Opening in August of 2000, it is our District's first two-story campus. Pro-active planning and a supportive neighborhood have allowed the school community to successfully manage the very quick population growth of an opening enrollment of 625 students to our current population of 911 students, K - 6th grade.

The school was founded upon five areas of focus for our students and community. The first of these is a commitment to teaching a standards-based curriculum that promotes proficiency in these principles for all students. Our second focus, teamwork, is seen throughout the campus as teachers work closely as a team to strengthen instruction, parents work as a team to support the school, and students work as a team as they learn. Applying the strategies of the latest brain-based research, our third focus, allows students access to stimulating classrooms and instruction that is threat free, provides choice, and hooks children into learning. The latest technology, our fourth focus, allows students greater access to information and the most recent tools for learning. Finally, students apply all these concepts as knowledge workers, solving real life problems, which are relevant to their lives. In this effort, a particular focus on service learning and community service permeates the school.

Student Enrollment

Group	Percent
African American	0.45%
American Indian or Alaska Native	%
Asian	6.38%
Filipino	1.12%
Hispanic or Latino	3.8%
Pacific Islander	%
White (not Hispanic)	88.14%
Multiple or No Response	0.11 %
Socioeconomically Disadvantaged	1 %
English Learners	1 %
Students with Disabilities	9 %
Total Number of students	894

Teachers

Indicator	Teachers
Teachers with full credential	43
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of Teachers of English Learners	
Total Teacher Misassignments	

School Facilities

Summary of Most Recent Site Inspection

El Camino Creek Elementary School provides a safe, clean environment for students, staff and volunteers. The school facilities were built in 2000 and currently include the library, multi-purpose room, staff lounge, science lab, thirty-nine permanent classrooms, four portable classrooms, and two playgrounds.

Repairs Needed

No repairs needed or planned at this time.

Corrective Actions Taken or Planned

No correction action taken or planned at this time.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	$4972
District	$5262
State	$5,300

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	86%
Mathematics	90%
Science	85%

Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	942
Statewide Rank (from 2007 Base API Report)	10
2008-09 Program Improvement Status (PI Year)	Not in PI

2009-2010 Elementary School Attendance Areas

Legend:
- Alvin Dunn Elementary
- Carrillo Elementary
- Discovery Elementary
- Joli Ann Leichtag Elementary
- Knob Hill Elementary
- La Costa Meadows Elementary
- Paloma Elementary
- Richland Elementary
- San Elijo Elementary
- San Marcos Elementary
- Twin Oaks Elementary

TWIN OAKS ELEMENTARY
RICHLAND ELEM
PALOMA ELEMENTARY
JOLI ANN LEICHTAG ELEM
ALVIN DUNN ELEM
SAN MARCOS ELEM
KNOB HILL ELEM
DISCOVERY ELEMENTARY
CARRILLO ELEMENTARY
LA COSTA MEADOWS ELEM
SAN ELIJO ELEMENTARY

SAN MARCOS
UNIFIED SCHOOL DISTRICT
engaging students...inspiring futures

October 2009

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La Costa Meadows Elementary School

Executive Summary School Accountability Report Card
Reported for School Year 2007-08 - Published During 2008-09

Address: 6889 El Fuerte Street
Carlsbad, CA 92009

Principal: Jennifer Carter

Phone Number: (760) 290-2121
Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The La Costa Meadows school mission is that each employee will work to create a positive environment in which all students acquire and apply a measurable body of knowledge and social skills, which will empower each student to function independently and competently in society.

La Costa Meadows Elementary School has established itself as an outstanding educational institution. This is accomplished through hard work and commitment by all associated with the school, which includes staff, parents and students. Our school's mission and vision statements guide us as we work together to prepare our children for life. We continuously evaluate our actions and activities in relation to our philosophy and mission beliefs. Our school philosophy has always been to inspire students to be the best they can be. Parents and school staff build this belief by requiring that our children always work to their potential at school, home, and in the community. By working cooperatively we ensure students receive and take advantage of the highest quality of instruction. Our students have consistently performed well, turning in test scores that continue to be amongst the highest in the county. We are proud of our accomplishments. The foundation for students to be the best they can be lies in the positive and caring environment created by staff and parents at La Costa Meadows Elementary School.

La Costa Meadows is composed of 28 regular education classrooms, three severely handicapped classes, one RSP class, one computer class, a school library, a multi-purpose room and four day-care classrooms. The school opened its doors in 1980. The buildings are maintained on a regular schedule for painting every few years by the district. Extensive rewiring several years ago upgraded our electronic capacity to meet current technology needs. Our kindergarten playground has been completely renovated with the latest additions being a new shade structure and blacktop games. The playground for grades one through five has been redone with new striping added for new games.

School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

The most recently completed school site inspection to determine the school facility's good repair status was held on December 9, 2008. Based on the field observations the following was found and the district has taken the appropriate action.

Repairs Needed:

- Stained/missing ceiling tiles; one T-Bar grid loose.
- Room 19 screen off skirting; room 42 ramp beginning to fall.
- Room 15 pull station loose; room 43 need to mount fire extinguisher.
- Several lights out and light diffusers missing; one outside light fixture loose and one missing.
- Two drinking fountains leaking faucets; two drinking fountains not working; one has low pressure.
- One restroom replacing auto flush with manual.

Corrective Actions Taken or Planned:

Work orders were issued to repair and/or replace the above.

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	**Enrollment**
Total Number of Students	730
African-American	2.6
American Indian or Alaska Native	0.68
Asian	5.07
Filipino	1.92
Hispanic or Latino	18.77
Pacific Islander	0.41
White (Not Hispanic)	69.59
Multiple or No Response	0.96
Socioeconomically Disadvantaged	14.0
English Learners	10.0
Students with Disabilities	7.0

La Costa Meadows Elementary School

Executive Summary School Accountability Report Card
Reported for School Year 2007-08 - Published During 2008-09

Address: 6889 El Fuerte Street
Carlsbad, CA 92009

Phone Number: (760) 290-2121
Grade Span: K-5

Principal: Jennifer Carter

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at **http://dq/cde.ca.gov/dataquest/**.

Teachers	
Indicators	**Teachers**
Teachers with Full Credential	37
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Curriculum and Instructional Materials

On October 14, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing arts	0%

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	$5,463
District	$5,197
State	$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at **http://star.cde.ca.gov**.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	72
Mathematics	75
Science	66

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at **http://www.cde.ca.gov/ta/ac/ap/**.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	878
Statewide Rank (from 2007 API Base Report)	9
2008-09 Program Improvement Status (PI Year)	Not in PI

Carrillo Elementary School

Executive Summary School Accountability Report Card
Reported for School Year 2007-08 - Published During 2008-09

Address: 2875 Poinsettia Lane
San Marcos, CA 92009

Principal: Fred Wise

Phone Number: (760) 290-2900
Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The Carrillo School Family believes all students must be challenged through high expectations and rigorous academic standards. Working together as a learning community we provide every child with the tools necessary to meet the intellectual, social, emotional and physical challenges of the twenty-first century. We ensure equitable access to learning so that all children reach their true potential.

It is only through our daily demonstrations of respect that we truly celebrate our uniqueness as well as our diversity. In this way we become a community of learners, aware of each others' strengths and needs. We supply the support and structure required for every student to succeed.

All members of the Carrillo School Community educate the whole child and provide a meaning centered curriculum that connects learning to the student's world. Working as a team, we cooperate to ensure optimum learning and growth for all students, and since each child learns in a different way and at a different rate, we are dedicated to celebrating every individual's successful journey to a lifelong love of learning. We provide a positive and safe school experience wherein all Carrillo students develop pride in who they are and confidence in all they do.

The guiding principle of our school is that the students always come first. This understanding leads us to make decisions that are consistently in our children's best interests. It is our task to always evaluate what we do and how we prioritize in relation to this "children first" principle.

Secondly, we are an educational family. Involvement of our families leads to a more complete understanding of the educational process and how parents can truly make a difference on behalf of their children. Teamwork powerful and it sends a strong message to our students. Finally, we believe we must provide guidance in more than just academic subjects. Children need tools to navigate in society. Through direct instruction and role modeling, we lead them to develop life skills that provide a foundation for behavior as our students grow up and move on.

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	**Enrollment**
Total Number of Students	791
African-American	5.31
American Indian or Alaska Native	0.51
Asian	6.32
Filipino	2.56
Hispanic or Latino	19.85
Pacific Islander	0.88
White (Not Hispanic)	62.96
Multiple or No Response	1.64
Socioeconomically Disadvantaged	16.0
English Learners	9.0
Students with Disabilities	9.0

School Facilities (2008-09)
Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

The most recently completed school site inspection to determine the school facility's good repair status was held on December 30, 2008. Based on the field observations the following was found.

Repairs Needed:

- No deficiencies were found.

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Grade Span: K-5

Principal: Fred Wise

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at **http://dq/cde.ca.gov/dataquest/.**

Teachers	
Indicators	**Teachers**
Teachers with Full Credential	40
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Curriculum and Instructional Materials

On October 14, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%
Visual and Performing Arts	0%

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	$5,163
District	$5,197
State	$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at **http://star.cde.ca.gov**.

| Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	76
Mathematics	85
Science	90

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at **http://www.cde.ca.gov/ta/ac/ap/.**

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	907
Statewide Rank (from 2007 API Base Report)	10
2008-09 Program Improvement Status (PI Year)	Not in PI
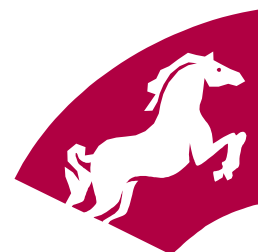
Carlsbad Unified School District
Middle School Attendance Areas

Valley MS

Aviara Oaks MS

Calavera Hills MS

N
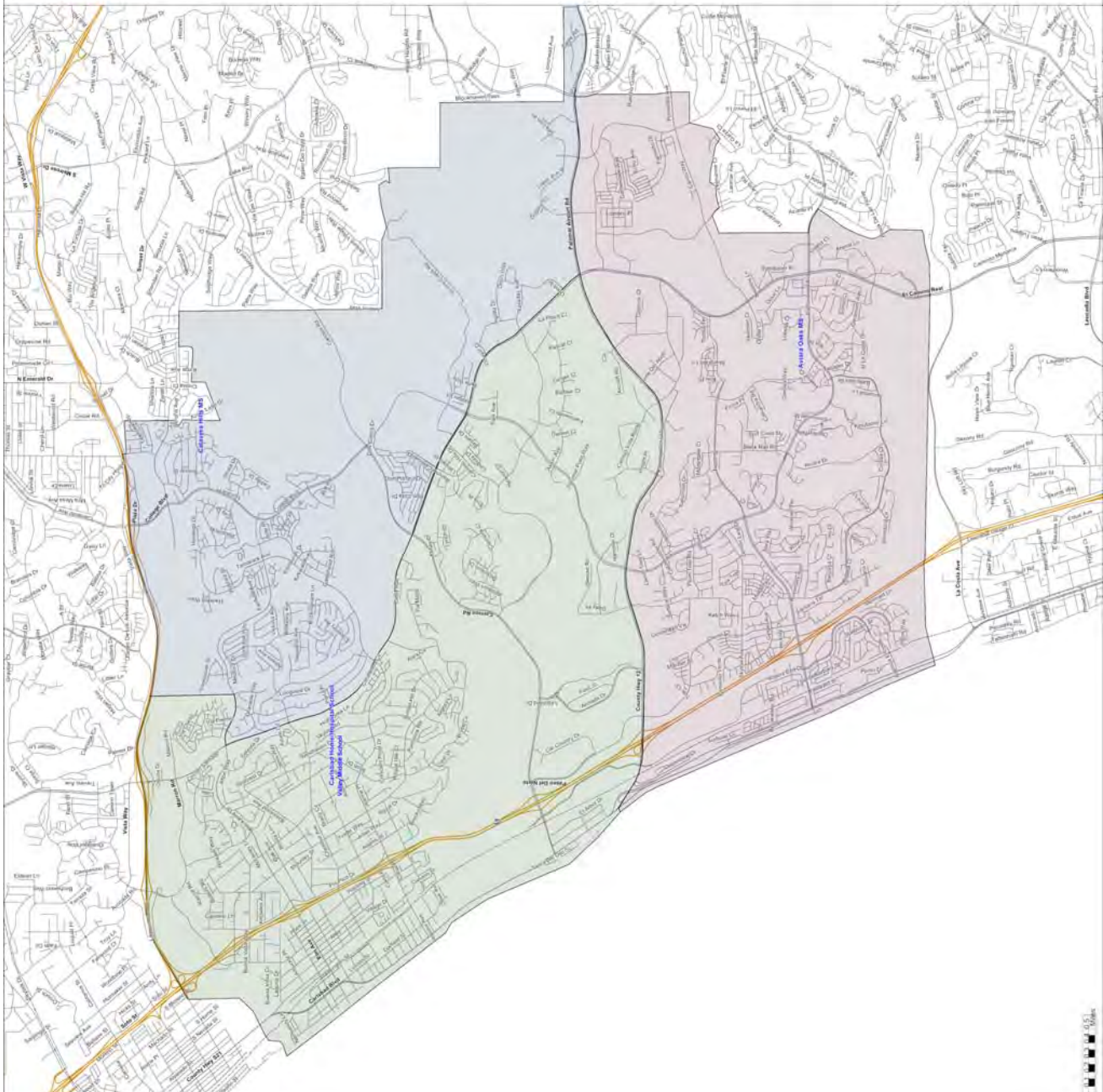
Aviara Oaks Middle School

ADDRESS: 6880 Ambrosia Lane, Carlsbad, CA 92009   **PHONE:** (760) 331-6100

PRINCIPAL: Carolyn Millikin   **GRADE RANGE:** 6–8   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	34	36	30
Students per teacher	27	21	22
Average years of teaching experience	12	13	12
Teachers with one or two years of teaching experience	9%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	25	26
History/social science	32	28	29
Math	30	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 32 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	914	765	662
English learners	6%	19%	21%
Low-income students	16%	46%	52%
Students whose parents attended/graduated college	89%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 52 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
(760) 729-9291

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http://www.carlsbadusd.k12.ca.us

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	77%		
Calif. middle schools	47%		
Math (excluding Algebra)			
Our school	64%		
Calif. middle schools	42%		
Algebra			
Our school	71%		
Calif. middle schools	42%		
History/Social Science			
Our school	65%		
Calif. middle schools	37%		
Science			
Our school	80%		
Calif. middle schools	51%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 882, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 16 out of 17 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	**Met AYP**	No
Met growth target for prior school year	Yes	**Met schoolwide test participation rate**	Yes
API score	882	**Met schoolwide test score goals**	Yes
Growth attained from prior year	+7	**Met subgroup* test participation rate**	Yes
Met subgroup* growth targets	Yes	**Met subgroup* test score goals**	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*--Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A--Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Calavera Hills Middle School

ADDRESS: 4104 Tamarack Ave., Carlsbad, CA 92008   **PHONE:** (760) 331–6400

PRINCIPAL: Catina Hancock   **GRADE RANGE:** 6–8   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	23	36	30
Students per teacher	24	21	22
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	4%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	4%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	27	25	26
History/social science	33	28	29
Math	28	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 27 students to a high of 33 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	547	765	662
English learners	8%	19%	21%
Low-income students	21%	46%	52%
Students whose parents attended/graduated college	80%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 45 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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Carlsbad Unified School District
6225 El Camino Real
Carlsbad, CA 92009
(760) 729-9291

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ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES

English/Language Arts (Reading and Writing)

Our school	69%	
Calif. middle schools	47%	

Math (excluding Algebra)

Our school	56%	
Calif. middle schools	42%	

Algebra

Our school	74%	
Calif. middle schools	42%	

History/Social Science

Our school	59%	
Calif. middle schools	37%	

Science

Our school	82%	
Calif. middle schools	51%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 848, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 16 out of 17 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	**Met AYP**	No
Met growth target for prior school year	Yes	**Met schoolwide test participation rate**	Yes
API score	848	**Met schoolwide test score goals**	Yes
Growth attained from prior year	+0	**Met subgroup* test participation rate**	Yes
Met subgroup* growth targets	No	**Met subgroup* test score goals**	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Valley Middle School

ADDRESS: 1645 Magnolia Avenue, Carlsbad, CA 92008   **PHONE:** (760) 331-5300

PRINCIPAL: Cesar Morales   **GRADE RANGE:** 6–8   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	43	36	30
Students per teacher	24	21	22
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	9%	13%	15%
Full credential holders	98%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	2%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	30	25	26
History/social science	30	28	29
Math	29	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 31 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,053	765	662
English learners	9%	19%	21%
Low-income students	29%	46%	52%
Students whose parents attended/graduated college	72%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 97 students at our school designated as English learners speak Spanish at home.

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ACADEMIC PERFORMANCE

California Standards Tests

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Student Proficiency

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■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES ... HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	64%	
Calif. middle schools	47%	
Math (excluding Algebra)		
Our school	56%	
Calif. middle schools	42%	
Algebra		
Our school	61%	
Calif. middle schools	42%	
History/Social Science		
Our school	53%	
Calif. middle schools	37%	
Science		
Our school	72%	
Calif. middle schools	51%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

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ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.
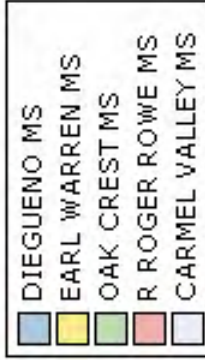
CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	**Yes**
Met growth target for prior school year	**Yes**
API score	**830**
Growth attained from prior year	**+18**
Met subgroup* growth targets	**Yes**

FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met AYP	**Yes**
Met schoolwide test participation rate	**Yes**
Met schoolwide test score goals	**Yes**
Met subgroup* test participation rate	**Yes**
Met subgroup* test score goals	**Yes**
Met API for AYP	**Yes**
Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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San Dieguito Union High School District Middle School Attendance Areas

Legend:
- DIEGUENO MS
- EARL WARREN MS
- OAK CREST MS
- R ROGER ROWE MS
- CARMEL VALLEY MS

N

DIEGUENO MS

ROGER ROWE MS

OAK CREST MS

EARL WARREN MS

CARMEL VALLEY MS

Rancho Santa Fe

Fairbanks Ranch

Del Mar

Encinitas

56

101

5

DECISION**INSITE**

Miles
0 1 2 3 4 5

Oak Crest Middle School

ADDRESS: 675 Balour Dr., Encinitas, CA 92024   **PHONE:** (760) 753-6241
PRINCIPAL: Terry Calen   **GRADE RANGE:** 7–8   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	41	33	28
Students per teacher	25	22	22
Average years of teaching experience	12	13	12
Teachers with one or two years of teaching experience	17%	9%	12%
Full credential holders	100%	94%	95%
Trainee credential holders	0%	1%	4%
Emergency permit holders	0%	1%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	26	25
History/social science	33	29	28
Math	30	27	27
Science	32	29	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 33 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 27 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,017	718	605
English Learners	11%	20%	20%
Low-income students	18%	50%	55%
Students whose parents attended/graduated college	84%	63%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

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San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

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ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES — HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	74%	
Calif. middle schools	50%	
Math (excluding Algebra)		
Our school	63%	
Calif. middle schools	44%	
Algebra		
Our school	91%	
Calif. middle schools	45%	
History/Social Science		
Our school	74%	
Calif. middle schools	42%	
Science		
Our school	78%	
Calif. middle schools	54%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

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ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 21 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	875	Met schoolwide test score goals	Yes
Growth attained from prior year	+18	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
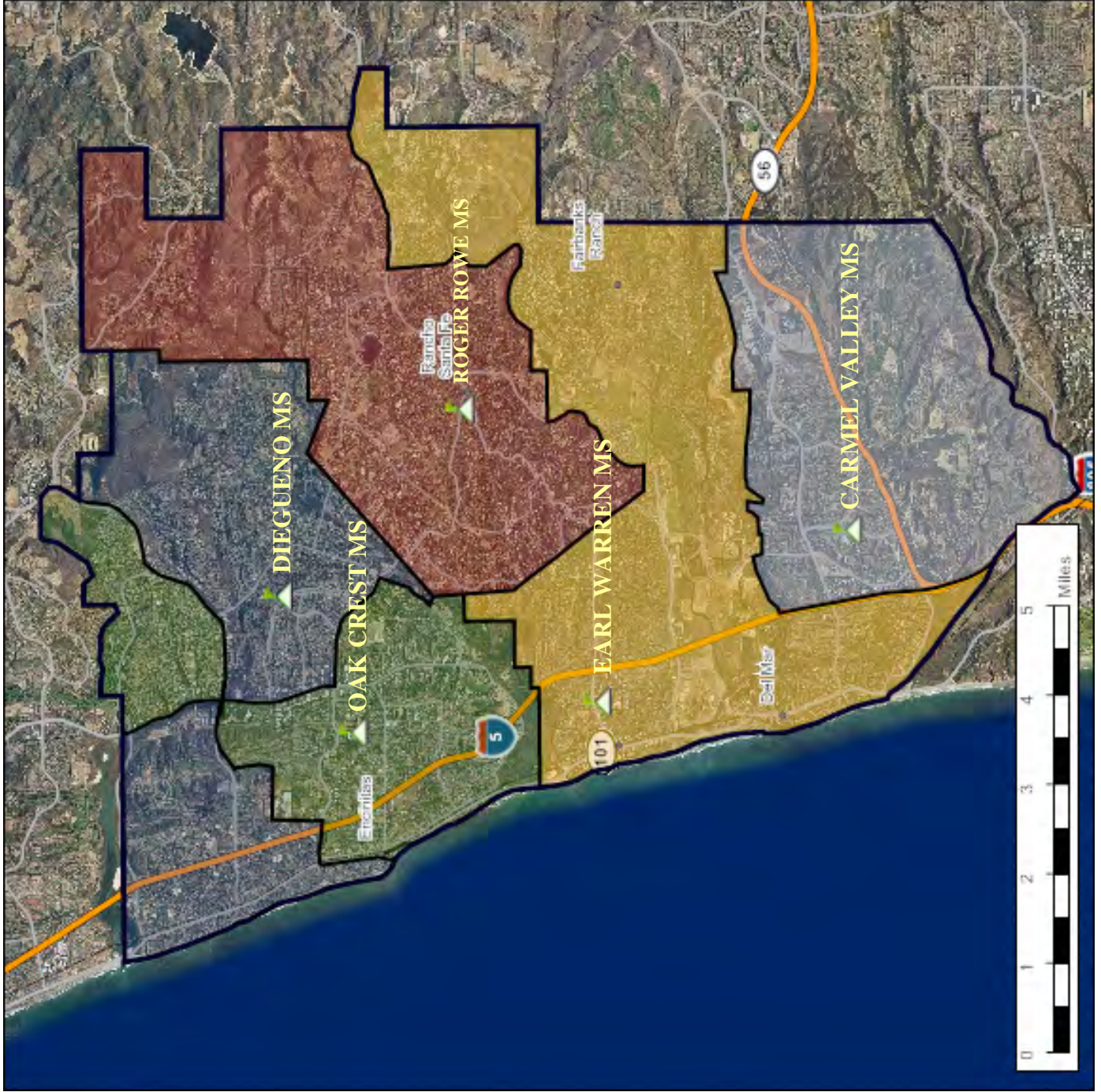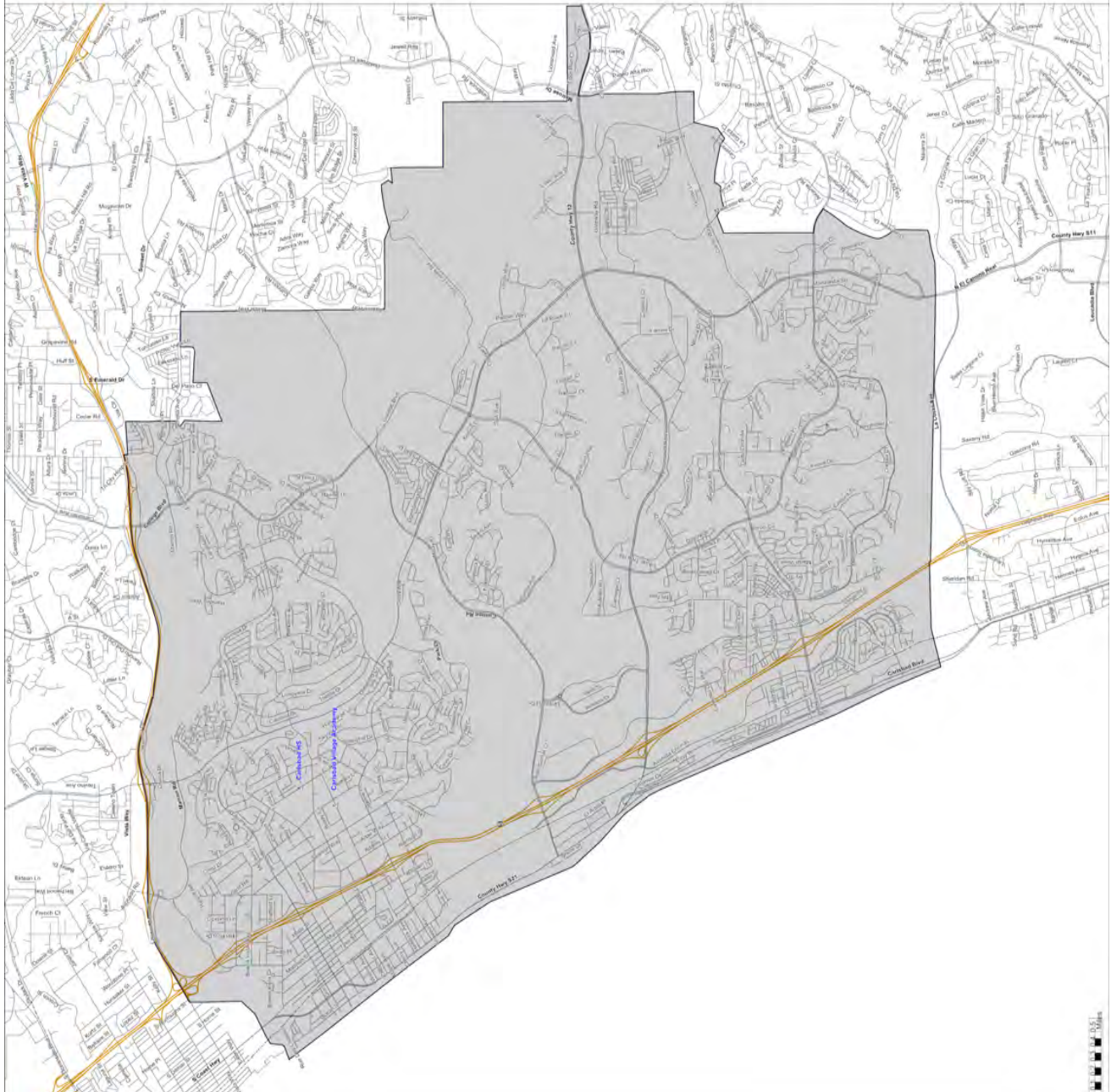
Carlsbad Unified School District
High School Attendance Areas

Carlsbad HS

N

Carlsbad High School

ADDRESS: 3557 Lancer Way, Carlsbad, CA 92008   **PHONE:** (760) 331–5100

PRINCIPAL: Margaret Stanchi   **GRADE RANGE:** 9–12   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	127	54	54
Students per teacher	24	23	23
Average years of teaching experience	15	13	12
Teachers with one or two years of teaching experience	9%	14%	14%
Full credential holders	98%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	5%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 15 years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	25	26
History/social science	33	29	30
Math	27	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 27 students to a high of 33 students. Our average class size for all classes schoolwide is 30 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	3,020	1,248	1,247
English learners	5%	15%	15%
Low-income students	13%	38%	42%
Students whose parents attended/graduated college	84%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 143 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	58%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	44	36	26
2006 graduates attending UC	8%	7%	8%
2006 graduates attending CSU	16%	15%	13%
2006 graduates attending community colleges	41%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://www.carlsbadusd.k12.ca.us

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC   ■ BELOW BASIC   ■ BASIC   ■ PROFICIENT   ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES ⟶ HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	64%	
Calif. high schools	44%	
Geometry		
Our school	33%	
Calif. high schools	21%	
US History		
Our school	60%	
Calif. high schools	40%	
Biology		
Our school	64%	
Calif. high schools	43%	
Science		
Our school	60%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 806, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 18 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX		FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	**Yes**	Met AYP	**Yes**
Met growth target for prior school year	**No**	Met schoolwide test participation rate	**Yes**
API score	**806**	Met schoolwide test score goals	**Yes**
Growth attained from prior year	**+31**	Met subgroup* test participation rate	**Yes**
Met subgroup* growth targets	**Yes**	Met subgroup* test score goals	**Yes**
		Met API for AYP	**Yes**
		Met graduation rate	**Yes**
		Program Improvement school	**No**

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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Carlsbad Seaside Academy

ADDRESS: 1640 Magnolia Ave., Carlsbad, CA 92008   **PHONE:** (760) 331–5200
PRINCIPAL: Keith Holley   **GRADE RANGE:** K–12   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	4	54	54
Students per teacher	28	23	23
Average years of teaching experience	20	13	12
Teachers with one or two years of teaching experience	0%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 20 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	25	26
History/social science	N/A	29	30
Math	N/A	26	27
Science	N/A	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

Our average class size for all classes schoolwide is 27 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	102	1,248	1,247
English learners	9%	15%	15%
Low-income students	0%	38%	42%
Students whose parents attended/graduated college	90%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the nine students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	11%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	N/A	36	26
2006 graduates attending UC	3%	7%	8%
2006 graduates attending CSU	0%	15%	13%
2006 graduates attending community colleges	3%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://www.carlsbadusd.k12.ca.us

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES ... HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	67%	
Calif. high schools	44%	
Geometry		
Our school	0%	
Calif. high schools	21%	
US History		
Our school	57%	
Calif. high schools	40%	
Biology		
Our school	42%	
Calif. high schools	43%	
Science		
Our school	74%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 827, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all six criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API — ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	Yes
Met growth target for prior school year	Yes
API score	827
Growth attained from prior year	-28
Met subgroup* growth targets	Yes

FEDERAL AYP — ADEQUATE YEARLY PROGRESS	
Met AYP	Yes
Met schoolwide test participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* test participation rate	N/A
Met subgroup* test score goals	N/A
Met API for AYP	Yes
Met graduation rate	Yes
Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

Carlsbad Village Academy

ADDRESS: 1640 Magnolia Avenue, Carlsbad, CA 92008 **PHONE:** (760) 331–5200

PRINCIPAL: Keith Holley **GRADE RANGE:** 7–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

| | CONTINUATION HIGH | | |
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	11	12	8
Students per teacher	14	16	18
Average years of teaching experience	8	14	15
Teachers with one or two years of teaching experience	0%	12%	11%
Full credential holders	82%	95%	94%
Trainee credential holders	9%	3%	4%
Emergency permit holders	9%	3%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of eight years of teaching experience to their classes. About 82 percent have a full credential. Statewide about 94 percent of continuation high school teachers hold this credential.

Average Class Sizes

| | CONTINUATION HIGH | | |
CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	16	11	17
History/social science	17	12	18
Math	28	11	16
Science	26	13	18

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The average class size of core courses varies at our school from a low of 16 students to a high of 28 students. Our average class size for all classes schoolwide is 20 students. The average class size schoolwide for other continuation high schools in the state is 17 students.

Students

| | CONTINUATION HIGH | | |
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	156	183	137
English learners	19%	28%	22%
Low-income students	70%	54%	52%
Students whose parents attended/graduated college	54%	40%	38%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The factors above may affect students' performance in school. Most of the 29 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Two factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, and where students ultimately enroll in the state's public college system.

| | CONTINUATION HIGH | | |
KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	0%	2%	3%
2006 graduates attending UC	0%	0%	0%
2006 graduates attending CSU	2%	0%	0%
2006 graduates attending community colleges	21%	23%	22%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent continuation high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://www.carlsbadusd.k12.ca.us

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES

English/Language Arts (Reading and Writing)

Our school	13%	
Calif. continuation high schools	7%	

Algebra

Our school	4%	
Calif. continuation high schools	2%	

US History

Our school	15%	
Calif. continuation high schools	6%	

Science

Our school	12%	
Calif. continuation high schools	7%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent continuation high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 613, compared with 543 for the average continuation high school. The state expects schools to attain an API of 800 eventually. Many continuation high schools account for their results using the Alternative School Accountability Model (ASAM). If you see "N/A" in the tables below, ours may be an ASAM school.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met five out of six criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	N/A
Met growth target for prior school year	N/A
API score	613
Growth attained from prior year	-10
Met subgroup* growth targets	N/A

FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met AYP	No
Met schoolwide test participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* test participation rate	N/A
Met subgroup* test score goals	N/A
Met API for AYP	No
Met graduation rate	Yes
Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*–Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A–Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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San Dieguito Union High
School District
High School Attendance
Areas

LA COSTA CANYON HS
TORREY PINES HS

LA COSTA CANYON HS
CANYON CREST ACADEMY
TORRREY PINES HS
NORTH COAST ALT
SUNSET HS
SAN DIEGUITO HS ACADEMY

N

DECISIONINSITE
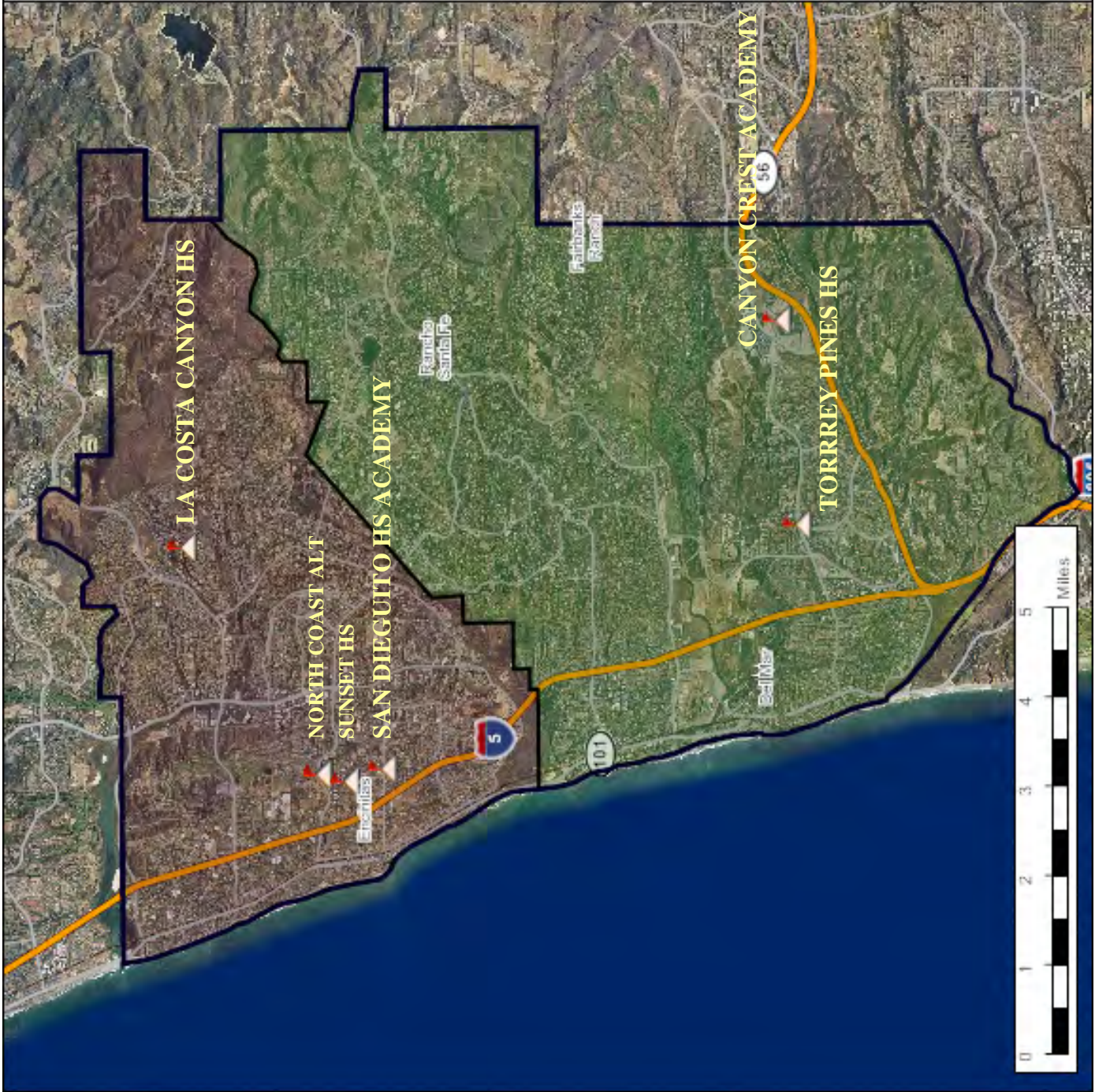
La Costa Canyon High School

ADDRESS: One Maverick Way, Carlsbad, CA 92009   **PHONE:** (760) 436-6136
PRINCIPAL: Kyle Ruggles   **GRADE RANGE:** 9–12   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	99	52	47
Students per teacher	26	24	23
Average years of teaching experience	15	13	13
Teachers with one or two years of teaching experience	10%	11%	12%
Full credential holders	100%	91%	94%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	1%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 15 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	25
History/social science	36	29	29
Math	35	27	27
Science	32	28	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 32 students to a high of 36 students. Our average class size for all classes schoolwide is 34 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,534	1,237	1,082
English Learners	7%	14%	15%
Low-income students	11%	42%	46%
Students whose parents attended/graduated college	89%	63%	56%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2008 graduates meeting UC or CSU course requirements	67%	45%	36%
AP exams passed per 100 juniors and seniors (2008)	68	37	27
2007 graduates attending UC	13%	7%	8%
2007 graduates attending CSU	17%	15%	13%
2007 graduates attending community colleges	18%	23%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://www.sduhsd.k12.ca.us/

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES ⟷ HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	67%	
Calif. high schools	46%	
Geometry		
Our school	46%	
Calif. high schools	24%	
US History		
Our school	60%	
Calif. high schools	47%	
Biology		
Our school	61%	
Calif. high schools	42%	
Life Science (Tenth Grade)		
Our school	69%	
Calif. high schools	45%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 817, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 12 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA **API** ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	Yes
Met growth target for prior school year	Yes
API	817
Growth attained from prior year	+12
Met subgroup* growth targets	No

FEDERAL **AYP** ADEQUATE YEARLY PROGRESS	
Met AYP	Yes
Met schoolwide test participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* test participation rate	Yes
Met subgroup* test score goals	Yes
Met API for AYP	Yes
Met graduation rate	Yes
Program improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores. Testing data under review; or school uses alternative accountability measures.

San Dieguito High School Academy

ADDRESS: 800 Santa Fe Dr., Encinitas, CA 92024   **PHONE:** (760) 753-1121
PRINCIPAL: Michael Grove   **GRADE RANGE:** 9–12   **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	58	52	47
Students per teacher	26	24	23
Average years of teaching experience	11	13	13
Teachers with one or two years of teaching experience	11%	11%	12%
Full credential holders	100%	91%	94%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	1%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 11 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	32	25	25
History/social science	32	29	29
Math	34	27	27
Science	33	28	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 32 students to a high of 34 students. Our average class size for all classes schoolwide is 33 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,495	1,237	1,082
English Learners	4%	14%	15%
Low-income students	9%	42%	46%
Students whose parents attended/graduated college	90%	63%	56%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2008 graduates meeting UC or CSU course requirements	73%	45%	36%
AP exams passed per 100 juniors and seniors (2008)	83	37	27
2007 graduates attending UC	18%	7%	8%
2007 graduates attending CSU	19%	15%	13%
2007 graduates attending community colleges	25%	23%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: http://www.sduhsd.k12.ca.us/

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency
BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES → HIGH SCORES
English/Language Arts (Reading and Writing)		
Our school	75%	
Calif. high schools	46%	
Geometry		
Our school	30%	
Calif. high schools	24%	
US History		
Our school	70%	
Calif. high schools	47%	
Biology		
Our school	60%	
Calif. high schools	42%	
Life Science (Tenth Grade)		
Our school	69%	
Calif. high schools	45%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 816, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all ten criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API — ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	Yes
Met growth target for prior school year	Yes
API	816
Growth attained from prior year	+6
Met subgroup* growth targets	No

FEDERAL AYP — ADEQUATE YEARLY PROGRESS	
Met AYP	Yes
Met schoolwide test participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* test participation rate	Yes
Met subgroup* test score goals	Yes
Met API for AYP	Yes
Met graduation rate	Yes
Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported, statistically insignificant number of valid test scores, testing data under review, or school uses alternative accountability measures.